



Year 3 Units 1-9

2021 - 2022

Level 1

A NOTE ABOUT THIS BOOK

We created four levels of this workbook. Each level contains the same “Base” - History, Geography, Roots, Religion, and the Timeline along with the summary sheets for each unit. The Math and Grammar pages are broken into two levels.

The contents for each book are as follows. The grade levels are suggested so choose the level that is right for your child.

1st - 2nd Grade: The “Base” plus Math (Level 1), Grammar (Level 1), and Copywork (print)

3rd - 4th Grade: The “Base” plus Math (Level 2), Grammar (Level 2), and Copywork (choose print or cursive)

5th - 6th Grade: The “Base” plus Math (Level 2), and Copywork (cursive)

7th - 8th Grade: The “Base” plus Math (Level 2 for Units 10-18 only) and Copywork (cursive)

We assumed the upper levels (5th+) are doing more extensive math and grammar programs at home so we tapered off the amount of work in those subjects areas. For students grade 5th and above who would rather do copywork in print, we will have the files uploaded into Google Classroom for downloading.

This book was created with the following schedule in mind:

Tuesday:
Scripture copywork
Math
Grammar
History
Geography - practice map

Wednesday:
Poetry copywork
Math
Grammar
Roots
Religion

Thursday:
Latin copywork
Math
Grammar
Geography - unit quiz
Timeline

For each unit, the number of Grammar and Math worksheets varies. Sometimes one a day, sometimes more, sometimes none at all. If there's not a page present in the book, then you get to check it off your list anyways!

Also, the Religion worksheets cover three units at a time and appear twice in the workbook - Units 1-3 appears in Unit 2 and the review week, Units 4-6 is in Unit 5 and the following review week, Units 7-9 appears in Unit 8 and the review week.

Review weeks include only a few review worksheets. Those weeks, also finish any other worksheets that you didn't complete in the previous weeks.

COLM CILLE CLUB | 2021-2022 CALENDAR

SEPTEMBER 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 6 Labor Day
- 10 Park Day
- 13 First day of Co-op, Unit 1
- 20 Unit 2
- 24 Park Day
- 27 Unit 3

FEBRUARY 2021

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- 4 Ice Skating
- 7 Unit 11
- 10 WRM
- 12 Couples' Dinner
- 14 Unit 12
- 19 Ice Skating
- 21 Presidents' Day
- 28 Review

OCTOBER 2020

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 4 Review
- 8 Parent Development
- 11 Columbus Day
- 14 WRM
- 18 Unit 4
- 22 Park Day
- 25 Unit 5

MARCH 2021

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 4 Ice Skating
- 7 Unit 13
- 10 WRM
- 14 Unit 14
- 18 Ice Skating
- 21 Unit 15
- 28 Review

NOVEMBER 2020

S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 Unit 6
- 5 Park Day
- 8 Review
- 11 WRM
- 15 Unit 7
- 19 Park Day
- 22 Unit 8
- 25 Thanksgiving Day
- 29 Unit 9

APRIL 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 4 Unit 16
- 8 Park Day
- 11 Unit 17
- 17 Easter Sunday
- 18 NO CCC
- 21 WRM
- 22 Park Day
- 25 Unit 18

DECEMBER 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 6 Review
- 9 WRM
- 13 Review
- 25 Christmas Day

MAY 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 2 Review
- 6 Park Day
- 9 Review
- 16 Review
- 20 Park Day
- 23 Memory Masters
- 30 Memorial Day
- 31 Theater camp

JANUARY 2021

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 7 Ice Skating
- 8 Epiphany Feast
- 13 WRM
- 17 M.L. King Day
- 21 Ice Skating
- 31 Unit 10

JUNE 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1-10 Theater Camp
- 11 Theater Performance
- 25 WRM Couples

Red Letter Days:

- October 8th: Parent development retreat
- January 8: Epiphany Feast
- February 12: Couples' Dinner
- May 23: Memory Masters
- June 11: Theater performance

Date TBD: Confirmation

Well Read Mom:

- Jayber Crow, Wendell Berry – 10/14
- Home, Marilynne Robinson – 11/11
- Wisdom from the Lives and Letters of St. Frances de Sales and St. Jane de Chantal, Perrotta – 12/9
- The Violent Bear it Away, Flannery O'Connor 1/13

Anne of Green Gables, L. M.

- Montgomery - 2/10
- A Memory for Wonders, Le Goulard - 3/10
- A Raisin in the Sun, Lorraine Hansberry - 4/21
- Kristin Lavransdatter, Sigrid Undset – Couples, 6/25

Memory Masters Goal Panning Worksheet

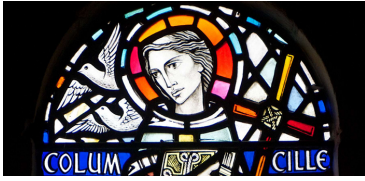
Date: May 23, 2022

The subjects I will attempt for Memory Masters this year are:

- | | |
|--|--|
| <input type="checkbox"/> Scripture | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Religion | <input type="checkbox"/> History |
| <input type="checkbox"/> Timeline | <input type="checkbox"/> Poetry 1 |
| <input type="checkbox"/> Science | <input type="checkbox"/> Poetry 2 |
| <input type="checkbox"/> Math 1 (Units 1-9) | <input type="checkbox"/> Latin |
| <input type="checkbox"/> Math 2 (Units 10-18) | <input type="checkbox"/> Art History 1 |
| <input type="checkbox"/> Grammar | <input type="checkbox"/> Art History 2 |
| <input type="checkbox"/> Greek and Latin Roots | <input type="checkbox"/> Music History |

The plans of the diligent
lead surely to abundance.

Proverbs 21:5



Colm Cille Club

Virtue: Respect and Responsibility

Year 3, Unit 1

Timeline

- ✦ **The Universe is created, and the earth is formed**
- ✦ **Prehistoric nomadic societies**
- ✦ **Sumerians of Mesopotamia use Cuneiform**
- ✦ **Pharaoh Menes Unites Egypt**
- ✦ **The Old Kingdom of Egypt and the Pyramids**
- ✦ **Abraham, Isaac, and Jacob: the Patriarchs**

Math

2s - 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

3s - 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36

Geography

North America
South America
Europe
Asia
Africa ›
Australia
Antarctica

Scripture

So then, brethren, stand firm and hold to the traditions which you were taught by us, either by word of mouth or by letter. **2 Thess 2:15**

Religion

Q: What is the Church?

A: The Church is the congregation of all baptized persons united in the same true faith, the same sacrifice, and the same sacraments, under the authority of the Sovereign Pontiff and the bishops in communion with him.

Science

Q: What is an atom, and what particles make up an atom?

A: An atom is the fundamental unit of matter, and it is made up of protons, neutrons, and electrons.

Q: What is an element?

A: An element is a chemical substance made up of one kind of atom.

Greek/Latin Roots

Electron – G – amber
Gradus – L – step, degree
Plus, Pluris – L – more, many
Akros – G – top-most, extreme

Grammar

A **noun** is the name of a person, place, thing, or idea.

History

Though late to arrive, English ships found their way
To the New World, and they were determined to stay.
First Jamestown in sixteen-o-seven was founded;
Along the coast colonies quickly abounded.
In sixteen and twenty the Mayflower sailed,
Its Compact a new kind of government hailed.

Latin

Glory Be

Gloria Patri, et Filio, et Spiritui Sancto,
Sicut erat in principio, et nunc, et semper,
et in saecula saeculorum. Amen.

Poetry I

Some One

Walter de la Mare

Some one came knocking
At my wee, small door;
Someone came knocking;
I'm sure-sure-sure;
I listened, I opened,
I looked to left and right,
But nought there was a stirring
In the still dark night;

Only the busy beetle
Tap-tapping in the wall,
Only from the forest
The screech-owl's call,
Only the cricket whistling
While the dewdrops fall,
So I know not who came knocking,
At all, at all, at all.

Poetry II

The Lake Isle of Innisfree

William Butler Yeats

I will arise and go now, and go to
Innisfree,
And a small cabin build there, of clay and
wattles made;
Nine bean-rows will I have there, a hive for
the honey-bee,
And live alone in the bee-loud glade.

And I shall have some peace there, for
peace comes dropping slow,
Dropping from the veils of the morning to
where the cricket sings;
There midnight's all a glimmer, and noon
a purple glow,
And evening full of the linnet's wings.

I will arise and go now, for always night
and day
I hear lake water lapping with low sounds
by the shore;
While I stand on the roadway, or on the
pavements grey,
I hear it in the deep heart's core.

Music History

Antonio Vivaldi, Baroque, 1678-1741
Gloria in D Major - 1. Gloria in excelsis
Deo

Art History I

El Greco, *Adoration of the Shepherds*

Art History II

Caravaggio, *The Calling of St. Matthew*

So then, brethren, stand firm

and hold to the traditions

which you were taught by us,

either by word of mouth

or by letter.

2 Thessalonians 2:15

Name: _____

Count by 2s

Count by 2s and fill in the missing numbers on the number lines.

0 1 2 3 5 7 9 11

13

25

Name: _____

Nouns

Cut out the noun files at the bottom of the page. Glue them into the box under the correct type of noun.

People	Places	Things	Ideas

Super Teacher Worksheets - www.superteacherworksheets.com

knowledge	actor	hotel	discovery
carrot	truth	man	coat
grandpa	guitar	dream	school
stone	farm	king	candle
town	wish	home	waitress
bank	principal	clock	luck

Name: _____

History Week 1

Fill in the best answer for each question.

Word Box

1607
government
sixteen and twenty

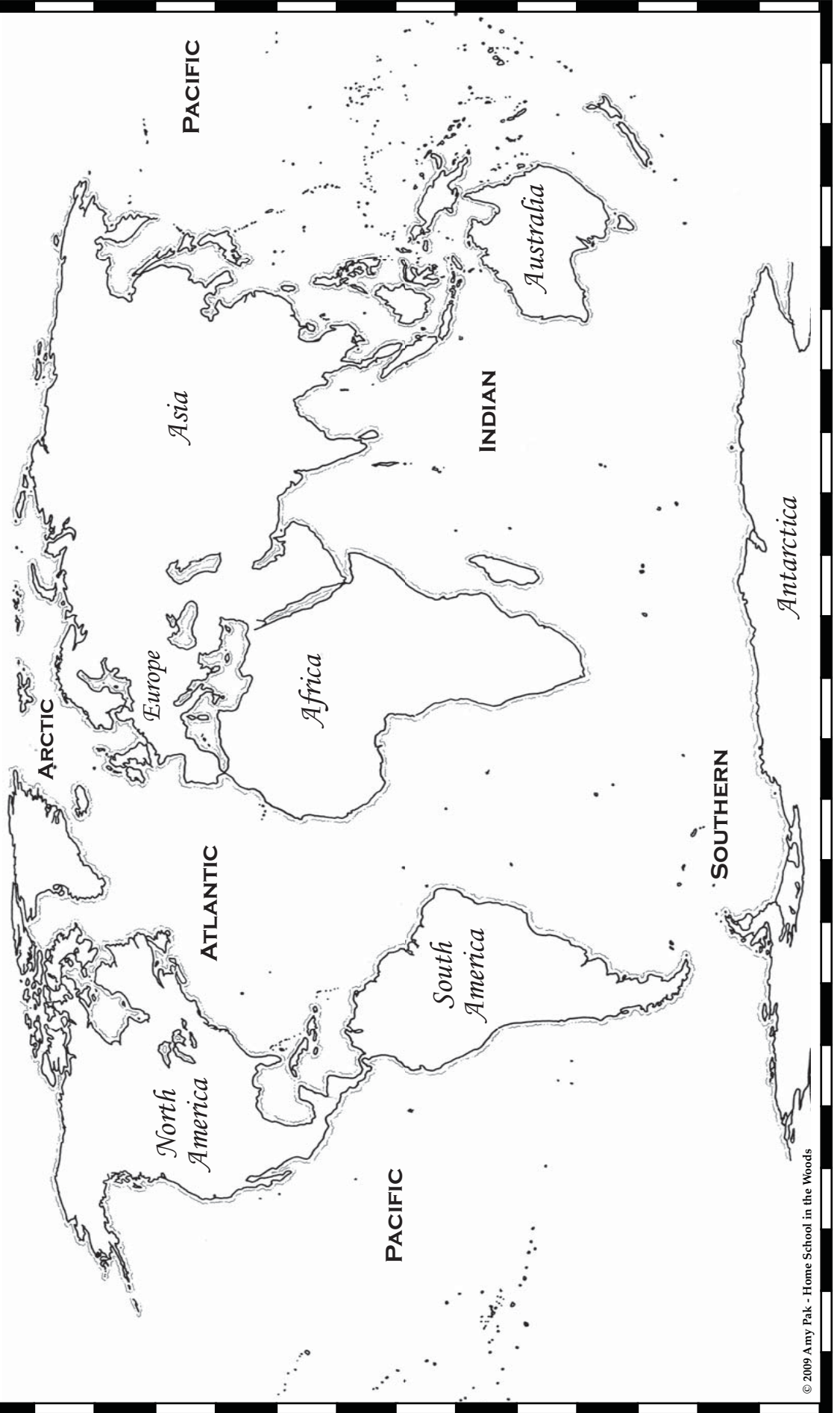
colonies
Jamestown

Compact
Mayflower

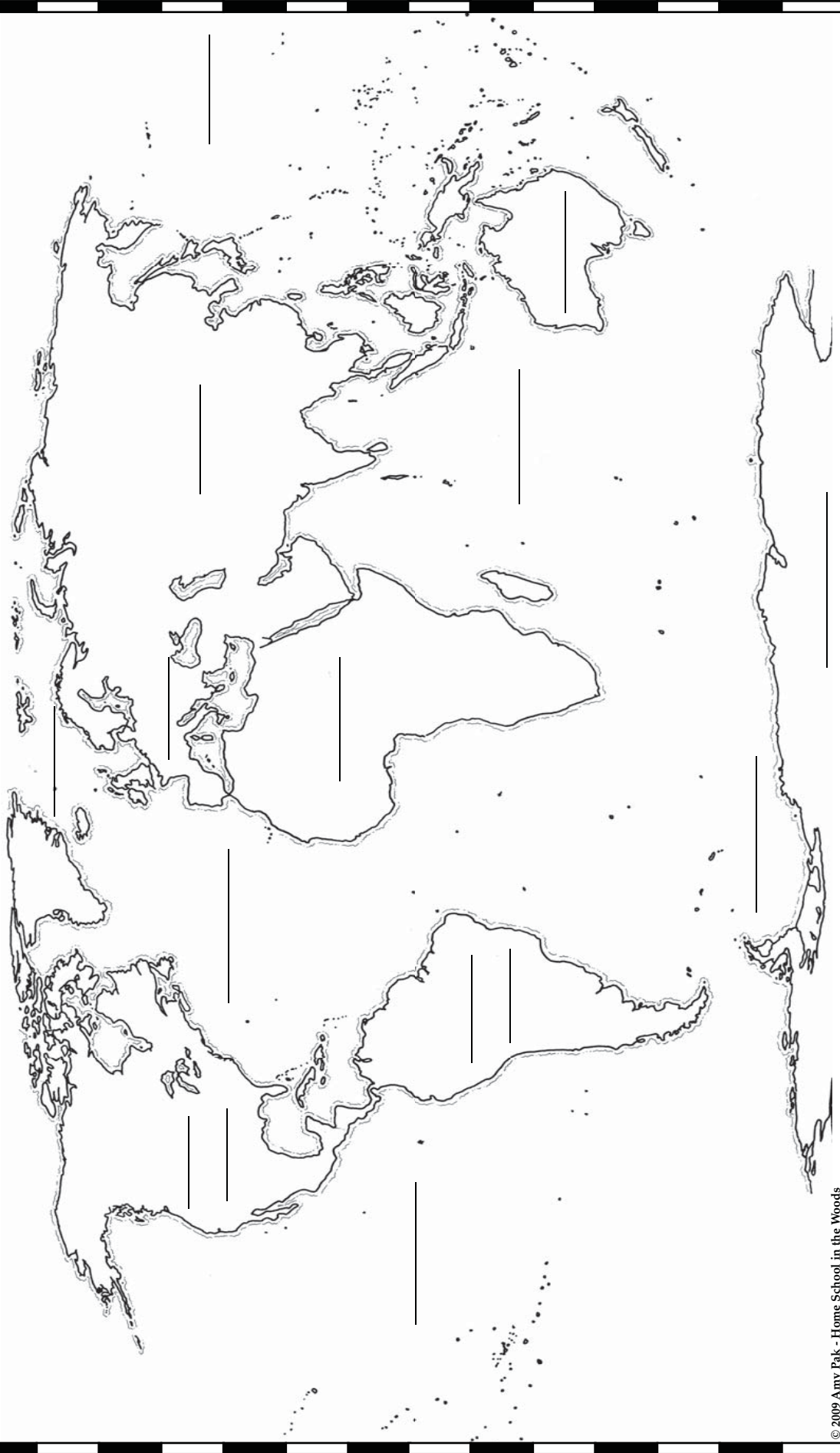
English
New World

1. Though late to arrive, _____ ships found their way
2. To the _____, and they were determined to stay.
3. First _____ in _____ was founded;
4. Along the coast _____ quickly abounded.
5. In _____ the _____ sailed,
6. Its _____ a new kind of _____ hailed.

THE WORLD CONTINENTS & OCEANS



THE WORLD CONTINENTS & OCEANS



Some One

by, Walter de la Mare

Some one came knocking

At my wee, small door;

Someone came knocking;

I'm sure - sure - sure;

I listened, I opened,

I looked to left and right,

But nought there

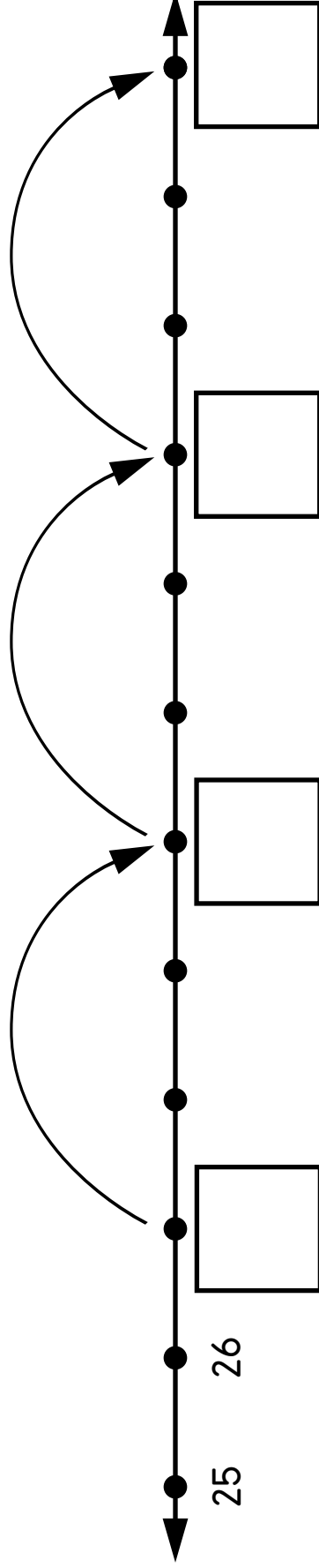
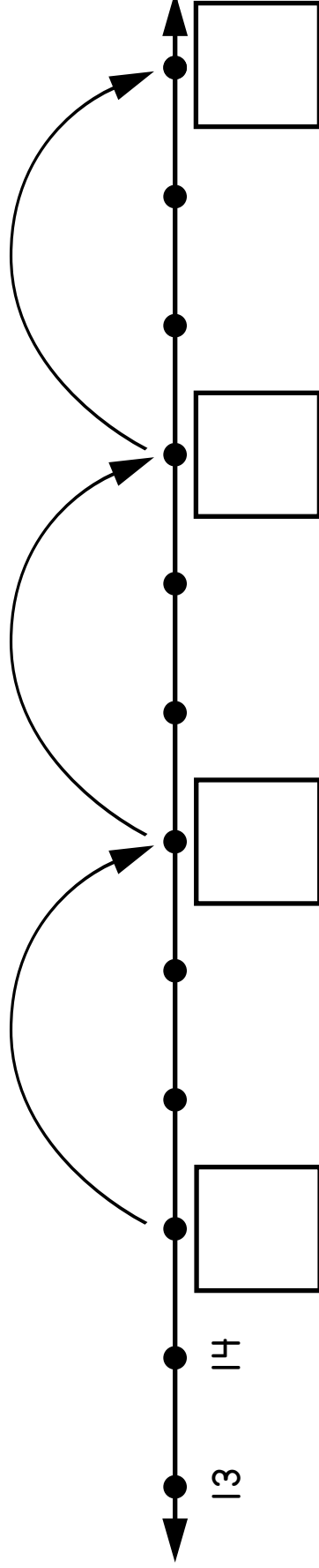
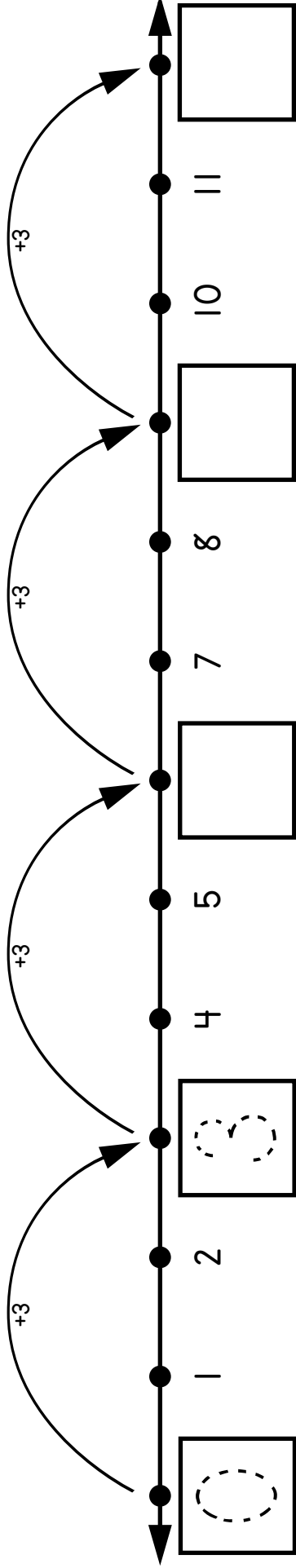
was a stirring

In the still dark night;

Name: _____

Count by 3s

Count by 3s and fill in the missing numbers on the number lines.



Name: _____

Side 1

Noun Review

Write noun next to the words that are nouns. Write not a noun next to the words that are not nouns.

- | | |
|------------------|--------------------|
| 1. big _____ | 7. snowflake _____ |
| 2. bird _____ | 8. sing _____ |
| 3. cookie _____ | 9. milk _____ |
| 4. monster _____ | 10. squeeze _____ |
| 5. chair _____ | 11. look _____ |
| 6. sit _____ | 12. street _____ |

Write the word singular next to the nouns that refer to one person, place or thing. Write plural next to nouns that refer to more than one person, place or thing.

- | | |
|---------------------|------------------|
| 13. computers _____ | 20. mice _____ |
| 14. men _____ | 21. feet _____ |
| 15. hand _____ | 22. woman _____ |
| 16. fingers _____ | 23. people _____ |
| 17. women _____ | 24. fox _____ |
| 18. man _____ | 25. knives _____ |
| 19. cow _____ | 26. home _____ |

Name: _____

Greek and Latin Roots Unit 1

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|-----------------------|
| 1. Electron | • | • L-step, degree |
| 2. Gradus | • | • L-more, many |
| 3. Plus, Pluris | • | • G-amber |
| 4. Akros | • | • G-top-most, extreme |

Religion Unit 1

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) What is the Church?

Glory Be

Gloria Patri, et Filio,

et Spiritui Sancto,

Sicut erat in principio,

et nunc, et semper,

et in saecula saeculorum.

Amen.

Latin Units 1-3

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

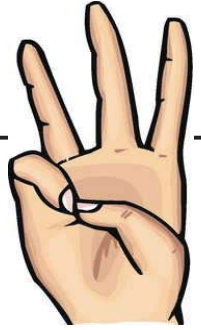
Gloria Patri, et Filio, et Spiritui Sancto,

Sicut erat in principio, et nunc, et semper,

et in saecula saeculorum, Amen

Name: _____

Counting by 3s



1. Count by 3s.

0, 3, 6, _____, _____, _____, _____, _____

2. What is 3 less than 30? _____

3. What is 3 more than 27? _____

4. Subtract 3 from 9. What is the answer? _____

5. What is 3 less than 36? _____

6. Count by 3s. Circle the numbers you say.
Cross out the ones you do not say.

9 11 18 29 27 16

25 15 21 24 12 32

7. There are 4 plates. Each plate has 3 pretzels on it.
How many pretzels in all? Draw a picture to solve. _____

Noun Review

Circle the nouns in the sentences below.

27. The boy washed his hands with soap.
28. Samantha was thinking about her little, brown dog.
29. Jen picked up her pencil and drew a picture on the yellow paper.
30. Adam ate two giant cookies after school.
31. Monica cleaned her entire bedroom from ceiling to floor.
32. Michael was outside playing catch with the football.
33. The window on the garage is open.
34. Nicole hears the rain falling on the sidewalk.
35. Can Max play with the kitten?
36. The old goose honked as it flew through the air.

Science Unit 1

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What is an atom, and what particles make up an atom?

A) An atom is the _____ unit of matter, and it is made up of _____, _____, and _____.

Q) What is an element?

A) An element is a _____ substance made up of one kind of _____.

TIMELINE

Unit 1

Directions:

Write the numbers 1 through 6 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Universe is created and the earth is formed.
	The Old Kingdom of Egypt and the Pyramids
	Prehistoric nomadic societies
	Pharaoh Menes unites Egypt
	Abraham, Isaac and Jacob: The Patriarchs
	Sumerians of Mesopotamia use cuneiform

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

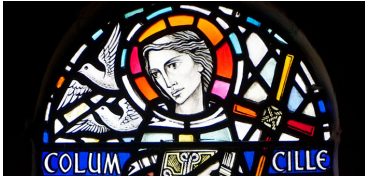
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Respect and Responsibility

Year 3, Unit 2

Timeline

- ✦ **The Middle Kingdom of Egypt**
- ✦ **Joseph and the Israelites in Egypt**
- ✦ **Hammurabi's Law**
- ✦ **The New Kingdom of Egypt**
- ✦ **Thutmose and Hatshepsut**
- ✦ **Moses in Egypt**
- ✦ **The Exodus from Egypt: 1400 BC**
- ✦ **The Ten Commandments**

Math

4's - 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48

5's - 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60
(that's counting by 5, oh, that's counting by 5)

Geography

Prime Meridian
Tropic of Cancer
Tropic of Capricorn
Equator
Arctic Circle
Antarctic Circle

Scripture

So then, brethren, stand firm and hold to the traditions which you were taught by us, either by word of mouth or by letter. **2 Thess 2:15**

Religion

Q: Who is the invisible Head of the Church?

A: Jesus Christ is the invisible Head of the Church.

Q: Who is the visible Head of the Church?

A: Our Holy Father the Pope, the Bishop of Rome, is the Vicar of Christ on earth and the visible Head of the Church.

Science

Q: What is the atomic number and the atomic weight of an element?

A: The atomic number of an element is the number of protons in the nucleus of an atom of that element. The atomic weight of an element is approximately equal to the sum of the number of protons and neutrons in the nucleus of an atom of that element.

Greek/Latin Roots

Kata – G – down, against, completely

Ana – G – up, back, again

Duco, Ductum – L – draw, attract, lead

Ago, Actum – L – do, act, perform

Grammar

A **pronoun** is a word used in place of a noun.

History

In seventeenth century wars of religion,

All Europe's nobility fought for position.

(King Ferdinand's men suffered defenestration!)

The Peace of Westphalia - sixteen-forty-eight -

Created a system of sovereign states.

Divine rights of kings triumphed over the law,

King Louis the fourteenth said "L'etat, c'est moi."

Enlightenment thinkers like Locke and Rousseau,

Thought absolute power absolutely should go.

Latin

Glory Be

Gloria Patri, et Filio,
et Spiritui Sancto,
Sicut erat in principio,
et nunc, et semper,
et in saecula saeculorum.
Amen.

Poetry I

Some One

Walter de la Mare

*Some one came knocking
At my wee, small door;
Someone came knocking;
I'm sure-sure-sure;
I listened, I opened,
I looked to left and right,
But nought there was a stirring
In the still dark night;*

*Only the busy beetle
Tap-tapping in the wall,
Only from the forest
The screech-owl's call,
Only the cricket whistling
While the dewdrops fall,
So I know not who came knocking,
At all, at all, at all.*

Poetry II

The Lake Isle of Innisfree

William Butler Yeats

*I will arise and go now, and go to
Innisfree,
And a small cabin build there, of clay and
wattles made;
Nine bean-rows will I have there, a hive
for the honey-bee,
And live alone in the bee-loud glade.*

*And I shall have some peace there, for
peace comes dropping slow,
Dropping from the veils of the morning to
where the cricket sings;
There midnight's all a glimmer, and noon
a purple glow,
And evening full of the linnet's wings.*

*I will arise and go now, for always night
and day
I hear lake water lapping with low sounds
by the shore;
While I stand on the roadway, or on the
pavements grey,
I hear it in the deep heart's core.*

Music History

Antonio Vivaldi, Baroque, 1678-1741
The Four Seasons, "Autumn", I. Allegro

Art History I

Vermeer, *Girl with a Pearl Earring*

Art History II

Rembrandt, *Self-Portrait*

So then, brethren, stand firm

and hold to the traditions

which you were taught by us,

either by word of mouth

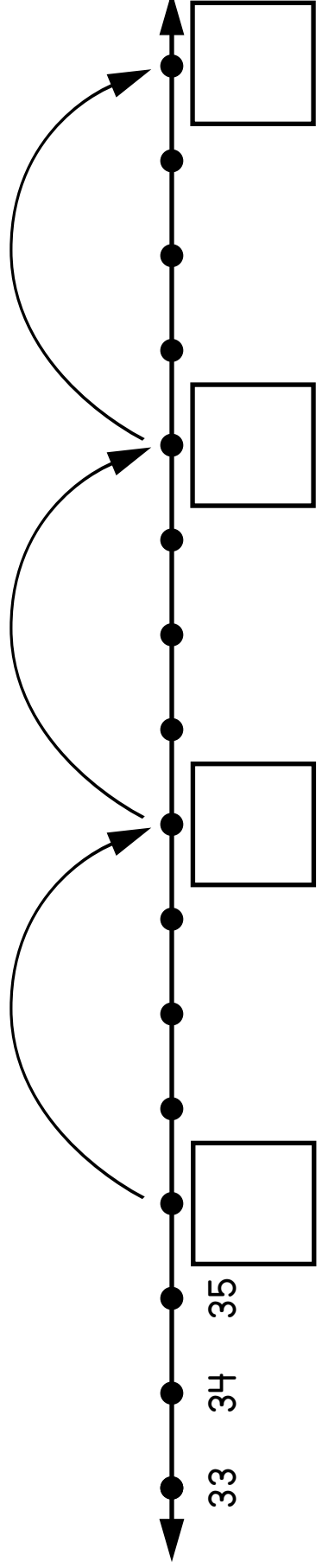
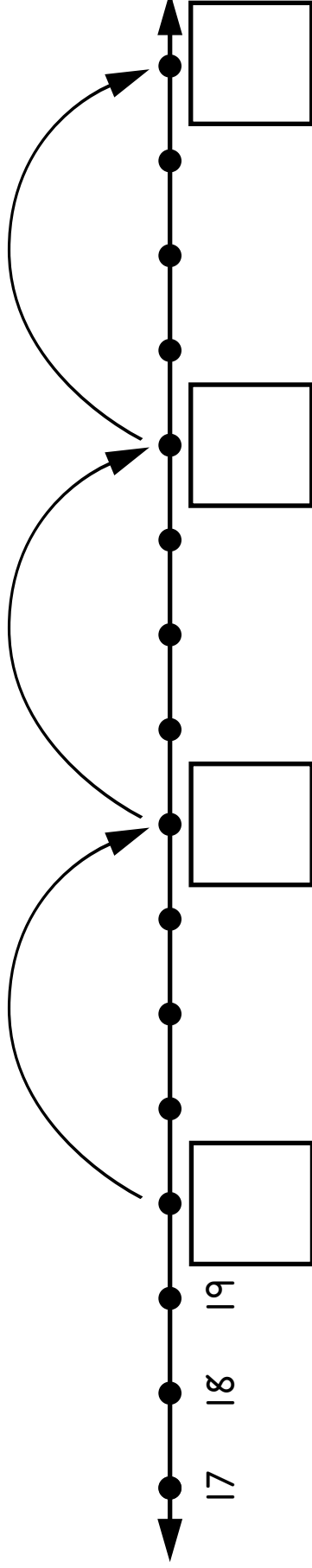
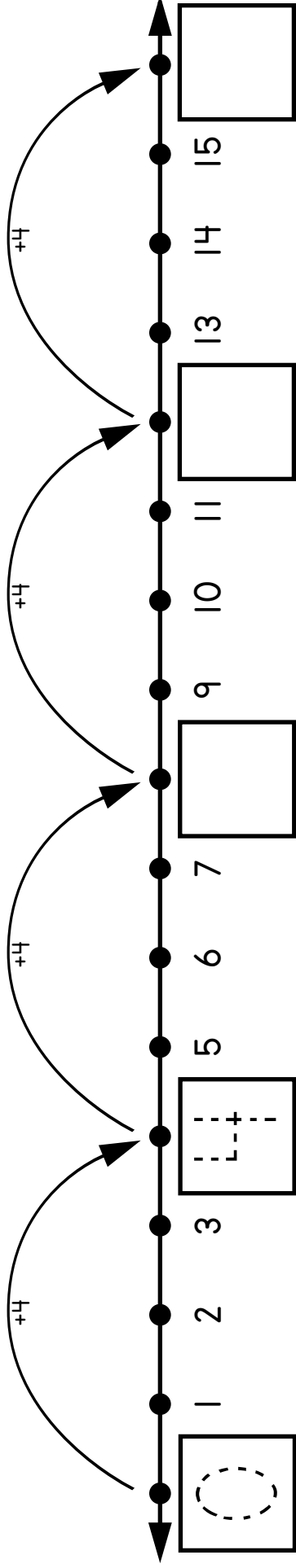
or by letter.

2 Thessalonians 2:15

Name: _____

Count by 4s

Count by 4s and fill in the missing numbers on the number lines.





Skip Counting by 4s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 4-60 counting by 4s in numerical order to complete the maze!

START ↑	4	7	5	6	7	2	1	3	4
4	8	12	16	9	8	3	2	2	1
1	4	8	20	10	9	6	7	5	9
5	37	36	24	28	3	10	11	9	8
13	38	14	13	32	36	40	1	3	20
11	39	40	41	23	47	44	49	60	END! 🥕
15	17	11	42	22	46	48	52	56	50
3	18	19	43	44	45	27	28	29	1

Name: _____

Pronouns

Match the word or group of words on the left with the corresponding pronoun on the right.

_____ 1. Pat and I

a. he

_____ 2. Joseph

b. she

_____ 3. Alyssa

c. we

_____ 4. the big truck

d. they

_____ 5. Kevin and Martin

e. it



Write a pronoun that could replace the underlined word(s) in each sentence.

6. Joseph loves to sing.

7. Jennifer and Carl enjoy listening to Joseph's singing.

8. Joseph will sing a duet with Olivia.

9. Olivia has a beautiful voice too.

10. The concert will be tomorrow evening.

11. Freddy and I will be sitting in the front row.

12. Freddy will go with Joseph's parents.

Name: _____

History Week 2

Fill in the best answer for each question.

Word Box

absolute
Europe's
position
sovereign

absolutely
fourteenth
religion
Westphalia

c'est moi
kings
Rousseau

Enlightenment
law
seventeenth

1. In _____ century wars of _____,
2. All _____ nobility fought for _____.
3. The Peace of _____ - sixteen forty-eight
4. Created a system of _____ states.
5. Divine rights of _____ triumphed over the _____,
6. King Louis the _____ said "L'etat, _____."
7. _____ thinkers like Locke and _____,
8. Thought _____ power _____ must go.

GEOGRAPHY

Describe these terms:

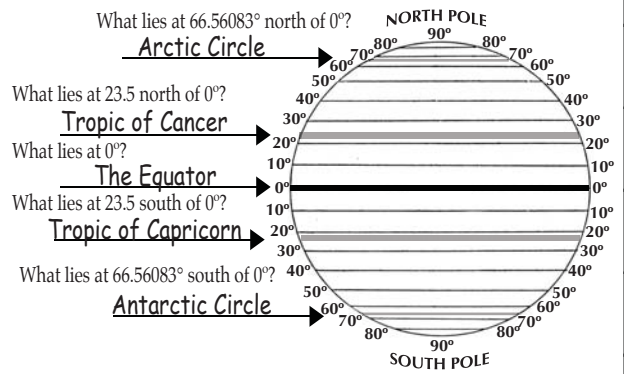
Lines of Latitude:

Lines of Latitude are lines that run east and west. They are often called "parallels." The 0° line is the equator. The lines measure distance north and south of the equator.

Lines of Longitude:

Lines of Longitude are lines that run north and south. Referred to as "meridians," the "Prime Meridian" runs through Greenwich, England. They measure distance east and west of the prime meridian.

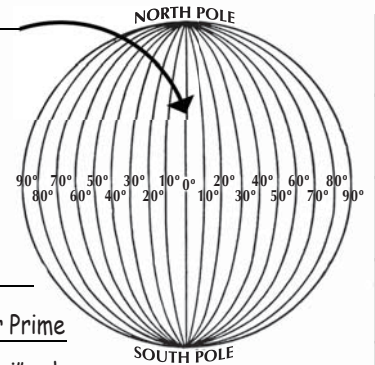
LINES OF LATITUDE



What lies at 0° longitude?

Prime Meridian

LINES OF LONGITUDE



Hemisphere:

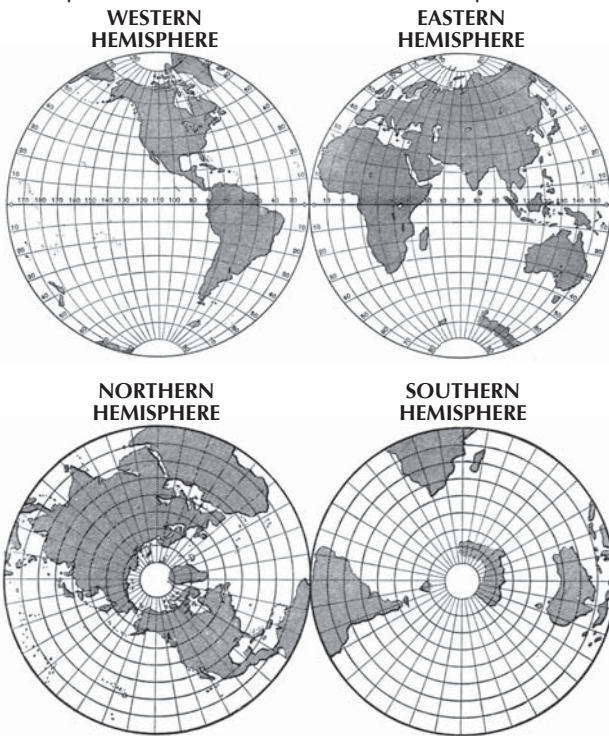
The earth is a round sphere. If it were cut in half along its equator or Prime Meridian, each half would be a "hemi" sphere.

The Western Hemisphere contains these countries & oceans: North America, South America, Pacific Ocean, Atlantic Ocean

The Eastern Hemisphere contains these countries & oceans: Europe, Asia, Africa, Indian Ocean, Pacific Ocean, Australia

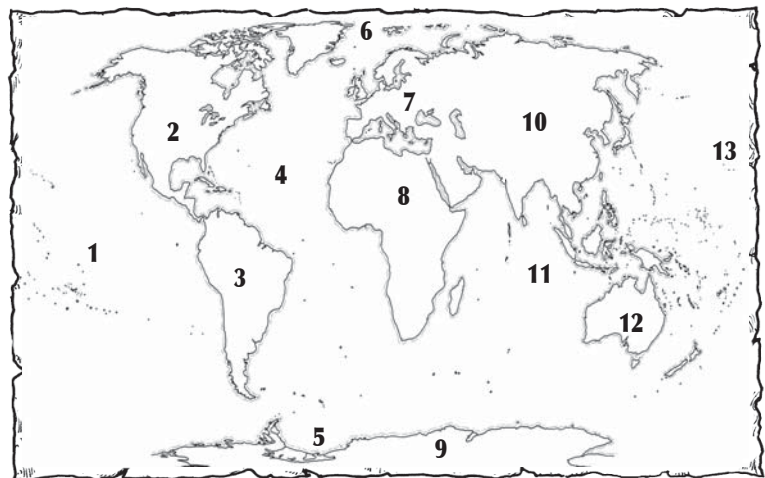
The Northern Hemisphere contains these countries & oceans: Asia, Indian Ocean, Africa, Europe, North America, Pacific Ocean

The Southern Hemisphere contains these countries & oceans: South America, Atlantic Ocean, Africa, Indian Ocean, Australia, Pacific Ocean, Antarctica



Name the Continents & Oceans:

- | | |
|--------------------------|--------------------------|
| 1. <u>Pacific Ocean</u> | 8. <u>Africa</u> |
| 2. <u>North America</u> | 9. <u>Antarctica</u> |
| 3. <u>South America</u> | 10. <u>Asia</u> |
| 4. <u>Atlantic Ocean</u> | 11. <u>Indian Ocean</u> |
| 5. <u>Southern Ocean</u> | 12. <u>Australia</u> |
| 6. <u>Arctic Ocean</u> | 13. <u>Pacific Ocean</u> |
| 7. <u>Europe</u> | (connects to #1) |



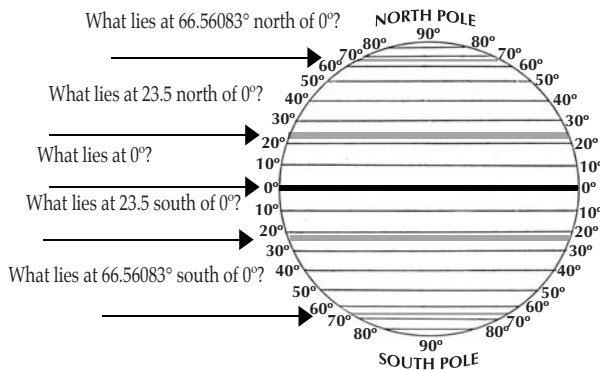
GEOGRAPHY

Describe these terms:

Lines of Latitude:

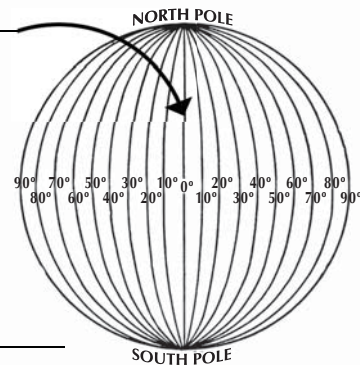
Lines of Longitude:

LINES OF LATITUDE



What lies at 0° longitude?

LINES OF LONGITUDE



Hemisphere:

The Western Hemisphere contains:

The Eastern Hemisphere contains:

The Northern Hemisphere contains:

The Southern Hemisphere contains:

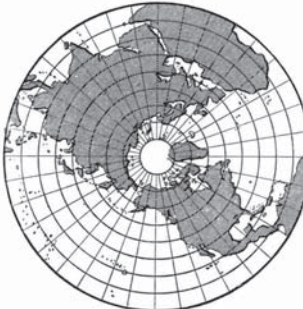
WESTERN HEMISPHERE



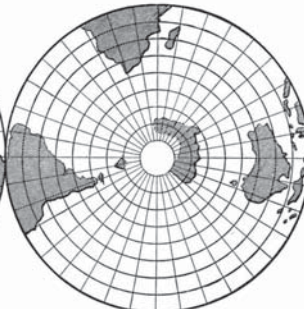
EASTERN HEMISPHERE



NORTHERN HEMISPHERE

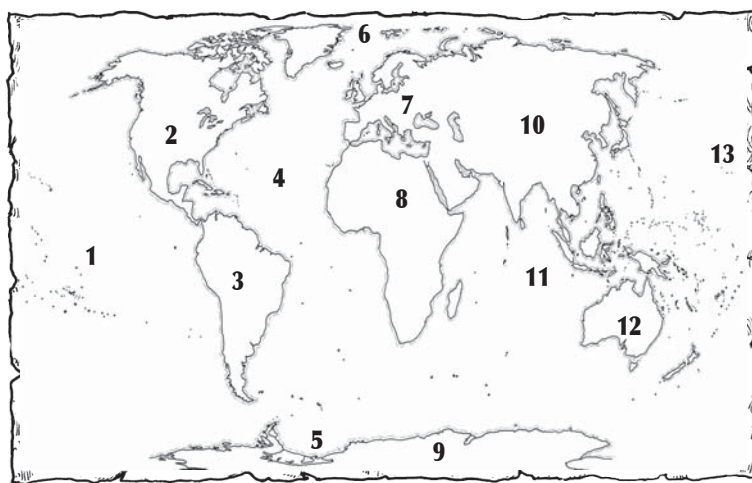


SOUTHERN HEMISPHERE



Name the Continents & Oceans:

1. _____ 8. _____
2. _____ 9. _____
3. _____ 10. _____
4. _____ 11. _____
5. _____ 12. _____
6. _____ 13. _____
7. _____



Only the busy beetle

Tap-tapping in the wall,

Only from the forest

The screech-owls call,

Only the cricket whistling

While the dewdrops fall,

So I know not who came

knocking.

At all, at all, at all.

Name: _____

Counting by 4s



1. Count by 4s.

0, 4, 8, _____, _____, _____, _____

2. What is 4 less than 32? _____

3. What is 4 more than 44? _____

4. Subtract 4 from 16. What is the answer? _____

5. What is 4 less than 40? _____

6. Count by 4s. Circle the numbers you say.
Cross out the ones you do not say.

12 16 21 29 17 40

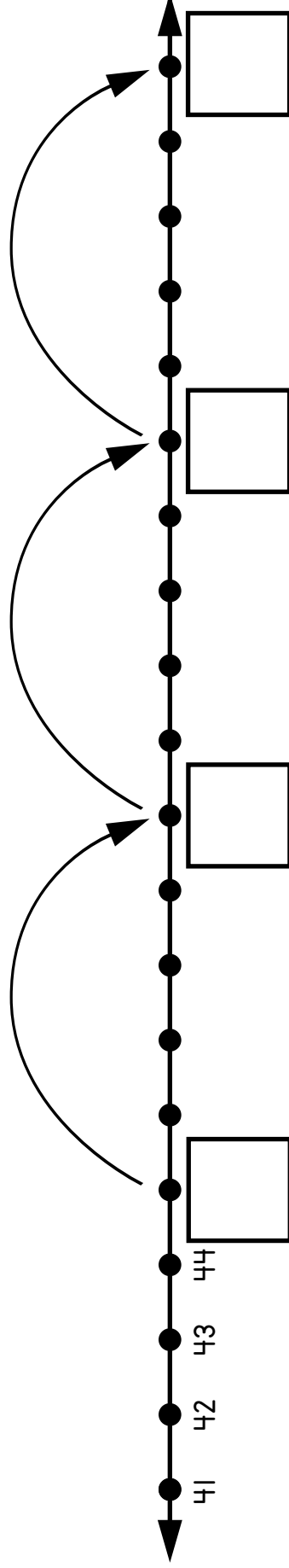
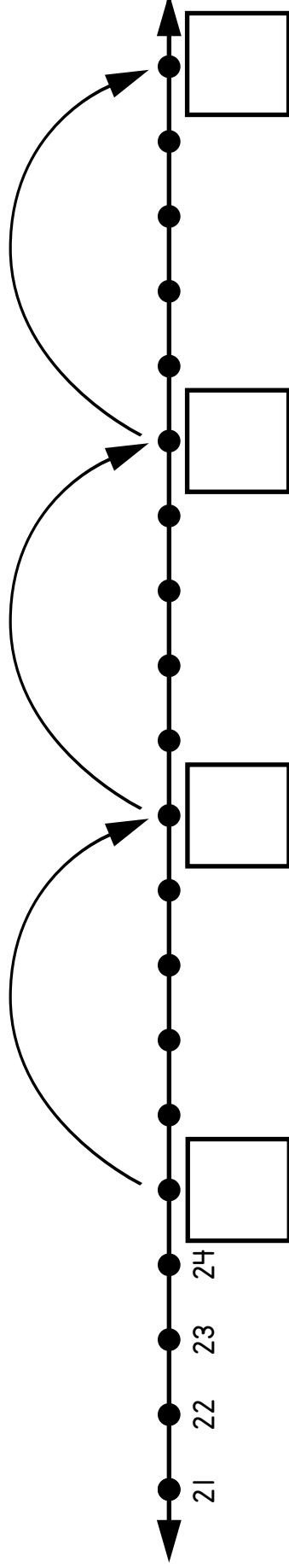
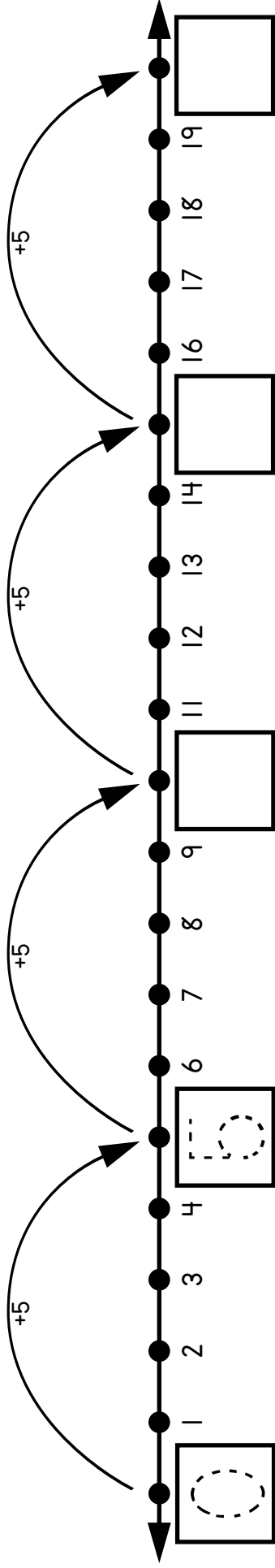
36 27 7 11 14 32

7. There are 3 kids. Each kid has 4 pencils.
How many pencils in all? Draw a picture to solve. _____

Name: _____

Count by 5s

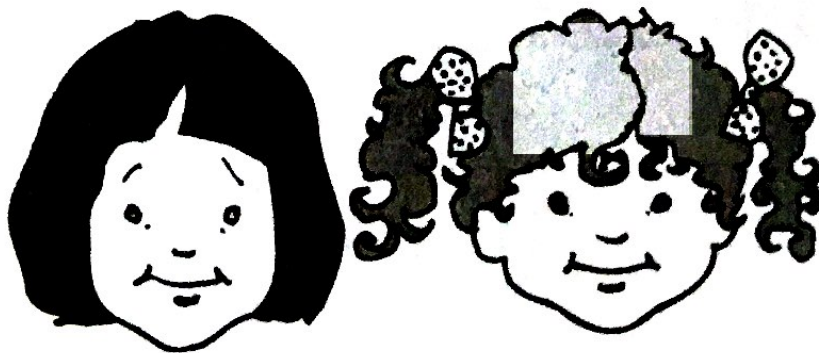
Count by 5s and fill in the missing numbers on the number lines.



Add a Pronoun

Add pronouns to complete the story.

Donna and I are good friends. _____ love to play games and read books. _____ like to play checkers and dominoes. _____ are terrific games to play. When _____ are outside, _____ like to play soccer or baseball. Donna is a good kicker, but _____ am a great hitter. _____ also love to read books. Charlotte's Web is my favorite. _____ is a wonderful story. Donna likes _____, too.



Name: _____

Greek and Latin Roots Unit 2

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|-------------------------------|
| 1. Kata | • | • G-down, against, completely |
| 2. Ana | • | • L-draw, attract, lead |
| 3. Duco, Ductum | • | • L-do, act, perform |
| 4. Ago, Actum | • | • G-up, back, again |

Religion Unit 2

Write the answer to the questions in complete sentences. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answers aloud three times.

1) Who is the invisible Head of the Church?

2) Who is the visible Head of the Church?

Glory Be

Gloria Patri, et Filio,

et Spiritui Sancto,

Sicut erat in principio,

et nunc, et semper,

et in saecula saeculorum.

Amen.

Latin Units 1-3

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Gloria Patri, et Filio, et Spiritui Sancto,


Sicut erat in principio, et nunc, et semper,

et in saecula saeculorum, Amen



Skip Counting by 5s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 5 to 100 counting by 5s in numerical order to complete the maze!

START ↑	5	4	6	6	7	2	1	3	4
4	10	3	8	9	8	3	2	50	100
20	15	12	10	10	9	6	7	48	9
25	16	1	12	65	70	75	11	46	8
30	35	40	22	60	18	80	42	44	20
11	16	45	50	55	24	85	90	1	21
15	17	11	26	28	10	36	95	100	END! 
3	18	19	20	30	32	34	28	29	1

Name: _____

Counting by 5s



1. Count by 5s.

0, 5, 10, _____, _____, _____, _____

2. What is 5 less than 35? _____

3. What is 5 more than 45? _____

4. Subtract 5 from 60. What is the answer? _____

5. When you count by fives,
all of the numbers end with _____ or _____.

6. Count by 5s. Circle the numbers you say.
Cross out the ones you do not say.

15 11 75 57 17 20

100 35 7 9 60 53

7. There are 4 dogs. Each dog has 5 toys.
How many dog toys in all? Draw a picture to solve. _____

Science Unit 2

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What is the atomic number and the atomic weight of an element?

A) The atomic number of an element is the number of _____ in the _____ of an atom of that element. The atomic weight of an element is approximately _____ to the sum of the number of _____ and _____ in the _____ of an atom of that element.

TIMELINE

Unit 2

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Joseph and the Israelites in Egypt
	Moses in Egypt
	The Middle Kingdom of Egypt
	The New Kingdom of Egypt
	The Ten Commandments
	The Exodus from Egypt: 1400 B.C.
	Hammurabi's Law
	Thutmose and Hatshepsut

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

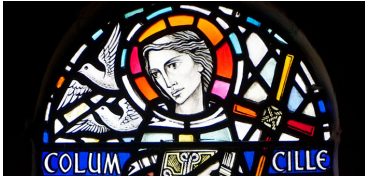
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colum Cille Club

Virtue: Respect and Responsibility

Year 3, Unit 3

Timeline

- ✦ Amenhotep and Tutankhamen
- ✦ The Phoenicians
- ✦ Israelite Kings: Saul, David, and Solomon
- ✦ Homer and the Trojan War
- ✦ Division of Israel
- ✦ The Assyrian Empire
- ✦ Rome is Founded: 753 BC
- ✦ Rise of Greece

Math

6's - 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, and 72

7's - 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, and 84

Geography

United States of America
Washington D.C.
Augusta, Maine
Concord, New Hampshire
Montpelier, Vermont
Boston, Massachusetts
Providence, Rhode Island

Scripture

Jesus came and said to them. "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father, the Son, and the Spirit, teaching them to observe all I've commanded you; behold, I am with you always, to the close of the age."
Mt 28:18-20

Religion

Q: What are the chief marks of the Church?

A: The chief marks of the Church are four: It is one, holy, catholic, and apostolic.

Science

Q: What are some kinds of chemical reactions?

A: Combination, Decomposition, Displacement, and exchange

Q: What is one way to classify a chemical reaction?

A: Endothermic versus Exothermic.

Greek/Latin Roots

Pendo, Pensum – L – hang, weigh
Hyper – G – above, overly, beyond
Hypo – G – under, below
Super – L – above, over
Sub – L - under

Grammar

A **verb** is a word that does an action, shows a state of being, links two words together or helps another verb.

History

From taxes on newspaper, sugar and tea, American colonists longed to be free. At Concord and Lexington first shots were fired, George Washington's leadership all soon admired. The Colonies thought it was just Common Sense, To declare unto Britain their independence. The date of the new nation's birth was then fixed: The fourth of July, Seventeen seventy-six.

Latin

Glory Be

Gloria Patri, et Filio,
et Spiritui Sancto,
Sicut erat in principio,
et nunc, et semper,
et in saecula saeculorum.
Amen.

Poetry I

The Vulture

Hillaire Belloc

*The Vulture eats between his meals,
And that's the reason why
He very, very, rarely feels
As well as you and I.*

*His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner!*

Poetry II

The Lake Isle of Innisfree

William Butler Yeats

*I will arise and go now, and go to
Innisfree,
And a small cabin build there, of clay and
wattles made;
Nine bean-rows will I have there, a hive
for the honey-bee,
And live alone in the bee-loud glade.*

*And I shall have some peace there, for
peace comes dropping slow,
Dropping from the veils of the morning to
where the cricket sings;
There midnight's all a glimmer, and noon
a purple glow,
And evening full of the linnet's wings.*

*I will arise and go now, for always night
and day
I hear lake water lapping with low sounds
by the shore;
While I stand on the roadway, or on the
pavements grey,
I hear it in the deep heart's core.*

Music History

Antonio Vivaldi, Baroque, 1678-1741
Guitar Concerto in D minor, II. Largo

Art History I

Fragonard, *The Swing*

Art History II

West, *The Death of General Wolfe*

Jesus came and said to them.

"All authority in heaven

and on earth

has been given to me.

Go therefore and make

disciples of all nations.

baptizing them in the name

of the Father, the Son,

and the Spirit,

teaching them to observe

all I've commanded you;

behold, I am with you always,


to the close of the age."

Matthew 28:18-20



Skip Counting by 6s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 6-90 counting by 6s in numerical order to complete the maze!

START ↓	1	50	5	6	65	2	1	60	4
6	12	18	55	56	8	76	77	78	1
51	52	24	9	57	9	75	7	79	9
5	6	30	36	42	3	74	84	90	END! 
13	10	61	60	48	18	19	78	3	20
65	16	62	11	54	60	66	72	1	21
15	17	63	21	67	68	26	3	30	80
3	18	64	65	66	16	27	28	29	1

Name: _____

Counting by 6s



1. Count by 6s.

6, 12, 18, _____, _____, _____, _____, _____

2. What is 6 less than 54? _____

3. What is 6 more than 36? _____

4. Subtract 6 from 72. What is the answer? _____

5. What is 6 less than 18? _____

6. Count by 6s. Circle the numbers you say.
Cross out the ones you do not say.

16 24 66 32 36

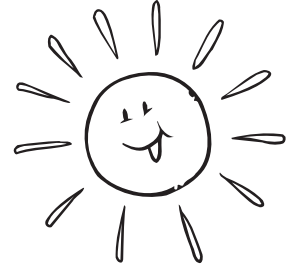
54 45 48 30 42

7. There are 6 boxes. Each box has 8 bottles of juice in it. How many bottles of juice in all? _____

8. You have 6 bags of apples. Each bag has 11 apples in it. How many apples do you have altogether? _____

Where is the Verb?

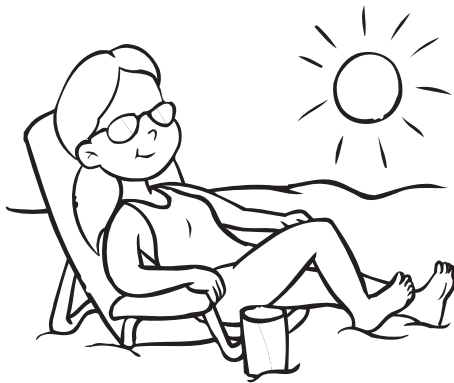
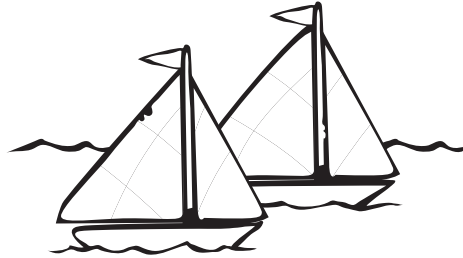
A **verb** is a word that tells what a person or thing does.



The sun **shines**.

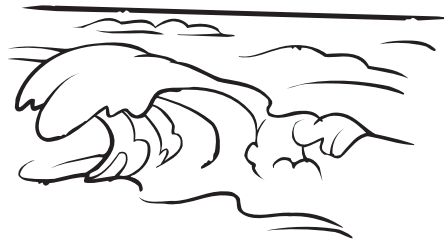
Circle the **verb** in each sentence.

Ships sail on the sea.



She sits in the sun.

Waves roll in.



They play a game.

He throws a ball.



Name: _____

History Unit 3

Fill in the best answer for each question.

Word Box

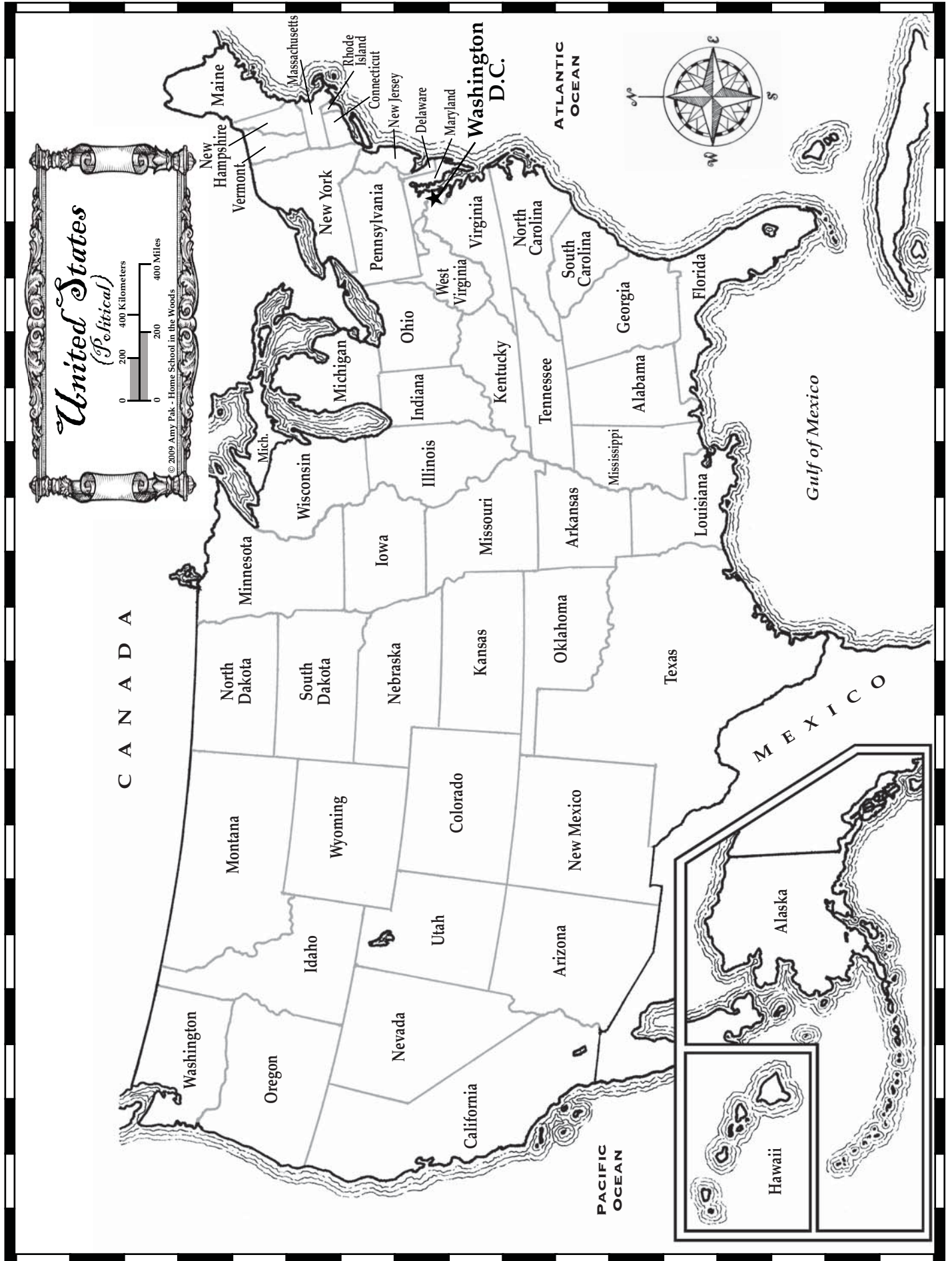
1776
Common Sense
independence
tea

admired
Concord
July
Washington's

birth
fourth
Lexington

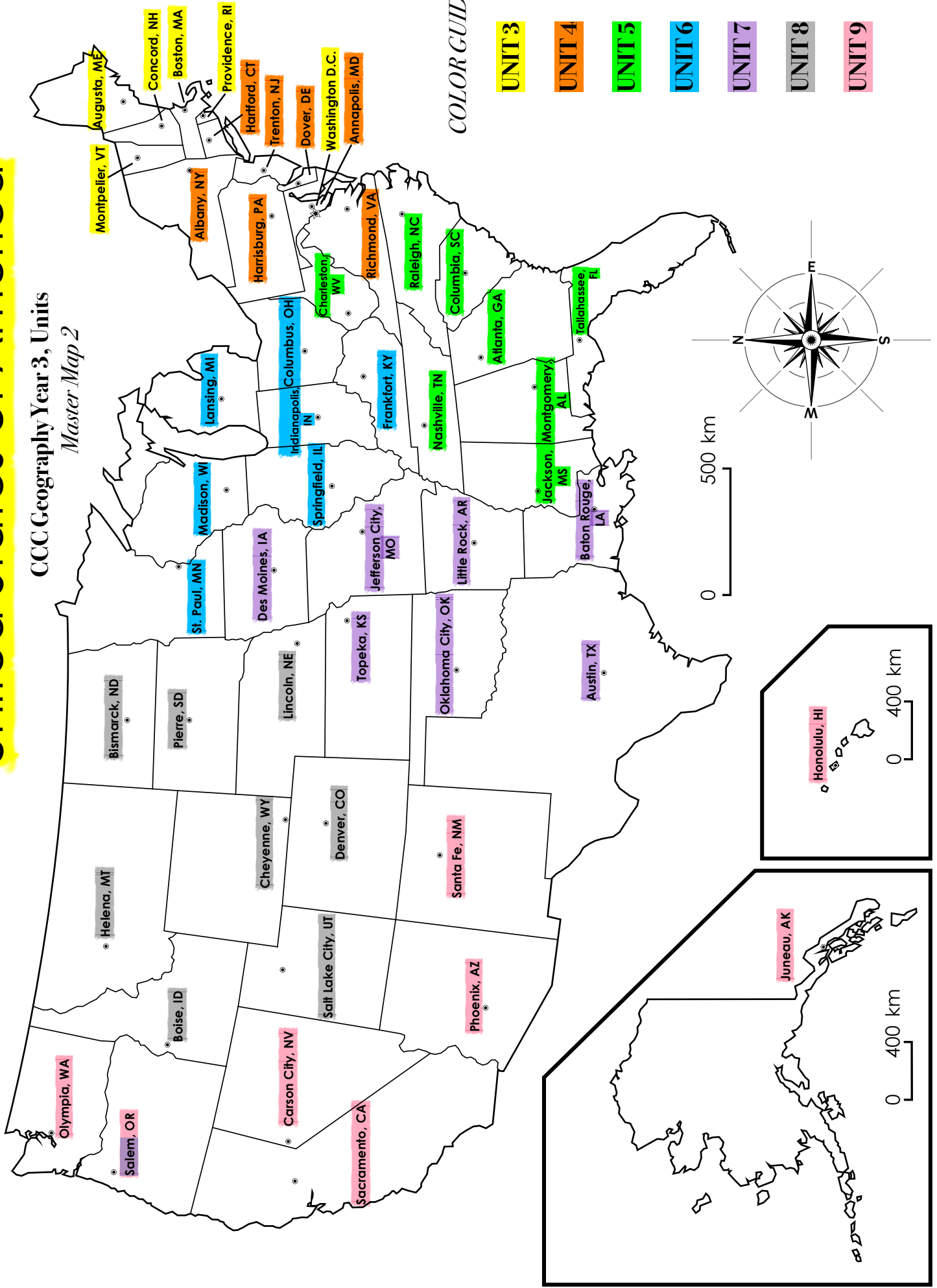
Britain
free
sugar

1. From taxes on newspaper, _____ and _____,
2. American colonists longed to be _____.
3. At _____ and _____ first shots were fired,
4. George _____ leadership all soon _____.
5. The Colonies thought it was just _____,
6. To declare unto _____ their _____.
7. The date of the new nation's _____ was then fixed:
8. The _____ of _____,
_____.

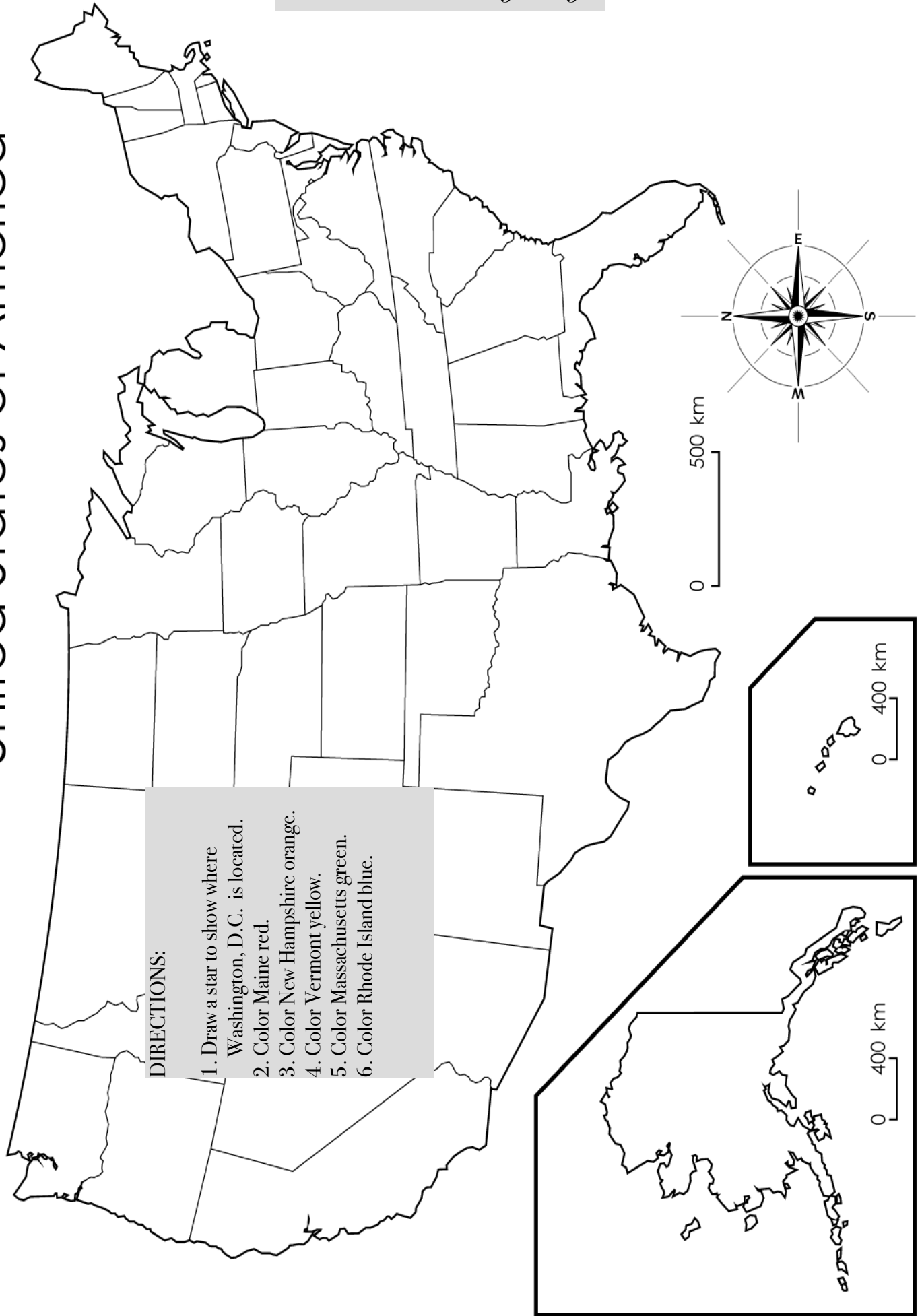


United States of America

CCC Geography Year 3, Units Master Map 2



United States of America



DIRECTIONS:

1. Draw a star to show where Washington, D.C. is located.
2. Color Maine red.
3. Color New Hampshire orange.
4. Color Vermont yellow.
5. Color Massachusetts green.
6. Color Rhode Island blue.

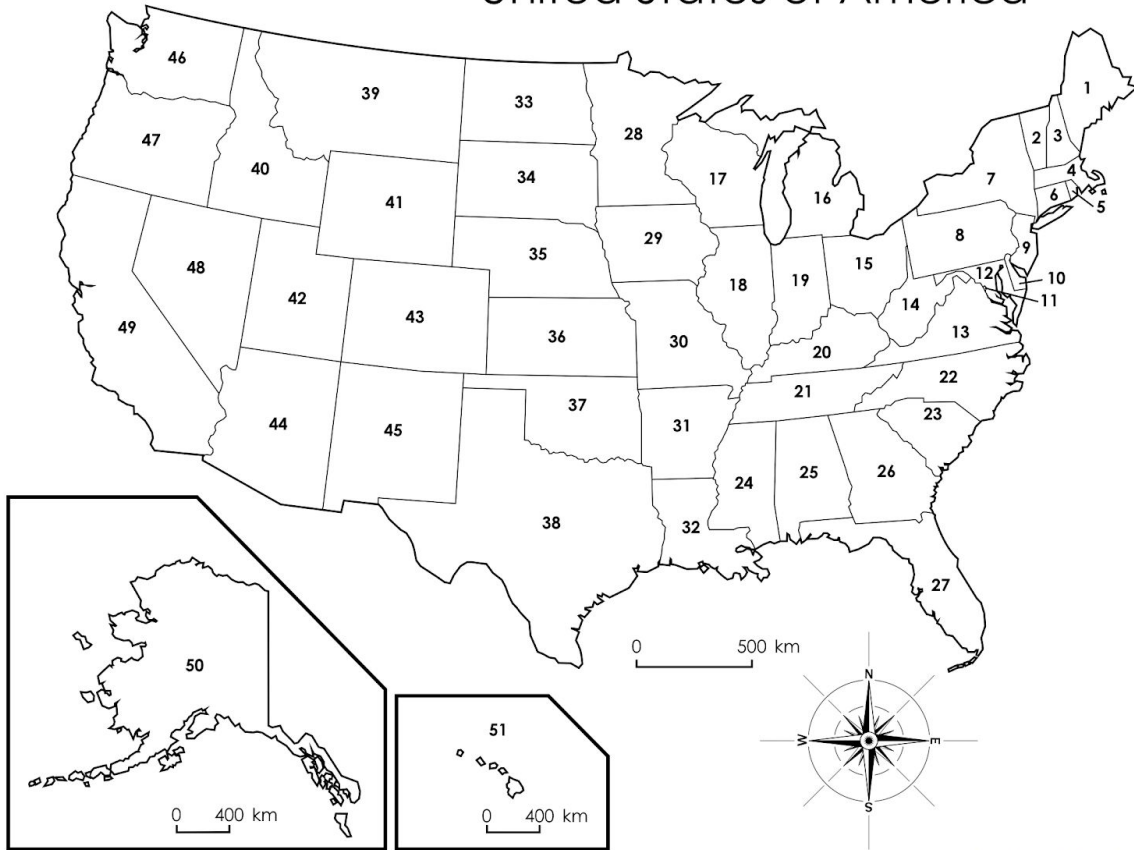
Geography Year 3 Unit 3

Match each item on the left with the correct item on the right.

- | | | |
|------------------|---|--------------|
| 1. Maine | • | • Montpelier |
| 2. New Hampshire | • | • Boston |
| 3. Vermont | • | • Concord |
| 4. Massachusetts | • | • Providence |
| 5. Rhode Island | • | • Augusta |

CCC Geography, Year 3-Unit 3

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
11			
1			
2			
3			
4			
5			

The Vulture

by, Hillaire Belloc

The Vulture eats between his meals,

And that's the reason why


He very, very, rarely feels

As well as you and I.



Skip Counting by 7s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 7-105 counting by 7s in numerical order to complete the maze!

START ↓	1	50	5	6	65	2	1	60	4
7	2	84	85	86	8	76	77	78	1
14	21	28	9	87	9	75	7	79	9
5	6	35	42	49	3	74	73	80	100
13	10	91	90	56	18	19	72	3	20
65	16	92	11	63	70	77	71	1	21
15	17	93	21	67	68	84	87	30	80
3	18	94	95	96	97	91	98	105	END! 

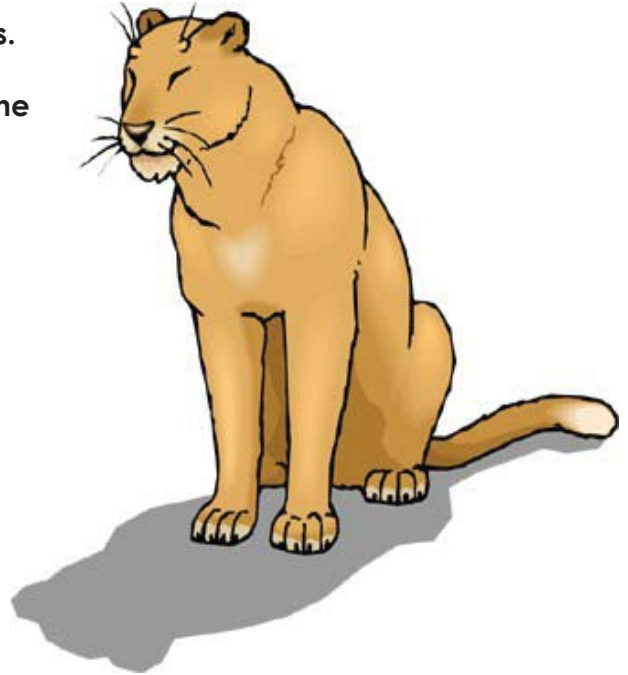
Name: _____

Action Verbs

An **ACTION VERB** tells what the subject of a sentence does.

Read each pair of sentence. Draw a check mark (✓) on the blank line next to the sentence that has an action verb.

- The lion is proud.
 The lion roared.
- The turtle crawled.
 The turtle is very slow.
- The goose is loud.
 The goose honked at us.
- It is a very windy day.
 The wind blew over the trashcans.
- Sand clung to my toes.
 My feet are dirty.
- Amber accidentally cut her finger.
 Amber was hurt.
- It is a beautiful day.
 The sun shines brightly today.
- Justin happily shouted.
 Justin was excited.



Name: _____

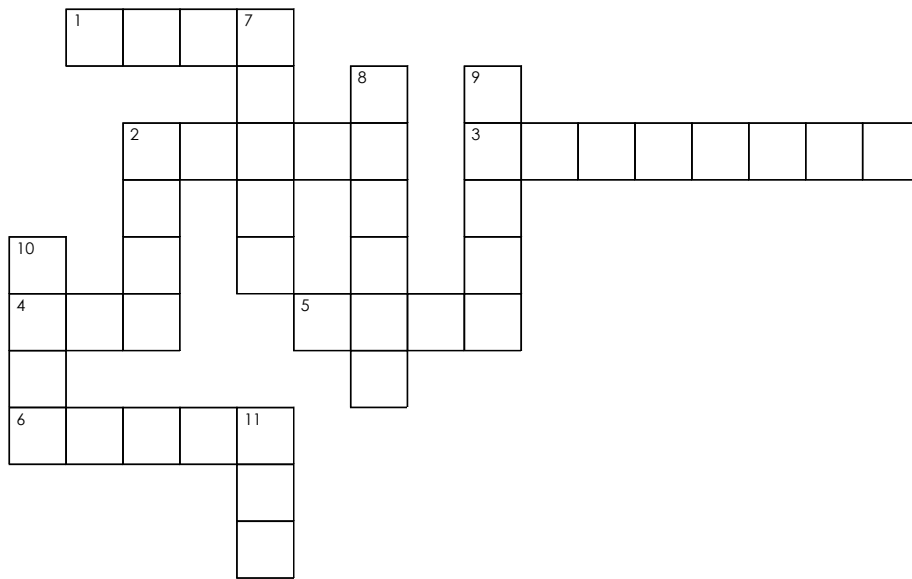
Greek and Latin Roots Unit 3

Match each item on the left with the correct item on the right.

- | | | |
|------------------|---|---------------------------|
| 1. Pendo, Pensum | • | • L-above, over |
| 2. Hyper | • | • G-under, below |
| 3. Hypo | • | • G-above, overly, beyond |
| 4. Super | • | • L-hang, weigh |
| 5. Sub | • | • L-under |

Name: _____

Greek and Latin Roots Units 1-3



Across: →

1. L-more, many
2. G-above, overly, beyond
3. G-amber
4. L-do, act, perform
5. L-draw, attract, lead
6. G-top-most, extreme

Down: ↓

2. G-under, below
7. L-above, over
8. L-step, degree
9. L-hand, weigh
10. G-down, against, completely
11. L-under

Greek and Latin Roots Units 1-3

Note to Teacher / Parent: Copy the following word bank onto the back side of the crossword puzzle if you'd like.

Word Bank:

AGO

ELECTRON

HYPO

PLUS

AKROS

GRADUS

KATA

SUB

DUCO

HYPER

PENDO

SUPER

Religion Unit 3

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) What are the chief marks of the Church?

Latin Units 1-3

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Gloria Patri, et Filio, et Spiritui Sancto,

Sicut erat in principio, et nunc, et semper,

et in saecula saeculorum, Amen

Glory Be

Gloria Patri, et Filio,

et Spiritui Sancto,

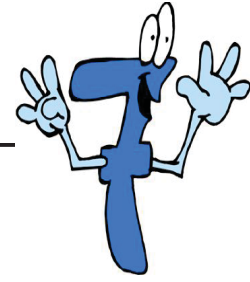
Sicut erat in principio,

et nunc, et semper,

et in saecula saeculorum.

Amen.

Name: _____



Counting by 7s

1. Count by 7s.

7, 14, 21, _____, _____, _____, _____, _____

2. What is 7 less than 70? _____

3. What is 7 more than 77? _____

4. Subtract 7 from 28. What is the answer? _____

5. What is 7 less than 49? _____

6. Count by 7s. Circle the numbers you say.
Cross out the ones you do not say.

49 7 18 54 56

84 24 70 28 32

7. There are 7 coins. Each coin is worth five cents.
How much money is there in all? _____

8. You have 7 shelves. Each shelf has
9 books on it. How many books do you
have altogether? _____

Action Verbs

An action verb is a word that shows what someone or something is doing.

Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

Circle the action verb in each sentence below.

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



Science Unit 3

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are some kinds of chemical reactions?

A) Combination, _____,
Displacement and _____.

Q) What is one way to classify a chemical reaction?

A) _____ versus _____.

TIMELINE

Unit 3

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Division of Israel
	The Phoenicians
	Rome is founded: 753 B.C.
	Israelite Kings: Saul, David, and Solomon
	Rise of Greece
	The Assyrian Empire
	Amenhotep and Tutankhamen
	Homer and the Trojan War

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

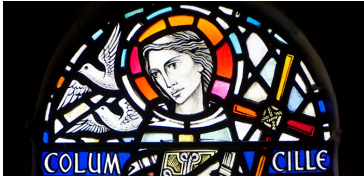
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colum Cille Club

Virtue: Perseverance

Year 3, Unit 4

Timeline

- ✦ Democracy in Athens
- ✦ Prophets of Israel
- ✦ The Babylonian Empire
- ✦ Destruction of Israel and Judah
- ✦ The Babylonian Captivity
- ✦ The Persian Empire
- ✦ The Republic of Rome
- ✦ Greece and the Persian Wars

Math

8's - 8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96

9's - 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108

Geography

Hartford, Connecticut
Albany, New York
Trenton, New Jersey
Harrisburg, Pennsylvania
Dover, Delaware
Annapolis, Maryland
Richmond, Virginia

Scripture

Jesus came and said to them. "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father, the Son, and the Spirit, teaching them to observe all I've commanded you; behold, I am with you always, to the close of the age."
Mt 28:18-20

Religion

Q: What are the chief attributes of the Catholic Church?

A: The chief attributes of the Catholic Church are authority, infallibility, and Indefectibility.

Q: What is meant by the authority of the Church?

A: By the authority of the Church is meant the right and power which the Pope and the bishops, as the successors of the Apostles, have to teach and to govern the faithful.

Science

Q: What are some differences between acids and bases?

A: Acids can donate protons, are sour, are not slippery, and have pH less than 7. Bases can accept protons, are bitter, are slippery, and have a pH greater than 7.

Greek/Latin Roots

Rumpo, Ruptum – L – break
Pax, Pacis – L – peace
Specto, Spectatum – L – look at, see

Grammar

Linking verbs: am, is, are, was, were, being, been, be*, seem, appear, feel, look, taste, smell, sound, become, remain, grow, stay.

History

From Yorktown the hard work of peace lay ahead
For the new government that George Washington led.
All hoped that the Congress and new Constitution
Would bring law and order, not more revolution.
Three branches of government kept power checked,
And freedom the Bill of Rights sought to protect.
Two senators came from each state in the nation,
And in the House voters had Representation.

Latin

Agnus Dei

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, dona nobis pacem.

Poetry I

The Vulture

Hillaire Belloc

*The Vulture eats between his meals,
And that's the reason why
He very, very, rarely feels
As well as you and I.*

*His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner!*

Poetry II

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never shaken;
It is the star to every wand'ring bark,
Whose worth's unknown, although his height
be taken.
Love's not Time's fool, though rosy lips and
cheeks
Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,
But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

Music History

Antonio Vivaldi, Baroque, 1678-1741
Trio for Violin, Lute and Countinieve, RV. 82,
I. Allegro

Art History I

Copley, Paul Revere

Art History II

David, *The Oath of the Horatii*

Jesus came and said to them.

"All authority in heaven

and on earth

has been given to me.

Go therefore and make

disciples of all nations.

baptizing them in the name

of the Father, the Son,

and the Spirit,

teaching them to observe

all I've commanded you;

behold, I am with you always,


to the close of the age."

Matthew 28:18-20



Skip Counting by 8s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 8-112 counting by 8s in numerical order to complete the maze!

START ↑	8	16	6	6	7	2	1	3	4
4	10	24	8	9	8	3	2	50	100
20	15	32	40	10	9	6	7	48	9
25	16	1	48	56	64	75	11	46	8
30	35	40	22	60	72	80	88	44	20
11	16	45	50	55	24	85	96	1	21
15	17	11	26	28	10	36	104	112	END! 
3	18	19	20	30	32	34	28	29	1

Name: _____

Linking Verbs

A verb is a word which expresses action or being.

A **linking verb** joins the subject to a noun or adjective in the predicate of a sentence.

examples of linking verbs:

am, is, are, was, were, be, being, been

example of a linking verb in a sentence:

Jamie **was** the captain of our team.

Circle the linking verb in each sentence.

1. Beth's clothes are muddy.
2. The dogs at the farm were friendly.
3. My socks are soft and warm.
4. The five fish were happy and healthy.
5. My favorite ink color is dark purple.
6. I will be an elf in the school play.
7. Apple pies are delicious.
8. Billy's old green jacket is too small.
9. Melinda is the fastest runner on our team.
10. Gina and Victor are the quietest kids in the room.
11. The old house was creepy.
12. We were the spelling bee champions last year.



Name: _____

History Unit 4 - A New Nation

Fill in the best answer for each question.

Word Box

checked
House
Representation
state

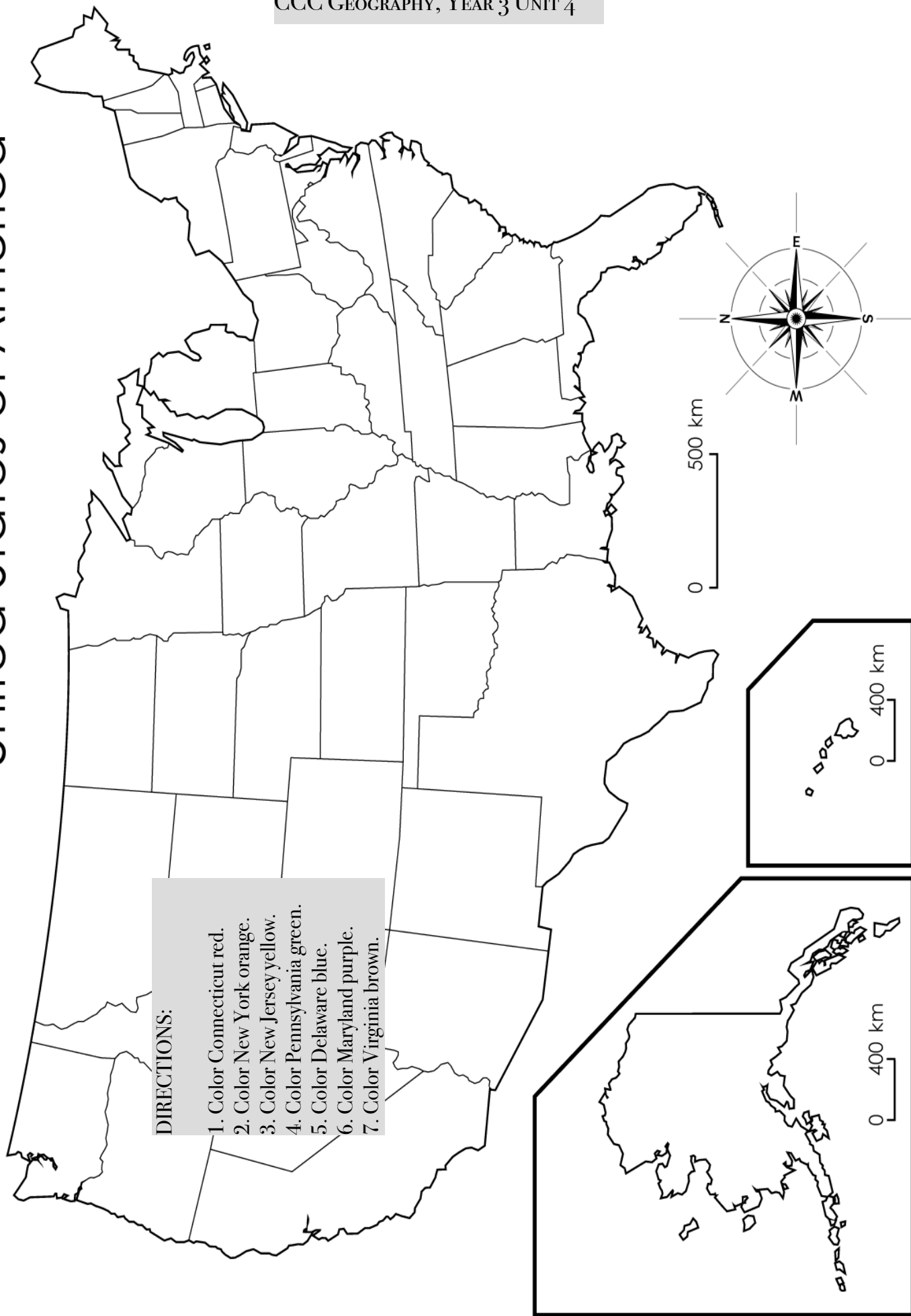
Congress
order
revolution
Three

Constitution
peace
Rights
Washington

government
protect
senators
Yorktown

1. From _____, the hard work of _____ lay ahead
2. For the new _____ that George _____ led.
3. All hoped that the _____ and new _____
4. Would bring law and _____, not more _____.
5. _____ branches of government kept power _____.
6. And freedom the Bill of _____ sought to _____.
7. Two _____ came from each _____ in the nation,
8. And in the _____ voters had _____.

United States of America



Geography Year 3 Unit 4

Match each item on the left with the correct item on the right.

- | | |
|-----------------------|---------------|
| 1. _____ Connecticut | a. Dover |
| 2. _____ New York | b. Trenton |
| 3. _____ New Jersey | c. Hartford |
| 4. _____ Pennsylvania | d. Harrisburg |
| 5. _____ Delaware | e. Richmond |
| 6. _____ Maryland | f. Albany |
| 7. _____ Virginia | g. Annapolis |

CCC Geography, Year 3-Unit 4

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
6			
7			
8			
9			
10			
12			
13			

His eye is dull,

his head is bald,

His neck is growing thinner.

Oh! What a lesson for us all

To only eat at dinner!

Name: _____

Counting by 8s



1. Count by 8s.

8, 16, 24, _____, _____, _____, _____, _____

2. What is 8 less than 96? _____

3. What is 8 more than 56? _____

4. Subtract 8 from 80. What is the answer? _____

5. What is 8 less than 88? _____

6. Count by 8s. Circle the numbers you say.
Cross out the ones you do not say.

80 36 64 32 72

54 56 48 40 12

7. There are 8 cups. Each cup has 8 paint brushes in it. How many paint brushes in all? _____

8. You have 8 bags of peaches. Each bag has 3 peaches in it. How many peaches do you have altogether? _____

Name: _____

Find the Linking Verbs

Linking verbs connect the subject to an adjective or noun in the predicate. These words describe or rename the subject.

Linking verbs include forms of to be: am, are, is, was, were, be, being, been, become, and seem.

Sense words like look, appear, taste, feel, smell, and sound can also be linking verbs.

Circle the linking verb in each sentence below.

1. We were tired after the bike ride.
2. The old sandwich in my lunchbox smells rotten.
3. My new shoes are red.
4. January is the coldest month of the year.
5. The pages in the old book looked yellow.
6. The baby seemed sleepy.
7. Mrs. Williams is an author.
8. That was the best birthday party ever!
9. My brother's favorite color is orange.
10. Lemons taste sour.
11. The paint feels dry.
12. *Beware of the Pickled Mummy* was a scary movie.



Name: _____

Greek and Latin Roots Unit 4

Match each item on the left with the correct item on the right.

- | | | |
|-------------------------|---|------------------|
| 1. Rumpo, Ruptum | • | • L-look at, see |
| 2. Pax, Pacis | • | • L-peace |
| 3. Specto,
Spectatum | • | • L-break |

Religion Unit 4

Write the answer to the questions in complete sentences. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answers aloud three times.

- 1) What are the chief attributes of the Catholic Church?

- 2) What is meant by the authority of the Church?

Latin Units 4-5

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Agnus Dei

Agnus Dei, qui tollis peccata mundi,

miserere nobis

Agnus Dei, qui tollis peccata mundi,

miserere nobis,

Agnus Dei, qui tollis peccata mundi,

dona nobis pacem.

Agnus Dei

Agnus Dei, qui tollis peccata

mundi, miserere nobis.

Agnus Dei, qui tollis peccata

mundi, miserere nobis.


Agnus Dei, qui tollis peccata

mundi, dona nobis pacem.



Skip Counting by 9s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 9-135 counting by 9s in numerical order to complete the maze!

 START	1	50	5	6	65	2	1	60	4
9	18	27	85	86	8	76	77	78	1
81	82	36	45	54	9	75	7	79	9
5	6	35	12	63	3	74	73	80	100
13	10	91	90	72	81	90	72	3	20
65	16	92	11	23	18	99	108	1	21
15	17	93	21	67	68	26	117	126	80
3	18	94	95	96	97	98	99	135	END!



Name: _____

Counting by 9s



1. Count by 9s.

9, 18, 27, _____, _____, _____, _____, _____

2. What is 9 less than 36? _____

3. What is 9 more than 27? _____

4. Subtract 9 from 72. What is the answer? _____

5. What is 9 less than 90? _____

6. Count by 9s. Circle the numbers you say.
Cross out the ones you do not say.

27 32 45 36 48

63 80 90 108 74

7. There are 9 plates. Each plate has 7 goldfish crackers on it. How many crackers in all? _____

8. There are 9 children. Each child has a dozen crayons. How many crayons altogether? _____

Science Unit 4

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are some differences between acids and bases?

A) Acids can donate _____, are sour, are not slippery and have a pH less than _____.

Bases can accept _____ and _____ in the nucleus of an atom of that element.

TIMELINE

Unit 4

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Babylonian Empire
	Prophets of Israel
	The Babylonian Captivity
	Democracy in Athens
	Destruction of Israel and Judah
	The Republic of Rome
	The Persian Empire
	Greece and the Persian Wars

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

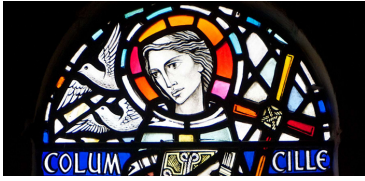
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Perseverance

Year 3, Unit 5

Timeline

- ✦ The Golden Age of Athens
- ✦ The Peloponnesian War
- ✦ Socrates, Plato, and Aristotle
- ✦ Alexander the Great
- ✦ The Punic Wars
- ✦ Julius Caesar
- ✦ The Battle of Actium
- ✦ Caesar Augustus, First Roman Emperor

Math

10's - 10, 20, 30, 40,
50, 60, 70, 80, 90, 100,
110, 120

11's - 11, 22, 33, 44,
55, 66, 77, 88, 99, 110,
121, 132

Geography

Charleston, West Virginia
Raleigh, North Carolina
Atlanta, Georgia
Tallahassee, Florida
Montgomery, Alabama
Jackson, Mississippi
Nashville, Tennessee

Scripture

And I tell you, you are Peter and on this rock, I will build my Church, and the gates of Hades shall not prevail against it (shall not prevail against it). I will give you the keys of the kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven. **Mt 16:18-19**

Religion

Q: What is meant by the infallibility of the Catholic Church?

A: By the infallibility of the Catholic Church is meant that the Church by the special assistance of the Holy Spirit, cannot err when it teaches or believes a doctrine of faith or morals.

Q: What is meant by the indefectibility of the Church?

A: By the indefectibility of the Church is meant that the Church, as Christ founded it, will last till the end of time.

Science

Q: What is a neutralization reaction?

A: When equal amounts of acid and base completely neutralize each other

Greek/Latin Roots

Vox, Vocis – L – voice
Loqui – L – speak
Felix, Felicis – L – happy
Fides – L - faith

Grammar

Helping Verbs (to the tune of “Jingle Bells.”)

(Helping verbs, helping verbs, there are twenty three)

am, is, are, was, were, being, been, be,
have, has, had, do, does, did,
shall, should, will, would,
(There are five more helping verbs:)
may, might, must, can, could

History

In Seventeen hundred eighty-nine,
The future of France was on the line.
King Louis called the three Estates,
Equality was the debate.
The Bastille stormed, soon none would dare
To contradict Robespierre.
Then terror reigned, as “free” from God
Behind the guillotine they trod.

Latin

Agnus Dei

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, miserere nobis.

Agnus Dei, qui tollis peccata mundi, dona nobis pacem.

Poetry I

Hope

Emily Dickinson

Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,

And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm

I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.

Poetry II

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never shaken;
It is the star to every wand'ring bark,
Whose worth's unknown, although his height
be taken.

Love's not Time's fool, though rosy lips and
cheeks
Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,
But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.

Music History

Antonio Vivaldi, Baroque, 1678-1741
Oboe Concerto in D minor, Op. 8 No. 9,
Allegro Moderato

Art History I

Hokusai, *The Great Wave of Kanugawa*

Art History II

Goya, *The Third of May, 1808, Madrid*

And I tell you, you are Peter

and on this rock,

I will build my Church,

and the gates of Hades

shall not prevail against it

(shall not prevail against it).

I will give you the keys

of the kingdom of heaven,

and whatever you bind on earth

shall be bound in heaven,

and whatever you loose on earth

shall be loosed in heaven.

Matthew 16:18-19



Skip Counting by 10s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 10 to 200 counting by 10s in numerical order to complete the maze!

START ↑	10	4	6	6	7	2	1	200	END! 🥕
4	20	3	8	9	8	3	2	190	100
20	30	40	50	10	9	6	7	180	9
25	16	1	60	70	70	75	11	170	8
30	35	40	22	80	18	80	150	160	20
11	16	45	50	90	100	85	140	10	21
15	17	11	26	28	110	120	130	160	30
3	18	19	20	30	32	10	140	50	1

Name: _____

Grammar Unit 5 Helping Verbs

B P W Q V Y I V Y D V S D J V B J Q
E E Y U S H A L L Q G M U Z D I D R
A O I A W B B C S S Y O U A W A H T
O D O N K D Z W E R E J Z S W W A F
F N U Q G S H O U L D S W R T O D W
C N E F W F B H W T A B E E N U B U
O A A R O I C C V I H A V E K L U S
F E N R N H C F X S L S B M Z D P T
S S E W P I Z H C O U L D M A N M A
N Y Y M I G H T M I Y N B O W Y V R
N Y M S D O E S K L S P O E J A M E
M C S S H A S L A W W F L W A S I A

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

AM

ARE

BE

BEEN

BEING

CAN

COULD

DID

DO

DOES

HAD

HAS

HAVE

IS

MAY

MIGHT

MUST

SHALL

SHOULD

WAS

WERE

WILL

WOULD

Name: _____

Date: _____

History Unit 5 - French Revolution

Fill in the best answer for each question.

Word Box

Bastille
God
Robespierre

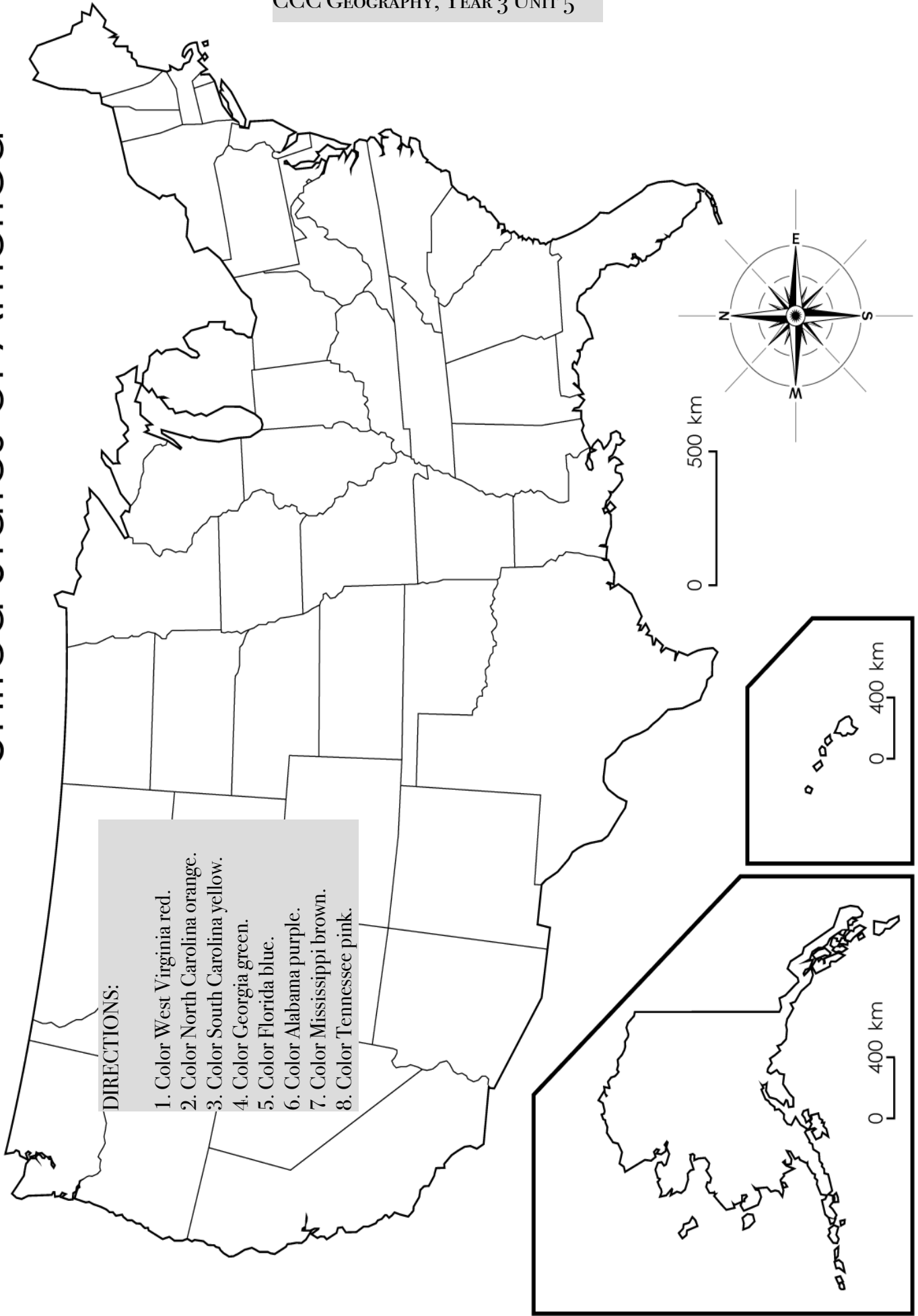
Equality
guillotine
terror

Estates
Louis

France
nine

1. In Seventeen hundred eighty-_____.
2. The future of _____ was on the line.
3. King _____ called the three _____.
4. _____ was the debate.
5. The _____ stormed, soon none would dare
6. To contradict _____.
7. Then _____ reigned, as "free" from _____.
8. Behind the _____ they trod.

United States of America



Geography Year 3 Unit 5

Match each item on the left with the correct item on the right.

- | | |
|-------------------------|----------------|
| 1. _____ West Virginia | a. Raleigh |
| 2. _____ North Carolina | b. Atlanta |
| 3. _____ South Carolina | c. Tallahassee |
| 4. _____ Georgia | d. Jackson |
| 5. _____ Florida | e. Columbia |
| 6. _____ Alabama | f. Nashville |
| 7. _____ Mississippi | g. Charleston |
| 8. _____ Tennessee | h. Montgomery |

CCC Geography, Year 3-Unit 5

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
14			
21			
22			
23			
24			
25			
26			
27			

Hope

by, Emily Dickinson

Hope is the thing with feathers

That perches in the soul,

And sings the tune - without

the words,

And never stops at all,

Name: _____

Counting by 10s



1. Count by 10s.

0, 10, 20, _____, _____, _____, _____

2. What is 10 less than 70? _____

3. What is 10 more than 100? _____

4. Subtract 10 from 130. What is the answer? _____

5. What is 10 less than 200? _____

6. Count by 10s. Circle the numbers you say.
Cross out the ones you do not say.

101 30 59 80 102 140

70 25 110 24 103 90

7. There are 2 vases. Each vase has 10 flowers in it.
How many flowers in all? Draw a picture to solve. _____

Name: _____

Helping Verbs

Sometimes a verb cannot work alone. It needs a helper. These helpers are called helping verbs.

example:

We are walking to the park.

The word walking is the main verb. The word are is a helping verb. The word walking wouldn't make sense in the sentence without a helping verb.

Here is a list of common helping verbs: *am, is, are, was, were, will, would, can, could, has, have, had, may, might*

Underline the main verb in each sentence and circle the helping verb.

1. I am going hiking next Saturday.
2. My father and my brother, George, are coming with me.
3. We have gathered all the equipment we need.
4. We will walk for almost ten miles.
5. The three of us might sing while we walk.
6. We can eat our energy bars.
7. I am looking forward to this trip.
8. Martin and his parents were watching dogs play.
9. His parents were choosing a dog from the city animal shelter.
10. Martin would help with the decision.
11. Martin was hoping they would find the perfect dog.
12. I can whistle.
13. Can you whistle?
14. Lisa was chirping like a bird.
15. Cole is making bird sounds too.



Name: _____

Greek and Latin Roots Unit 5

Match each item on the left with the correct item on the right.

- | | | |
|-------------------|---|-----------|
| 1. Vox, Vocis | • | • L-speak |
| 2. Loqui | • | • L-happy |
| 3. Felix, Felicis | • | • L-voice |
| 4. Fides | • | • L-faith |

Religion Unit 5

Write the answer to the questions in complete sentences. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answers aloud three times.

1) What is meant by the infallibility of the Catholic

Church? _____

2) What is meant by the indefectibility of the

Church? _____

Latin Units 4-5

Cut the strips and mix up the order. Practice putting the prayer back in order and recite the prayer as you do it.

Agnus Dei

Agnus Dei, qui tollis peccata mundi,

miserere nobis

Agnus Dei, qui tollis peccata mundi,

miserere nobis,

Agnus Dei, qui tollis peccata mundi,

dona nobis pacem.

Agnus Dei

Agnus Dei, qui tollis peccata

mundi, miserere nobis.

Agnus Dei, qui tollis peccata

mundi, miserere nobis.

Agnus Dei, qui tollis peccata

mundi, dona nobis pacem.

Skip Counting by 11s



Using a marker, crayon, or do-a-dot bingo marker, find your way from 11 to 132 counting by 11s in numerical order to complete the maze!

START ↑	11	4	6	6	7	2	1	200	88
4	22	3	8	99	8	3	2	190	100
20	33	44	55	10	99	110	121	132	END! 🥕
25	16	1	66	77	88	75	11	170	8
30	35	40	22	80	18	80	150	160	20
11	16	45	50	90	100	85	140	10	21
15	17	11	26	28	110	120	130	160	30
3	18	19	20	30	32	10	140	50	1

Name: _____

Counting by 11s



1. Count by 11s.

11, 22, 33, _____, _____, _____, _____, _____

2. What is 11 less than 55? _____

3. What is 11 more than 99? _____

4. Subtract 11 from 33. What is the answer? _____

5. What is 11 less than 132? _____

6. Count by 11s. Circle the numbers you say.
Cross out the ones you do not say.

121 128 124 132 110

101 130 99 65 77

7. I have 11 dimes. How much money do I have? _____

8. There are 11 golfers. Each golfer has a dozen golf balls in his or her bag. How many golf balls do they have altogether? _____

Name: _____

Helping Verbs

Circle the main verb in each sentence. Underline the helping verb.

1. Nick will eat spaghetti and meatballs for dinner tonight.
2. Mallory is walking to the park.
3. The dogs are sleeping on the bed.
4. Elizabeth and Cheyenne had gone to the library.
5. Those quick squirrels have run up the maple tree.
6. The girls were making colorful chalk drawings on the sidewalk.
7. I am going away for the weekend.
8. Nelson has built a huge castle in the sand.
9. Miranda can swim in the pool after dinner.
10. The car is making an awful noise.

Now write the number of the sentence above that is shown by each picture.







Science Unit 5

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What is a neutralization reaction?

A) When equal amounts of _____ and _____ completely neutralize each other.

TIMELINE

Unit 5

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Punic Wars
	The Golden Age of Athens
	Julius Caesar
	Socrates, Plato and Aristotle
	Caesar Augustus, First Roman Emperor
	Alexander the Great
	The Peloponnesian War
	The Battle of Actium

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

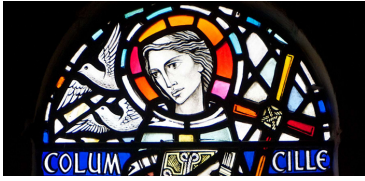
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Perseverance

Year 3, Unit 6

Timeline

- ✦ **The Annunciation**
- ✦ **Christ the Savior Comes**
- ✦ **Proclamation of the Kingdom**
- ✦ **Institution of the Eucharist**
- ✦ **The Crucifixion**
- ✦ **The Resurrection**
- ✦ **The Ascension**
- ✦ **Pentecost: The Founding of the Church**

Math

12's - 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, 132, 144

Geography

Frankfort, Kentucky
Columbus, Ohio
Lansing, Michigan
Indianapolis, Indiana
Springfield, Illinois
Madison, Wisconsin
St. Paul, Minnesota

Scripture

And I tell you, you are Peter and on this rock, I will build my Church, and the gates of Hades shall not prevail against it (shall not prevail against it). I will give you the keys of the kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven. **Mt 16:18-19**

Religion

Q: Which are the chief commandments, or laws, of the Church?

A: The chief commandments, or laws, of the Church are these six: to assist at Mass on all Sundays and holy days of obligation; to fast and to abstain on the days appointed; to confess our sins at least once a year; to receive Holy Communion during the Easter time; to contribute to the support of the Church; to observe the laws of the Church concerning marriage.

Science

Q: What are two types of mixtures?

A: Homogenous and Heterogenous

Greek/Latin Roots

Solus – L – alone
Monos – G – alone, solitary
Rideo, Risum – L – laugh, make fun of

Grammar

An **adjective** is a word that describes a noun or pronoun.
Answers the questions: Which ones? Whose? How many?

History

Napoleon's army crossed Europe in glory,
But found Russian winter an unhappy story.
At Waterloo Wellington fought with great heart,
And there he defeated the Emperor Bonaparte.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera
Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

Hope

Emily Dickinson

*Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,*

*And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm*

*I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.*

Poetry II

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never shaken;
It is the star to every wand'ring bark,
Whose worth's unknown, although his height
be taken.*

*Love's not Time's fool, though rosy lips and
cheeks*

*Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,*

But bears it out even to the edge of doom.

*If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

Music History

Antonio Vivaldi, Baroque, 1678-1741
Concerto in A minor for 2 Violins and
Orchestra, Op. 3, RV 522, II. Larghetto e
spiritoso

Art History I

Audubon, *American Flamingo*

Art History II

Cole, *The Oxbow*

And I tell you, you are Peter

and on this rock,

I will build my Church,

and the gates of Hades

shall not prevail against it

(shall not prevail against it).

I will give you the keys

of the kingdom of heaven,

and whatever you bind on earth

shall be bound in heaven,




and whatever you loose on earth

shall be loosed in heaven.

Matthew 16:18-19

Skip Counting by 12s

Using a marker, crayon, or do-a-dot bingo marker, find your way from 12 to 144 counting by 12s in numerical order to complete the maze!

24	11	4	6	6	7	2	1	200	88
12	14	3	8	99	8	3	2	190	100
20	36	4	5	10	95	110	50	132	144
25	16	60	72	70	84	96	108	170	8
	35	40	48	60	72	80	120	160	20
START 	12	24	36	90	120	132	132	144	END! 
15	17	11	26	28	110	120	130	160	30
3	18	19	20	30	32	10	140	50	1

Name: _____

Adjectives: Add the Noun

Adjectives describe something; usually it describes a noun. In each blank below, add a noun for each adjective to describe.

Example: large house

1. beautiful _____

2. tall _____

3. dark _____

4. green _____

5. hot _____

6. purple _____

7. smooth _____

8. dirty _____

9. happy _____

10. wet _____

Name: _____

History Unit 6 - Napoleon

Fill in the answer for each blank.

Word Box

Bonaparte
Waterloo

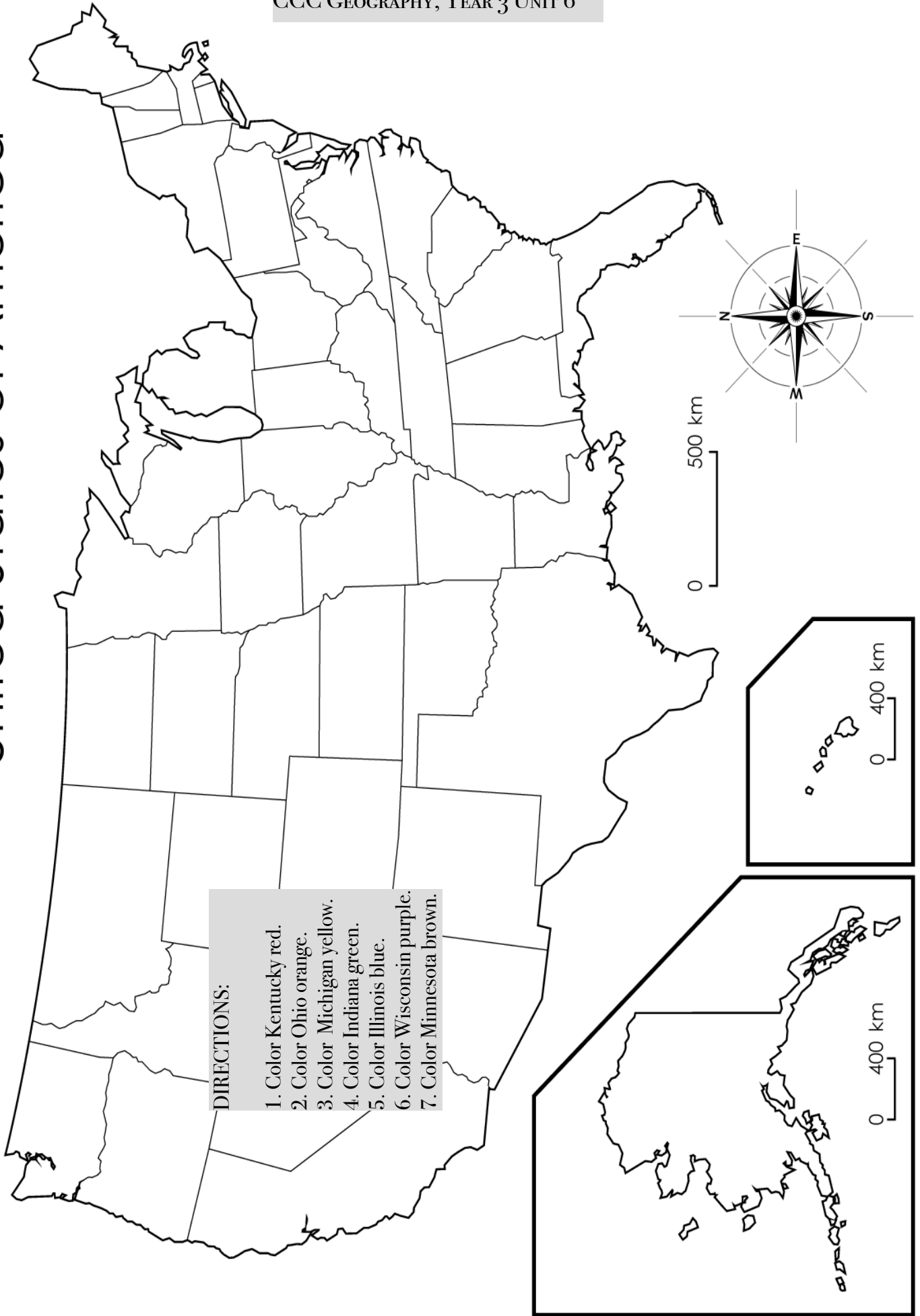
Europe
Wellington

Napoleon

Russian

1. _____'s army crossed _____ in glory,
2. But found _____ winter an unhappy story.
3. At _____, _____ fought with great heart.
4. And there he defeated the Emperor _____.

United States of America



Geography Year 3 Unit 6

Match each item on the left with the correct item on the right.

- | | |
|--------------------|-----------------|
| 1. _____ Kentucky | a. St. Paul |
| 2. _____ Ohio | b. Frankfort |
| 3. _____ Michigan | c. Madison |
| 4. _____ Indiana | d. Springfield |
| 5. _____ Illinois | e. Lansing |
| 6. _____ Wisconsin | f. Indianapolis |
| 7. _____ Minnesota | g. Columbus |

CCC Geography, Year 3-Unit 6

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
15			
16			
17			
18			
19			
20			
28			

And sweetest in the

gale is heard;

And sore must be the storm

That could abash the little bird

That kept so many warm

Name: _____

Counting by 12s



1. Count by 12s.

12, 24, 36, _____, _____, _____, _____, _____

2. What is 12 less than 96? _____

3. What is 12 more than 48? _____

4. Subtract 12 from 144. What is the answer? _____

5. What is 12 less than 120? _____

6. Count by 12s. Circle the numbers you say.
Cross out the ones you do not say.

60 126 72 132 84

108 120 99 56 96

7. A baker makes 12 dozen rolls. How many rolls did she bake? _____

8. You have 9 bags. Each bag has a dozen oranges in it. How many oranges do you have altogether? _____

Choose the Adjective

Name: _____

Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sounds, smells, or tastes.



For each sentence, choose the adjective that makes the most sense to complete the sentence. Write it on the line.

1. The elephant's ears are _____. (tasty/floppy) _____
2. My mom's lasagna is _____. (delicious/sharp) _____
3. The party is _____. (ugly/fun) _____
4. The _____ man has no place to sleep. (poor/fluffy) _____
5. My slippers are _____. (soft/angry) _____
6. Grandma's perfume is _____. (frilly/smelly) _____
7. Janet's music is _____. (generous/energizing) _____
8. The movie is _____. (dramatic/furry) _____
9. Our home is _____. (delicious/comfortable) _____
10. The school is _____. (salty/large) _____
11. The party was _____. (old/noisy) _____
12. Harrison's car is _____ (crunchy/fast) _____
13. Our friends have a _____ dog. (friendly/bumpy) _____
14. The weather is _____. (chilly/smooth) _____
15. My new shoes are _____. (long/fashionable) _____
16. The genius is _____. (intelligent/rectangular) _____
17. The city library is _____. (useful/chewy) _____
18. We have a _____ horse. (brown/scaly) _____

Name: _____

Greek and Latin Roots Unit 6

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|------------------------|
| 1. Solus | • | • G-alone, solitary |
| 2. Monos | • | • L-laugh, make fun of |
| 3. Rideo, Risum | • | • L-alone |

Religion Unit 6

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

- 1) Which are the chief commandments, or laws, of the Church?

Name: _____

Adeste Fideles (Units 6 and 7)

Fill in the best answer for each question.

Word Box

adoremus
venite

fideles
videte

Regem

venite

1. Adeste _____ laeti triumphantes,
2. Venite, _____ in Bethlehem,
3. Natum _____
4. _____ angelorum:
5. Venite adoremus, venite _____, _____
adoremus
6. Dominum.

Adeste fideles

Adeste fideles laeti triumphantes,

Venite, venite in Bethlehem.

Natum videte

Regem angelorum:

Venite adoremus,

Venite adoremus,

Venite adoremus, Dominum.

Science Unit 6

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are two types of mixtures?

A) _____ and

TIMELINE

Unit 6

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	The Resurrection
	Christ the Savior Comes
	The Ascension
	Proclamation of the Kingdom
	The Annunciation
	The Crucifixion
	Pentecost: The Founding of the Church
	Institution of the Eucharist

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

ART HISTORY

Title of Work: _____

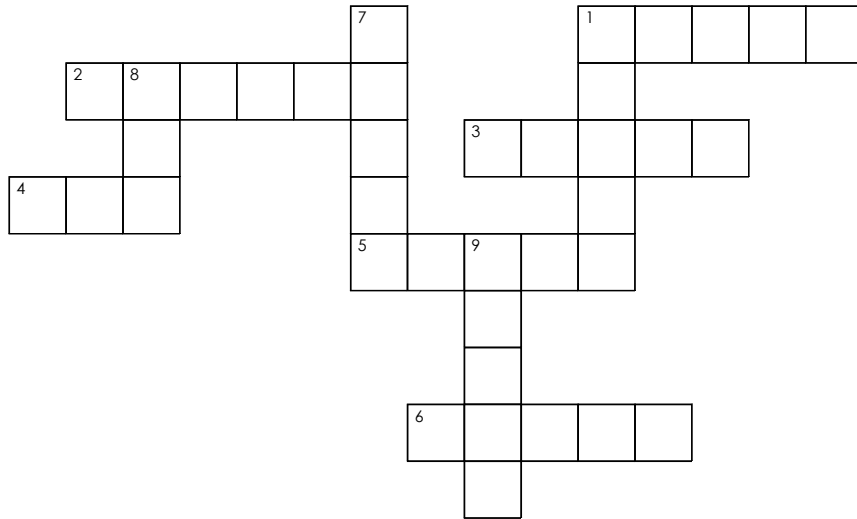
Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	

Name: _____

Greek and Latin Roots Units 4-6



Across: →

1. L-happy
2. L-look at, see
3. L-laugh, make fun of
4. L-voice
5. L-alone
6. L-break

Down: ↓

1. L-faith
7. G-alone, solitary
8. L-peace
9. L-speak

Greek and Latin Roots Units 4-6

Note to Teacher / Parent: Copy the following word bank onto the back side of the crossword puzzle if you'd like.

Word Bank:

FELIX

FIDES

LOQUI

MONOS

PAX

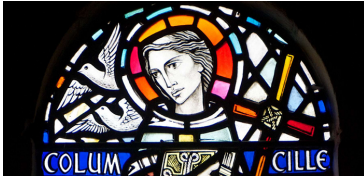
RIDEO

RUMPO

SOLUS

SPECTO

VOX



Colm Cille Club

Virtue: Service

Year 3, Unit 7

Timeline

- ✦ **The Assumption of Mary**
- ✦ **Roman Persecution of the Early Church**
- ✦ **The Destruction of Jerusalem**
- ✦ **Diocletian Divides the Empire into East and West**
- ✦ **Constantine Legalizes Christianity**
- ✦ **First Council of Nicaea**
- ✦ **Saint Augustine**
- ✦ **Alaric and the Barbarian Invasions**

Math

13's - 13, 26, 39, 52, 65, 78, 91, 104, 117, 130, 143, 156, 169

Geography

Des Moines, Iowa
Jefferson City, Missouri
Little Rock, Arkansas
Baton Rouge, Louisiana
Austin, Texas
Oklahoma City, Oklahoma
Topeka, Kansas

Scripture

A new commandment, I give to you, that you love another, even as I have loved you, that you also love one another. By this all men will know that you are my disciples, if you have love for one another. **John 13:34-35**

Religion

Q: What is meant by "the communion of saints" in the Apostles' Creed?

A: By "the communion of saints" is meant the union of the faithful on earth, the blessed in heaven, and the souls in purgatory, with Christ as their head.

Science

Q: What are some ways to separate mixtures?

A: Filtration, Evaporation, Chromatography.

Q: What are the four main states of matter?

A: Solid, Liquid, Gas, Plasma.

Greek/Latin Roots

Laboro, Laboratum – L – work

Ergon – G – work

Durus – L – hard

Grammar

An **adverb** is a word that describes a verb, an adjective, or another adverb. *Answers the questions: Where? When? Why? How?*

History

As Americans settled new land in the West, The young country's destiny seemed Manifest. Congress, with President Jackson's approval, Took land in the South through forced Indian Removal. Sam Houston, to Mexico's lasting vexation, Led Texans to fight for U.S. Annexation.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera
Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

Hope

Emily Dickinson

*Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,*

*And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm*

*I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.*

Poetry II

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Music History

Ludwig Van Beethoven, Classical, 1770-1827
Symphony No. 6, "Pastoral", First Movement

Art History I

Leutze, *Washington Crossing the Delaware*

Art History II

Bierstadt, *The Rocky Mountains, Lander's Peak*

A new commandment, I give to you,

that you love another,

even as I have loved you,

that you also love one another.

By this all men will know

that you are my disciples,

if you have love for one another.

John 13:34-35

Skip counting by thirteens

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130

Adverbs

An adverb is a word that describes a verb, an adjective or another adverb.

An adverb can describe *how* an action happens.

example: Jason quickly read the book.

How did Jason read? Quickly.



An adverb can describe *when* an action happens.

example: Emma left early.

When did Emma leave? Early.



An adverb can describe *where* an action happens.

example: Lily and Ben played here.

Where did Lily and Ben play? Here.



**An action verb is underlined in each sentence.
Circle the adverb that describes the verb.**

1. My grandpa snored loudly.
2. Chloe played on the beach yesterday.
3. I will visit my friend tomorrow.
4. George, will you come here?
5. My sheepdog sat lazily in the pool.
6. Neil slowly placed a card on the card house.

Write the number of the sentence that matches each picture.



Name: _____

History Unit 7 - Manifest Destiny

Fill in the best answer for each question.

Word Box

Annexation
Jackson's
Mexico's

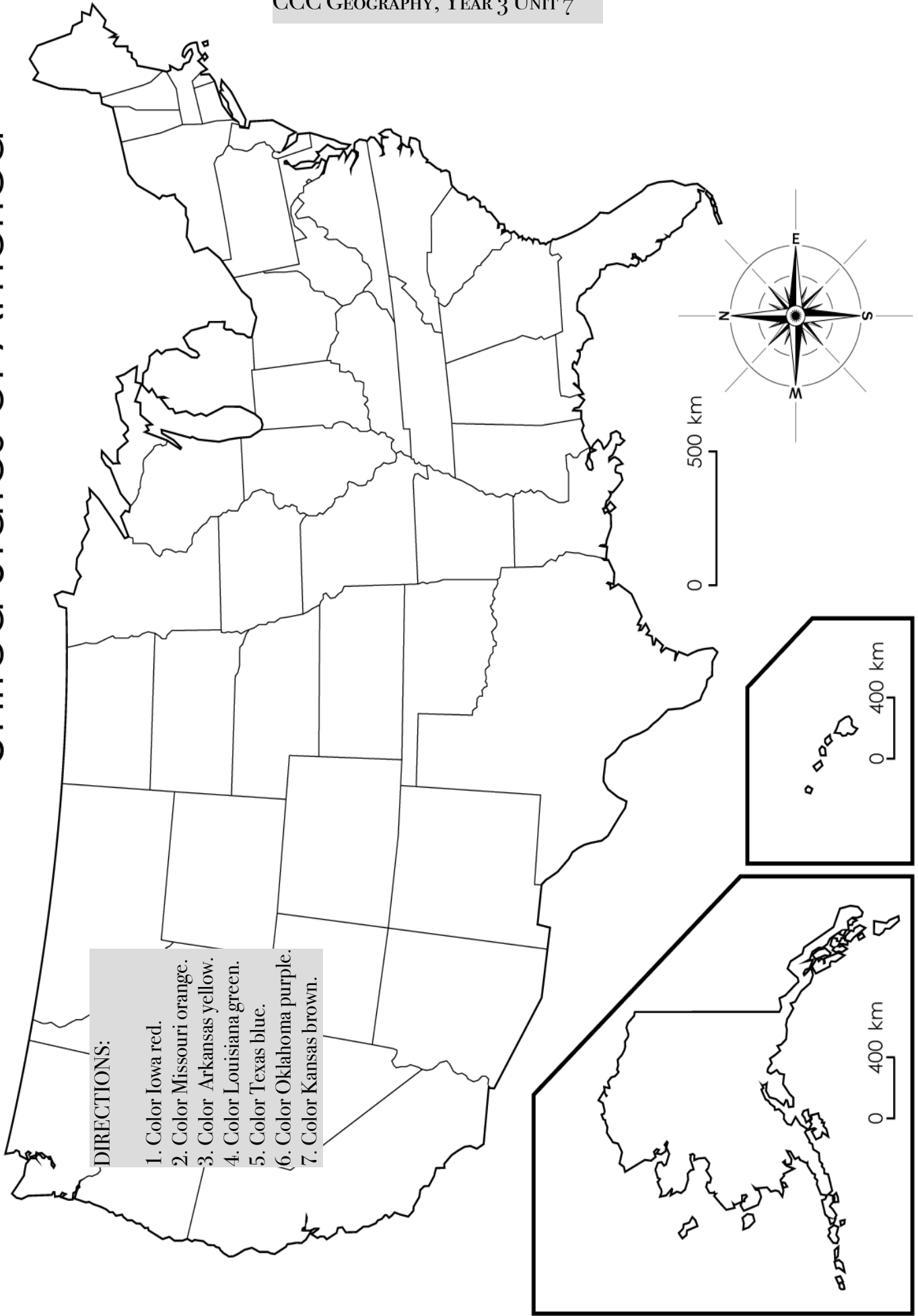
destiny
land
South

Houston
land
Texans

Indian
Manifest
West

1. As Americans settled new _____ in the _____,
2. The young country's _____ seemed _____.
3. Congress, with President _____ approval,
4. Took _____ in the _____ through forced _____ Removal.
5. Sam _____, to _____ lasting vexation,
6. Led _____ to fight for U.S. _____.

United States of America



Geography Year 3 Unit 7

Match each item on the left with the correct item on the right.

- | | |
|--------------------|-------------------|
| 1. _____ Iowa | a. Des Moines |
| 2. _____ Missouri | b. Little Rock |
| 3. _____ Arkansas | c. Oklahoma City |
| 4. _____ Louisiana | d. Baton Rouge |
| 5. _____ Texas | e. Austin |
| 6. _____ Oklahoma | f. Topeka |
| 7. _____ Kansas | g. Jefferson City |

CCC Geography, Year 3-Unit 7

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
29			
30			
31			
32			
36			
37			
38			

I've heard it in

the chilliest land,

And on the strangest sea;

Yet, never, in extremity,

It asked a crumb of me.

I. Now look at the chart above where every thirteenth number is in dark yellow color and fill in the blanks below.

(i) $13 \times 4 = \underline{\hspace{2cm}}$ (ii) $13 \times 0 = \underline{\hspace{2cm}}$ (iii) $13 \times 8 = \underline{\hspace{2cm}}$

(iv) $13 \times 1 = \underline{\hspace{2cm}}$ (v) $13 \times 10 = \underline{\hspace{2cm}}$ (vi) $13 \times 12 = \underline{\hspace{2cm}}$

(vii) $13 \times 6 = \underline{\hspace{2cm}}$ (viii) $13 \times 5 = \underline{\hspace{2cm}}$ (ix) $13 \times 2 = \underline{\hspace{2cm}}$

(x) $13 \times 3 = \underline{\hspace{2cm}}$ (xi) $13 \times 9 = \underline{\hspace{2cm}}$ (xii) $13 \times 9 = \underline{\hspace{2cm}}$

(xiii) $13 \times 7 = \underline{\hspace{2cm}}$ (xiv) $13 \times 11 = \underline{\hspace{2cm}}$ (xv) $13 \times 6 = \underline{\hspace{2cm}}$

II. Complete the skip counting series by 13s:

(i) 26, , , , 78, , , 117.

(ii) 0, , , 39, 52, , , .

(iii) 52, , , , , 117, 130.

(iv) , , , , 91, 104.

(v) , , , 91, 104, , .

(vi) 78, , 104, , , 143, 156.

(vii) 13, , , , 65, , , 104.

(viii) , 26, , , , 78, 91, .

(ix) , , , , , 143, 156.

(x) , , , , 104, 117, , .

Adverbs

An action verb is underlined in each sentence.
Circle the adverb that describes the verb.

7. Neil stopped suddenly and listened.
8. Nathan stamped his feet angrily.
9. I carefully glued the last piece onto the model.
10. Sam accidentally slipped on the ice.
11. Yesterday, they played a game.
12. The truck grumbled loudly.
13. We will go to the concert soon.
14. Jen waited patiently for the computer to load.
15. Kayla finally arrived at the park.
16. My mother nicely reminded me to do my homework.
17. The astronaut easily fixed the problem.
18. I usually hug my mother when I get home.
19. My dog always barks.
20. Peter neatly wrote a shopping list.

Write the number of the sentence that matches each picture.



Name: _____

Greek and Latin Roots Unit 7

Match each item on the left with the correct item on the right.

- | | | |
|-------------------------|---|----------|
| 1. Laboro,
Laboratum | • | • L-work |
| 2. Ergon | • | • L-hard |
| 3. Durus | • | • G-work |

Religion Unit 7

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

- 1) What is meant by “the communion of saints” in the Apostles’ Creed?

Name: _____

Adeste Fideles (Units 6 and 7)

Fill in the best answer for each question.

Word Box

adoremus
venite

fideles
videte

Regem

venite

1. Adeste _____ laeti triumphantes,
2. Venite, _____ in Bethlehem,
3. Natum _____
4. _____ angelorum:
5. Venite adoremus, venite _____, _____
adoremus
6. Dominum.

Adeste fideles

Adeste fideles laeti triumphantes,

Venite, venite in Bethlehem.

Natum videte

Regem angelorum:

Venite adoremus,

Venite adoremus,

Venite adoremus, Dominum.

Name: _____

Adjective or Adverb?

Adjectives describe nouns. Adverbs describe verbs.

The blue car is in the driveway.

The word *blue* describes the *car*.

Since *car* is a noun, the word *blue* is an adjective.



She quickly typed an e-mail.

The word *quickly* describes how she *typed*.

Since *typed* is a verb, the word *quickly* is an adverb.

Circle the correct words in parenthesis below.

1. **The fat duck ate a fish.**

The word *fat* describes (the duck / the fish).

Duck is a (noun / verb).

Fat is an (adjective / adverb).

2. **The boy yells louder than anyone else.**

The word *louder* describes (how the boy yells / the boy).

The word *yells* is a (noun / verb).

Louder is an (adjective / adverb).

Name: _____

3. We ate the hot soup.

The word hot describes (the soup / how we ate the soup).

The word soup is a (noun / verb).

Hot is an (adjective / adverb).

4. Grandpa walked slowly to the garage.

The word slowly describes (grandpa / how grandpa walked).

The word walked is a (noun / verb).

Slowly is an (adjective / adverb).

5. Marla patiently waited her turn.

The word patiently describes (how Marla waited / Marla).

The word waited is a (noun / verb).

Patiently is an (adjective / adverb).

6. A red firetruck zoomed down the street.

The word red describes (the firetruck / how fast the firetruck was going).

The word firetruck is a (noun / verb).

Red is an (adjective / adverb).

Science Unit 7

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are some ways to separate mixtures?

A) Filtration, _____,

Chromatography.

Q) What are the four main states of matter?

A) _____, _____,

_____, _____

TIMELINE

Unit 7

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	First Council of Nicea
	Diocletian Divides the Empire into East and West
	The Destruction of Jerusalem
	Alaric and the Barbarian Invasions
	Saint Augustine
	The Assumption of Mary
	Constantine Legalizes Christianity
	Roman Persecution of the Early Church

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

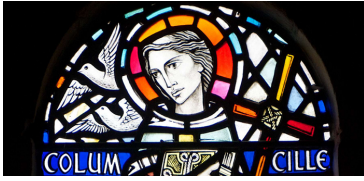
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Service

Year 3, Unit 8

- ✦ Council of Chalcedon
- ✦ Western Roman empire Falls: 476 AD
- ✦ Saint Benedict
- ✦ Justinian and the Byzantine Empire
- ✦ Mohammed Found Islam
- ✦ Battle of Tours
- ✦ Charlemagne is crowned Holy Roman Emperor
- ✦ King Alfred of England

Math

14's - 14, 28, 42, 56, 70, 84, 98, 112, 126, 140, 154, 168, 182, 196

Geography

Lincoln, Nebraska
Pierre, South Dakota
Bismarck, North Dakota
Helena, Montana
Boise, Idaho
Cheyenne, Wyoming
Denver, Colorado
Salt Lake City, Utah

Scripture

A new commandment, I give to you, that you love another, even as I have loved you, that you also love one another. By this all men will know that you are my disciples, if you have love for one another. **John 13:34-35**

Religion

Q: Can the faithful on earth help the souls in Purgatory?

A: The faithful on earth can help the souls in Purgatory by their prayers, fasts, alms-deeds; by indulgences, and by having Masses said for them.

Science

Q: What are four types of carbohydrates?

A: Monosaccharides, disaccharides, oligosaccharides, and polysaccharides

Greek/Latin Roots

Bellum – L – war, combat
Barbaros – G – foreign

Grammar

The adjectives *a*, *an*, and *the* are called **articles**.

History

On the question of slavery the states were divided,
Southern farmers depended on wealth it provided.
In the North, Abolitionists fought Compromise,
And in Kansas the sound of guns joined angry cries.
In sixty-one Southerners chose their own fate:
By secession they formed the Confederate States.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera

Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

My Gift

Christina Rossetti

*What can I give Him,
Poor as I am?
If I were a shepherd
I would bring a lamb,*

*If I were a Wise Man,
I would do my part,
Yet what can I give Him,
Give my Heart.*

Poetry II

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Music History

Ludwig Van Beethoven, Classical, 1770-1827
Piano Sonata No. 21 in C, "Waldstein", I.
Allegro con brio

Art History I

Rosetti, *Proserpine*

Art History II

Whistler, *Portrait of the Artist's Mother*

A new commandment, I give to you,

that you love another,

even as I have loved you,

that you also love one another.

By this all men will know

that you are my disciples,

if you have love for one another.

John 13:34-35

14, 28, 42,

56, 70, 84,

98, 112, 126,

140, 154,

168, 182,



196

14, _____, 42,

_____, 70, 84,

98, _____, 126,

_____, 154,

_____, 182,



196

14, 28, 42,

_____, 70, 84,

98, _____, 126,

140, 154,

_____, 182,



196

14, _____, 42,

_____, 70, _____,

98, _____, 126,

_____, 154,

_____, 182,



Name: _____

Articles: a, an, the

When a singular noun begins with a consonant sound, use the word **a**.

I saw **a** lion at the zoo.

When a singular noun begins with a vowel sound, use the word **an**.

We also saw **an** ostrich.

The word **the** can be used with singular or plural nouns.

We will also see **the** tigers.

Circle the correct article for each sentence.

1. Bobby and I paid \$20 for tickets to (an, the) zoo.
2. The first animals we saw were (a, the) giraffes.
3. After that, we watched (a, an) ape eat a banana.
4. I have never seen (a, an) elephant before.
5. Can we go look at (a, the) zebras next?
6. (A, The) monkeys were climbing up (a, an) giant tree.
7. I think the zoo is (a, an) exciting place to visit.



Write a or an before each noun.

- | | | |
|-------------------|---------------------|---------------------|
| 8. ____ zookeeper | 9. ____ orangutan | 10. ____ gift shop |
| 11. ____ animal | 12. ____ polar bear | 13. ____ arctic fox |
| 14. ____ coyote | 15. ____ anteater | 16. ____ koala |

Circle the articles in each sentence.

17. Before we visited the gorilla habitat, we stopped to watch a hyena.
18. A peacock wandered across the path as we wandered toward the antelope exhibit.

Name: _____

History Unit 8 - Slavery

Fill in the best answer for each question.

Word Box

Abolitionists
fate
sixty-one

Compromise
guns
slavery

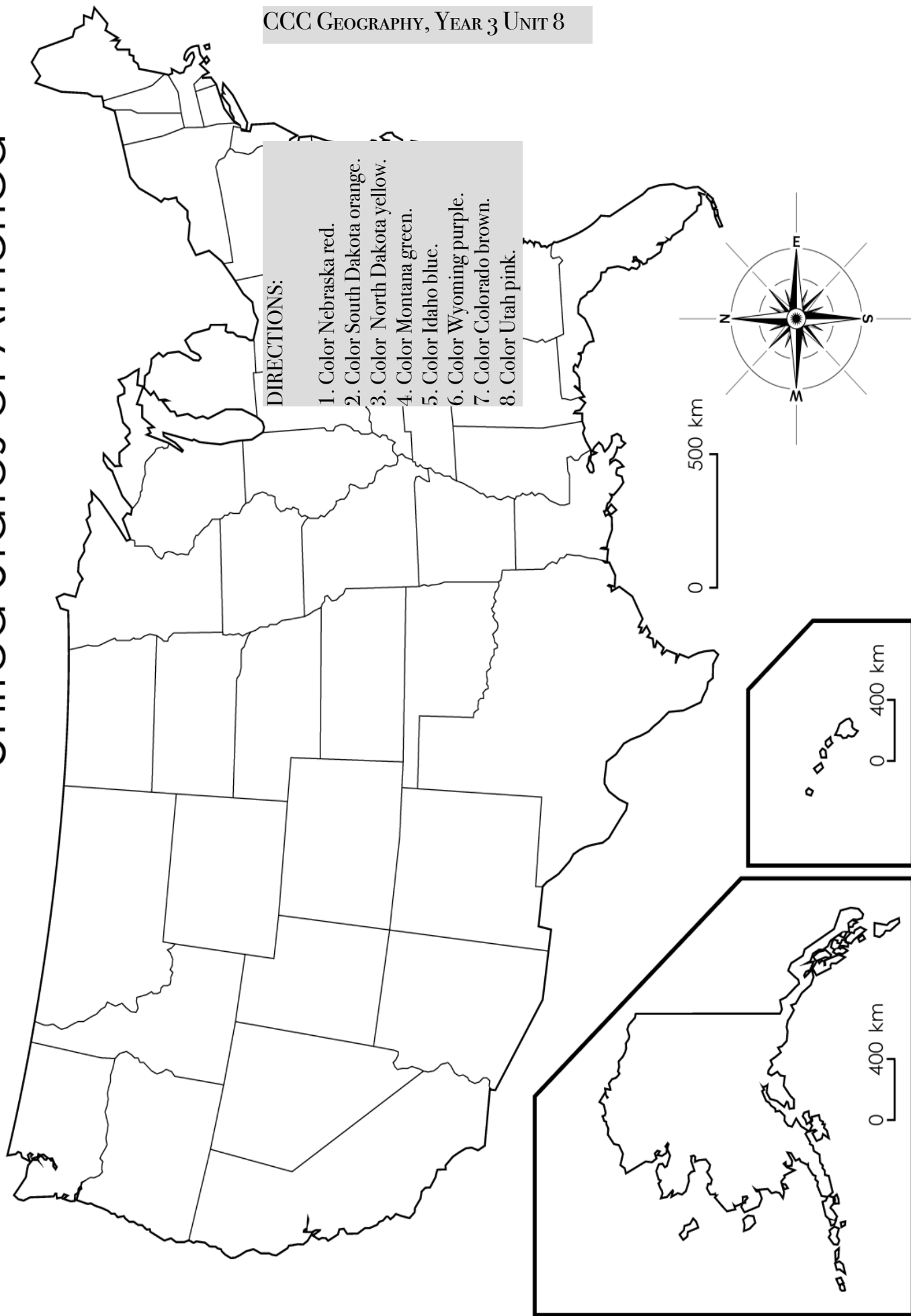
Confederate
Kansas
Southern

divided
secession
wealth

1. On the question of _____ the states were _____.
2. _____ farmers depended on _____ it provided.
3. In the North, _____ fought _____.
4. And in _____ the sound of _____ joined angry cries.
5. In _____ Southerners chose their own _____;
6. By _____ they formed the _____ States.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 8



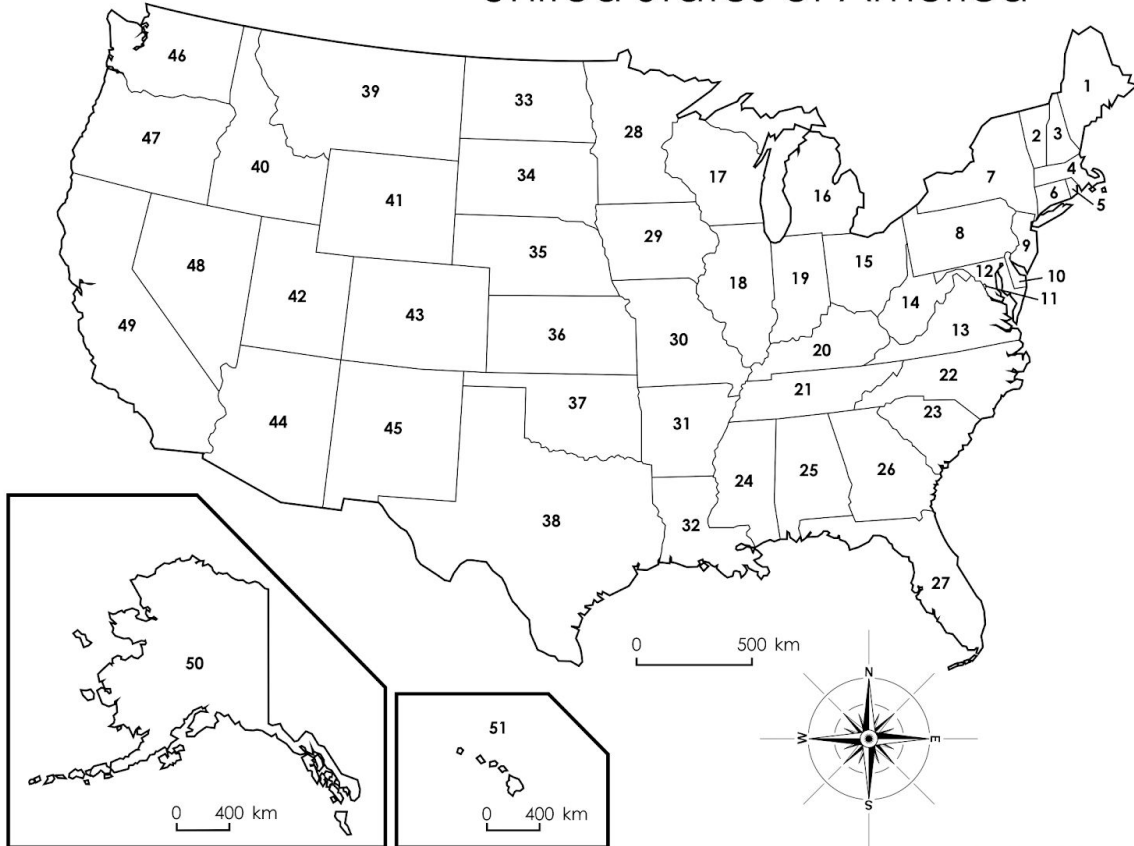
Geography Year 3 Unit 8

Match each item on the left with the correct item on the right.

- | | | |
|-----------------|---|------------------|
| 1. Nebraska | • | • Bismarck |
| 2. South Dakota | • | • Pierre |
| 3. North Dakota | • | • Salt Lake City |
| 4. Montana | • | • Cheyenne |
| 5. Idaho | • | • Helena |
| 6. Wyoming | • | • Denver |
| 7. Colorado | • | • Lincoln |
| 8. Utah | • | • Boise |

CCC Geography, Year 3-Unit 8

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
33			
34			
35			
39			
40			
41			
42			
43			

My Gift

by Christina Rossetti

What can I give Him,

Poor as I am?

If I were a shepherd

I would bring a lamb,

Circle the numbers between 14 and 196 as
you count by 14!

Name _____

Numbers to 200

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

Name: _____

Articles: A and An

Articles are a kind of adjective. The most common articles are a and an. The word **a** is used before words that begin with a consonant sound. The word **an** is used before words that begin with a vowel sound.

I live in a house.

Since the word house begins with a consonant, you use the word a.

I ate an apple.

Since the word apple begins with a vowel, you use the word an.

Directions: Write a or an in the blank lines below.

1. _____ crayon

2. _____ ape

3. _____ orange

4. _____ toy

5. _____ inch

6. _____ butterfly

7. _____ sandwich

8. _____ astronaut

9. _____ laptop

10. _____ log



Name: _____

Greek and Latin Roots Unit 8

Match each item on the left with the correct item on the right.

- | | | |
|-------------|---|-----------------|
| 1. Bellum | • | • G-foreign |
| 2. Barbaros | • | • L-war, combat |

Religion Unit 8

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) Can the faithful on earth help the souls in

Purgatory? _____

Name: _____

Adeste Fideles (Units 8 and 9)

Fill in the best answer for each question.

Word Box

Deo
lumine

Dominum
venite

factum
viscera

genitum

1. Deum de _____, lumen de _____
2. Gestant puellae _____
3. Deum verum, _____ non _____.
4. Venite adoremus, _____ adoremus, venite adoremus
5. _____.

Deum de Deo,

lumen de lumine

Gestant puellae viscera

Deum verum, genitum

non factum.

Venite adoremus,

Venite adoremus,

Venite adoremus, Dominum.

Name _____

Complete the Sentence

⇒ Directions: Pick the words that best complete the sentence.

1. The black dog _____.

- A) with the bone
- B) and the white cat
- C) barked at the cat

2. Connor and Caleb _____.

- A) played baseball today
- B) and their friends
- C) ate a

3. A red flower

- A) with green leaves
- B) grew in the garden
- C) that Ava grew

4. My coat and gloves

- A) are on the desk
- B) and my hat
- C) that keep me warm

Science Unit 8

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are four types of carbohydrates?

A) _____

TIMELINE

Unit 8

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Saint Benedict
	Charlemagne is crowned Holy Roman Emperor
	Mohammed Founds Islam
	Council of Chalcedon
	Justinian and the Byzantine Empire
	Western Roman Empire Falls: 476 A.D.
	Battle of Tours
	King Alfred of England

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

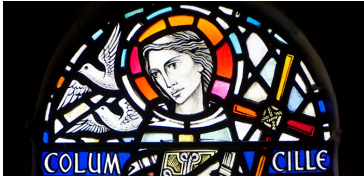
ART HISTORY

Title of Work: _____

Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	



Colm Cille Club

Virtue: Service

Year 3, Unit 9

- ✦ **Leif Ericson and the Vikings**
- ✦ **Christian Church Splits into East and West: 1054**
- ✦ **Kings, Castles, and Knights**
- ✦ **Battle of Hastings: 1066**
- ✦ **The Crusades**
- ✦ **St. Francis and Saint Clare**
- ✦ **King John and the Magna Carta: 1215**
- ✦ **Saint Thomas Aquinas**

Math

15's - 15, 30, 45, 60, 75, 90, 105, 120, 135, 150, 165, 180, 195, 210, 225

Geography

Santa Fe, New Mexico
Phoenix, Arizona
Carson City, Nevada
Sacramento, California
Salem, Oregon
Olympia, Washington
Juneau, Alaska
Honolulu, Hawaii

Scripture

For God so loved the world, that he gave his only begotten Son, that whoever believes in him shall not perish but have eternal life. **John 3:16**

Religion

Q: What is Heaven?

A: Heaven is the state of everlasting life in which we see God face to face, are made like unto Him in glory, and enjoy eternal happiness.

Science

Q: What are polymers?

A: Polymers are long chain molecules made of many repeating units.

Greek/Latin Roots

Orthos – G – straight, correct
Dokein – G – think, have an opinion
Photos – G – light
Graph – G – write, draw

Grammar

A **sentence** is a group of words with a subject and verb expressing a complete thought.

Somebody or something	does or is something
-----------------------	----------------------

History

As Lincoln took office he vowed to restore
A more perfect union and readied for war.
Soon Fort Sumter fell and the fight had begun,
And many would perish before the North won.
The thirteenth amendment brought slavery's end,
But by Reconstruction both sides hoped to mend.

Latin

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.

Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera

Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Poetry I

My Gift

Christina Rossetti

*What can I give Him,
Poor as I am?
If I were a shepherd
I would bring a lamb,*

*If I were a Wise Man,
I would do my part,
Yet what can I give Him,
Give my Heart.*

Poetry II

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Music History

Ludwig Van Beethoven, Classical, 1770-1827
Cello Sonata No. 3 in A Major, Op. 69, IV.
Allegro vivacious

Art History I

Degas, *The Dance Class*

Art History II

Seurat, *A Sunday Afternoon on La Grande Jatte*

For God so loved the world,

that he gave his only begotten Son,

that whoever believes in him

shall not perish

but have eternal life.

John 3 :16

Skip Counting the 15s

15, 30, 45,

15, 30, 45,

60, 75, 90,

_____, 75, 90,

105, 120, 135,

105, _____, 135,

150, 165,

150, 165,

180, 195,

_____, 195,



210, 225



210, 225

15, _____, 45,

15, _____, 45,

_____, 75, 90,

_____, 75, _____,

105, _____, 135,

105, _____, 135,

_____, 165,

_____, 165,

_____, 195,

_____, 195,



210, 225



_____, _____

Skip Counting the 15s

Name: _____

Complete Sentences

A complete sentence tells a complete thought. It begins with a capital letter and ends with an end mark. A sentence has a naming part and a telling part.

6d Read each group of words. If it is a complete sentence, write YES on the line. If it is not a complete sentence, write NO on the line.

1. Laura brought her lunch today.

2. ate her lunch in the cafeteria.

3. Garrett and Grant

4. Kimi forgot to close the door.

5. down the street.

6. the cloudy skies.

7. We saw a rainbow after the storm passed.

8. fed the hummingbirds.

9. A butterfly landed on Jaysa's foot.

Name: _____

History Unit 9 - The Civil War

Fill in the best answer for each question.

Word Box

fight
perfect
slavery's

Lincoln
perish
Sumter

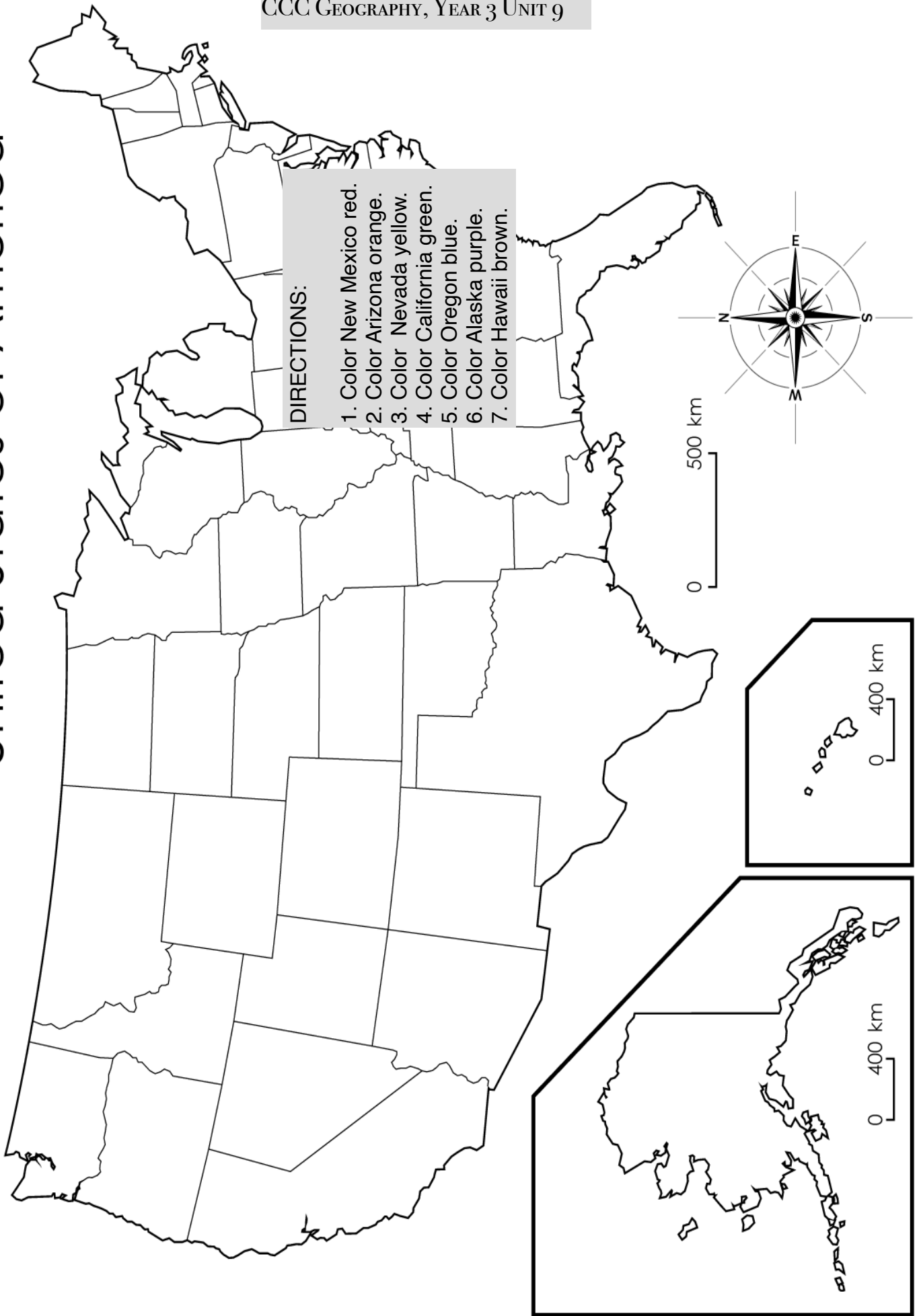
mend
Reconstruction
thirteenth

North
restore
war

1. As _____ took office he vowed to _____
2. A more _____ union and readied for _____.
3. Soon Fort _____ fell and the _____ had begun,
4. And many would _____ before the _____ won.
5. The _____ amendment brought _____ end.
6. But by _____ both sides hoped to _____.

United States of America

CCC GEOGRAPHY, YEAR 3 UNIT 9



DIRECTIONS:

1. Color New Mexico red.
2. Color Arizona orange.
3. Color Nevada yellow.
4. Color California green.
5. Color Oregon blue.
6. Color Alaska purple.
7. Color Hawaii brown.

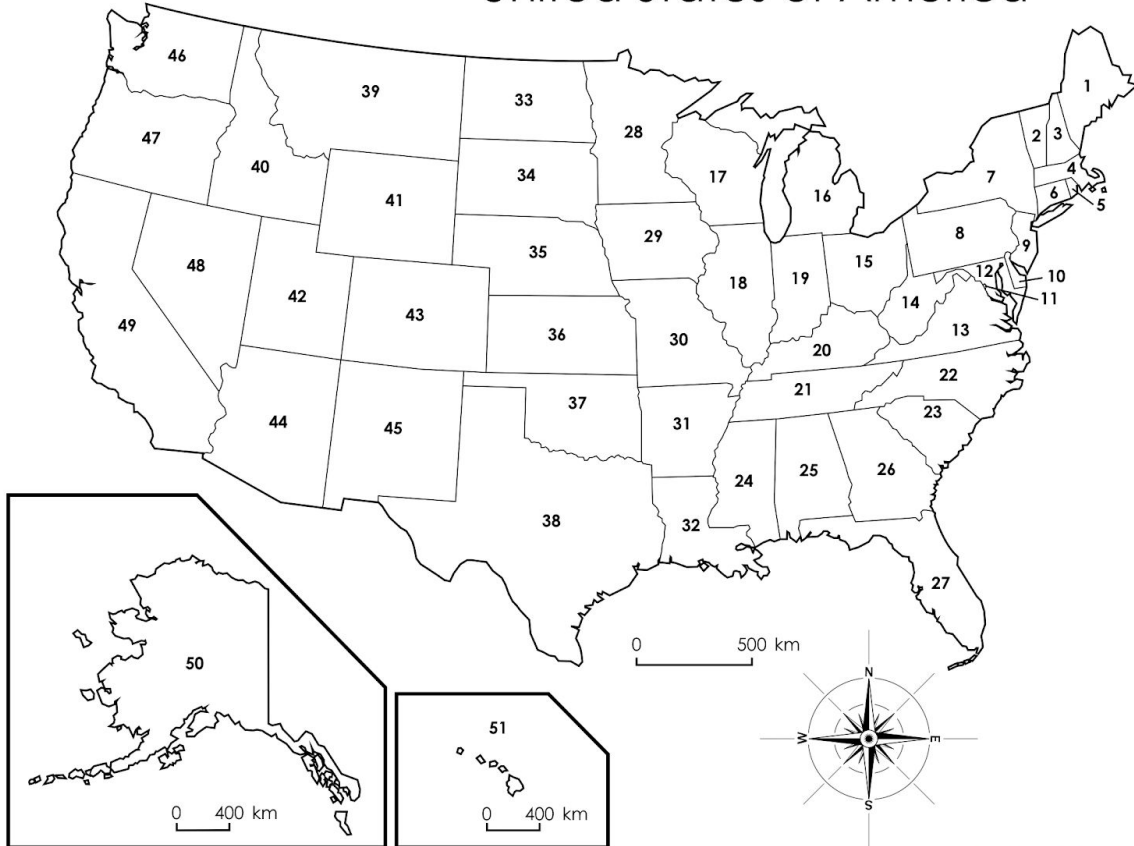
Geography Year 3 Unit 9

Match each item on the left with the correct item on the right.

- | | | |
|----------|------------|----------------|
| 1. _____ | New Mexico | a. Phoenix |
| 2. _____ | Arizona | b. Honolulu |
| 3. _____ | Nevada | c. Sante Fe |
| 4. _____ | California | d. Sacramento |
| 5. _____ | Oregon | e. Salem |
| 6. _____ | Washington | f. Olympia |
| 7. _____ | Alaska | g. Carson City |
| 8. _____ | Hawaii | h. Juneau |

CCC Geography, Year 3-Unit 9

United States of America



Super Teacher Worksheets - www.superteacherworksheets.com

Directions: Use your master map to fill out the chart below. Double check your spelling!

Number	Full name of state	Abbreviation	Capital City
44			
45			
46			
47			
48			
49			
50			
51			

If I were a Wise Man,

I would do my part,

Yet what can I give Him,

Give my Heart.

But tell of days in

goodness spent,

A mind at peace

with all below,

A heart whose love

is innocent!

15's skip counting maze



Start



15	30	80	25	30	55	85	90	75
20	45	60	75	90	110	25	45	60
60	110	120	145	105	120	195	160	145
75	140	175	160	195	135	110	155	170
135	185	100	120	115	150	165	140	125
170	145	155	130	175	120	180	195	150
260	210	285	240	275	215	220	210	205
225	250	200	265	230	295	245	225	Finish

Name: _____

Diagramming Simple Sentences

Every sentence must have a noun and a verb.

The **subject** of a sentence tells who or what the sentence is about. The subject must have a noun.

The **predicate** of the sentence tells what the subject is or does. The predicate must have a verb.

Here's how you make a diagram of a sentence that only has two words:

Bella | jumps.



Circle the noun in each sentence. Then diagram the sentence.

1. Pigs sleep.

--	--

2. Dad works.

--	--

3. Grandma bakes.

4. Dr. Franz thinks.

5. Toby wrote.

6. Moles dig.

Name: _____

Greek and Latin Roots Unit 9

Match each item on the left with the correct item on the right.

- | | | |
|-----------|---|----------------------------|
| 1. Orthos | • | • G-light |
| 2. Dokein | • | • G-straight, correct |
| 3. Photos | • | • G-write, draw |
| 4. Graph | • | • G-think, have an opinion |

Religion Unit 9

Write the answer to the question in a complete sentence. You may copy from your memory work sheet. Be sure to re-read and correct spelling and capitalization. Then read the answer aloud three times.

1) What is Heaven?

Name: _____

Adeste Fideles (Units 8 and 9)

Fill in the best answer for each question.

Word Box

Deo
lumine

Dominum
venite

factum
viscera

genitum

1. Deum de _____, lumen de _____
2. Gestant puellae _____
3. Deum verum, _____ non _____.
4. Venite adoremus, _____ adoremus, venite adoremus
5. _____.

Deum de Deo,

lumen de lumine

Gestant puellae viscera

Deum verum, genitum

non factum.

Venite adoremus,

Venite adoremus,

Venite adoremus, Dominum.

Science Unit 9

Fill in the blanks and then write the question on one side of an index card and the definition on the other. Keep the flash cards to quiz yourself daily.

Q) What are polymers?

A) Polymers are long chain _____
made of many _____ units.

TIMELINE

Unit 9

Directions:

Write the numbers 1 through 8 next to the items below to indicate their chronological order.

For further practice, cut at the dotted lines and practice putting the strips in order without the numbers attached.

	Kings, Castles, and Knights
	St. Francis and St. Clare
	Christian Church Splits Into East and West: 1054
	The Crusades
	King John and the Magna Carta
	Leif Ericson and the Vikings
	St. Thomas Aquinas
	Battle of Hastings: 1066

MUSIC HISTORY

Title of Piece: _____

Composer: _____

Dynamics - Is the music loud (forte), soft (piano), or a combination of both?	Rhythm – Does the music move quickly, slowly, or both? Are there repeated rhythmic patterns?
Instrumentation - Do you hear strings, woodwinds, brass, percussion, or a combination? Do any instruments have solos?	Mood – How does this music make you feel? Happy, sad, or something else?

ART HISTORY

Title of Work: _____

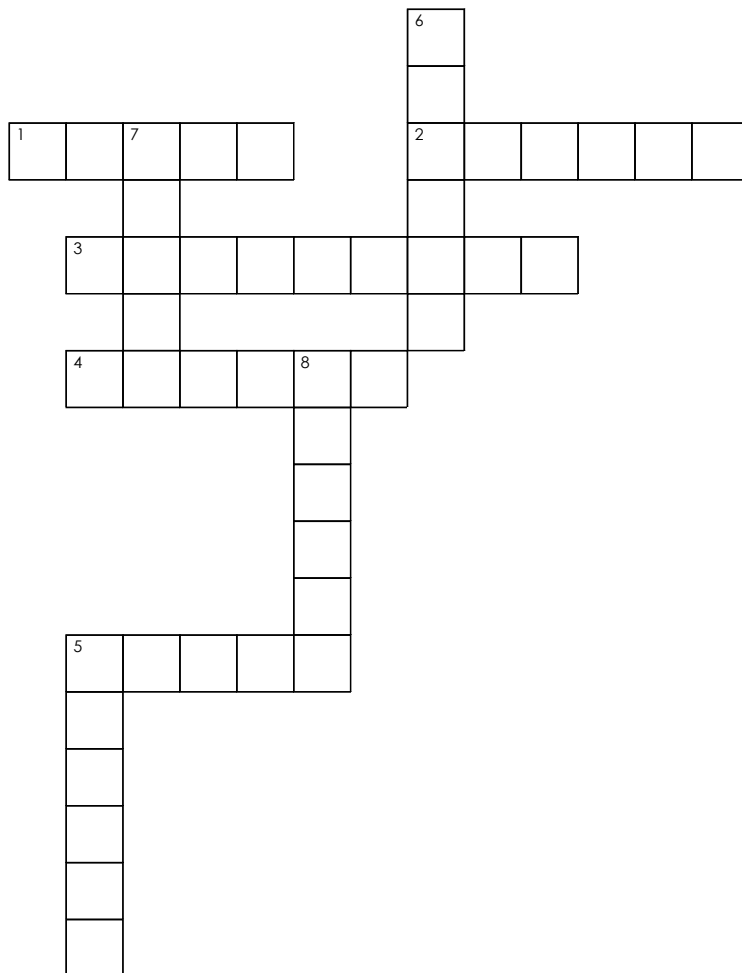
Artist: _____

As you look at the work of art, answer each question with a complete sentence.

What do I see?	
Why was this made?	
What do I wonder?	

Name: _____

Greek and Latin Roots Units 7-9



Across: →

- 1. G-work
- 2. L-war, combat
- 3. G-foreign
- 4. G-light
- 5. L-hard

Down: ↓

- 5. G-think, have an opinion
- 6. L-work
- 7. G-write, draw
- 8. G-straight, correct

Greek and Latin Roots Units 7-9

Note to Teacher / Parent: Copy the following word bank onto the back side of the crossword puzzle if you'd like.

Word Bank:

BARABAROS

BELLUM

DOKEIN

DURUS

ERGON

GRAPH

LABORO

ORTHOS

PHOTOS



Subject Summaries

Scripture

So then, brethren, stand firm and hold to the traditions which you were taught by us, either by word of mouth or by letter. **2 Thess 2:15**

Jesus came and said to them. "All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father, the Son, and the Spirit, teaching them to observe all I've commanded you; behold, I am with you always, to the close of the age." **Mt 28:18-20**

And I tell you, you are Peter and on this rock, I will build my Church, and the gates of Hades shall not prevail against it (shall not prevail against it). I will give you the keys of the kingdom of heaven, and whatever you bind on earth shall be bound in heaven, and whatever you loose on earth shall be loosed in heaven. **Mt 16:18-19**

A new commandment, I give to you, that you love another, even as I have loved you, that you also love one another. By this all men will know that you are my disciples, if you have love for one another. **John 13:34-35**

For God so loved the world, that he gave his only begotten Son, that whoever believes in him shall not perish but have eternal life. **John 3:16**

Religion

UNIT 1

Q: What is the Church?

A: The Church is the congregation of all baptized persons united in the same true faith, the same sacrifice, and the same sacraments, under the authority of the Sovereign Pontiff and the bishops in communion with him.

UNIT 2

Q: Who is the invisible Head of the Church?

A: Jesus Christ is the invisible Head of the Church.

Q: Who is the visible Head of the Church?

A: Our Holy Father the Pope, the Bishop of Rome, is the Vicar of Christ on earth and the visible Head of the Church.

UNIT 3

Q: What are the chief marks of the Church?

A: The chief marks of the Church are four: It is one, holy, catholic, and apostolic.

UNIT 4

Q: What are the chief attributes of the Catholic Church?

A: The chief attributes of the Catholic Church are authority, infallibility, and indefectibility.

Q: What is meant by the authority of the Church?

A: By the authority of the Church is meant the right and power which the Pope and the bishops, as the successors of the Apostles, have to teach and to govern the faithful.

UNIT 5

Q: What is meant by the infallibility of the Catholic Church?

A: By the infallibility of the Catholic Church is meant that the Church by the special assistance of the Holy Spirit, cannot err when it teaches or believes a doctrine of faith or morals.

Q: What is meant by the indefectibility of the Church?

A: By the indefectibility of the Church is meant that the Church, as Christ founded it, will last till the end of time.

UNIT 6

Q: Which are the chief commandments, or laws, of the Church?

A: The chief commandments, or laws, of the Church are these six: to assist at Mass on all Sundays and holy days of obligation; to fast and to abstain on the days appointed; to confess our sins at least once a year; to receive Holy Communion during the Easter time; to contribute to the support of the Church; to observe the laws of the Church concerning marriage.

UNIT 7

Q: What is meant by "the communion of saints" in the Apostles' Creed?

A: By "the communion of saints" is meant the union of the faithful on earth, the blessed in heaven, and the souls in purgatory, with Christ as their head.

UNIT 8

Q: Can the faithful on earth help the souls in Purgatory?

A: The faithful on earth can help the souls in Purgatory by their prayers, fasts, alms-deeds; by indulgences, and by having Masses said for them.

UNIT 9

Q: What is Heaven?

A: Heaven is the state of everlasting life in which we see God face to face, are made like unto Him in glory, and enjoy eternal happiness.

Latin and Greek

Glory Be

Gloria Patri, et Filio, et Spiritui Sancto,
Sicut erat in principio, et nunc, et semper,
et in saecula saeculorum. Amen.

Agnus Dei

Agnus Dei, qui tollis peccata mundi, miserere nobis.
Agnus Dei, qui tollis peccata mundi, miserere nobis.
Agnus Dei, qui tollis peccata mundi, dona nobis pacem.

Adeste Fideles

Adeste fideles læti triumphantes,
Venite, venite in Bethlehem.
Natum videte
Regem angelorum:
Venite adoremus (3×)
Dominum.

Deum de Deo, lumen de lumine
Gestant puellæ viscera
Deum verum, genitum non factum.
Venite adoremus (3×)
Dominum.

Roots

Electron – G – amber
Gradus – L – step, degree
Plus, Pluris – L – more, many
Akros – G – top-most, extreme

Kata – G – down, against, completely
Ana – G – up, back, again
Duco, Ductum – L – draw, attract, lead
Ago, Actum – L – do, act, perform

Pendo, Pensum – L – hang, weigh
Hyper – G – above, overly, beyond
Hypo – G – under, below
Super – L – above, over
Sub – L – under

Rumpo, Ruptum – L – break
Pax, Pacis – L – peace
Specto, Spectatum – L – look at, see

Vox, Vocis – L – voice
Loqui – L – speak
Felix, Felicis – L – happy
Fides – L – faith

Solus – L – alone
Monos – G – alone, solitary
Rideo, Risum – L – laugh, make fun of

Laboro, Laboratum – L – work
Ergon – G – work
Durus – L – hard

Bellum – L – war, combat
Barbaros – G – foreign

Orthos – G – straight, correct
Dokein – G – think, have an opinion
Photos – G – light
Graph – G – write, draw

Science

Unit 1

Q: What is an atom, and what particles make up an atom?

A: An atom is the fundamental unit of matter, and it is made up of protons, neutrons, and electrons.

Q: What is an element?

A: An element is a chemical substance made up of one kind of atom.

Unit 2

Q: What is the atomic number and the atomic weight of an element?

A: The atomic number of an element is the number of protons in the nucleus of an atom of that element. The atomic weight of an element is approximately equal to the sum of the number of protons and neutrons in the nucleus of an atom of that element.

Unit 3

Q: What are some kinds of chemical reactions?

A: Combination, Decomposition, Displacement, and exchange

Q: What is one way to classify a chemical reaction?

A: Endothermic versus Exothermic.

Unit 4

Q: What are some differences between acids and bases?

A: Acids can donate protons, are sour, are not slippery, and have pH less than 7. Bases can accept protons, are bitter, are slippery, and have a pH greater than 7.

Unit 5

Q: What is a neutralization reaction?

A: When equal amounts of acid and base completely neutralize each other

Unit 6

Q: What are two types of mixtures?

A: Homogenous and Heterogenous

Unit 7

Q: What are some ways to separate mixtures?

A: Filtration, Evaporation, Chromatography.

Q: What are the four main states of matter?

A: Solid, Liquid, Gas, Plasma.

Unit 8

Q: What are four types of carbohydrates?

A: Monosaccharides, disaccharides, oligosaccharides, and polysaccharides

Unit 9

Q: What are polymers?

A: Polymers are long chain molecules made of many repeating units.

Grammar

1. A **noun** is the name of a person, place, thing, or idea.
2. A **pronoun** is a word used in place of a noun.
3. A **verb** is a word that does an action, shows a state of being, links two words together or helps another verb.
4. **Linking verbs:** am, is, are, was, were, being, been, be*, seem, appear, feel, look, taste, smell, sound, become, remain, grow, stay.
5. **Helping Verbs** (to the tune of “Jingle Bells.”)

(Helping verbs, helping verbs, there are twenty three)

am, is, are, was, were, being, been, be,
have, has, had, do, does, did,
shall, should, will, would,
(There are five more helping verbs:)
may, might, must, can, could

6. An **adjective** is a word that describes a noun or pronoun. *Answers the questions: Which ones? Whose? How many?*
7. An **adverb** is a word that describes a verb, an adjective, or another adverb. *Answers the questions: Where? When? Why? How?*
8. The adjectives *a*, *an*, and *the* are called **articles**.
9. A **sentence** is a group of words with a subject and verb expressing a complete thought.

Somebody or something | does or is something.

History

1. The 13 Colonies

Though late to arrive, English ships found their way
To the New World, and they were determined to stay.
First Jamestown in sixteen-o-seven was founded;
Along the coast colonies quickly abounded.
In sixteen and twenty the Mayflower sailed,
Its Compact a new kind of government hailed.

2. Absolute Monarchs in Europe

In seventeenth century wars of religion,
All Europe's nobility fought for position.
(King Ferdinand's men suffered defenestration!)
The Peace of Westphalia - sixteen-forty-eight -
Created a system of sovereign states.
Divine rights of kings triumphed over the law,
King Louis the fourteenth said "L'etat, c'est moi."
Enlightenment thinkers like Locke and Rousseau,
Thought absolute power absolutely should go.

3. A Declaration of Independence – The Revolutionary War

From taxes on newspaper, sugar and tea,
American colonists longed to be free.
At Concord and Lexington first shots were fired,
George Washington's leadership all soon admired.
The Colonies thought it was just Common Sense,
To declare unto Britain their independence.
The date of the new nation's birth was then fixed:
The fourth of July, Seventeen seventy-six.

4. We, the People – A New Nation

From Yorktown the hard work of peace lay ahead
For the new government that George Washington led.
All hoped that the Congress and new Constitution
Would bring law and order, not more revolution.
Three branches of government kept power checked,
And freedom the Bill of Rights sought to protect.
Two senators came from each state in the nation,
And in the House voters had Representation.

5. The French Revolution

In Seventeen hundred eighty-nine,
The future of France was on the line.
King Louis called the three Estates,
Equality was the debate.
The Bastille stormed, soon none would dare
To contradict Robespierre.
Then terror reigned, as “free” from God
Behind the guillotine they trod.

6. The Napoleonic Wars

Napoleon’s army crossed Europe in glory,
But found Russian winter an unhappy story.
At Waterloo Wellington fought with great heart,
And there he defeated the Emperor Bonaparte.

7. Manifest Destiny, the Trail of Tears, and Texan Annexation

As Americans settled new land in the West,
The young country’s destiny seemed Manifest.
Congress, with President Jackson’s approval,
Took land in the South through forced Indian Removal.
Sam Houston, to Mexico’s lasting vexation,
Led Texans to fight for U.S. Annexation.

8. Slavery and Secession

On the question of slavery the states were divided,
Southern farmers depended on wealth it provided.
In the North, Abolitionists fought Compromise,
And in Kansas the sound of guns joined angry cries.
In sixty-one Southerners chose their own fate:
By secession they formed the Confederate States.

9. The Civil War

As Lincoln took office he vowed to restore
A more perfect union and readied for war.
Soon Fort Sumter fell and the fight had begun,
Many would perish before the North won.
The thirteenth amendment brought slavery’s end,
But by Reconstruction both sides hoped to mend.

Poetry I

Some One

Walter de la Mare

*Some one came knocking
At my wee, small door;
Someone came knocking;
I'm sure-sure-sure;
I listened, I opened,
I looked to left and right,
But nought there was a stirring
In the still dark night;*

*Only the busy beetle
Tap-tapping in the wall,
Only from the forest
The screech-owl's call,
Only the cricket whistling
While the dewdrops fall,
So I know not who came knocking,
At all, at all, at all.*

The Vulture

Hillaire Belloc

*The Vulture eats between his meals,
And that's the reason why
He very, very, rarely feels
As well as you and I.*

*His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner!*

Hope

Emily Dickinson

*Hope is the thing with feathers
That perches in the soul,
And sings the tune—without the words,
And never stops at all,*

*And sweetest in the gale is heard;
And sore must be the storm
That could abash the little bird
That kept so many warm*

*I've heard it in the chilliest land,
And on the strangest sea;
Yet, never, in extremity,
It asked a crumb of me.*

My Gift

Christina Rossetti

*What can I give Him,
Poor as I am?
If I were a shepherd
I would bring a lamb,*

*If I were a Wise Man,
I would do my part,
Yet what can I give Him,
Give my Heart.*

Poetry II

The Lake Isle of Innisfree

William Butler Yeats

*I will arise and go now, and go to Innisfree,
And a small cabin build there, of clay and
wattles made;
Nine bean-rows will I have there, a hive for
the honey-bee,
And live alone in the bee-loud glade.*

*And I shall have some peace there, for
peace comes dropping slow,
Dropping from the veils of the morning to
where the cricket sings;
There midnight's all a glimmer, and noon a
purple glow,
And evening full of the linnet's wings.*

*I will arise and go now, for always night
and day
I hear lake water lapping with low sounds
by the shore;
While I stand on the roadway, or on the
pavements grey,
I hear it in the deep heart's core.*

Sonnet 116: Let me not to the marriage of true minds

William Shakespeare

*Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds,
Or bends with the remover to remove.
O no! it is an ever-fixed mark
That looks on tempests and is never
shaken;*

*It is the star to every wand'ring bark,
Whose worth's unknown, although his
height be taken.*

*Love's not Time's fool, though rosy lips and
cheeks*

*Within his bending sickle's compass come;
Love alters not with his brief hours and
weeks,*

*But bears it out even to the edge of doom.
If this be error and upon me prov'd,
I never writ, nor no man ever lov'd.*

She Walks In Beauty

Lord Byron

*She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.*

*One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.*

*And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,
The smiles that win, the tints that glow,
But tell of days in goodness spent,
A mind at peace with all below,
A heart whose love is innocent!*

Geography

1. North America
South America
Europe
Asia
Africa
Australia
Antarctica

2. Prime Meridian
Tropic of Cancer
Tropic of Capricorn
Equator
Arctic Circle
Antarctic Circle

3. United States of America
Washington D.C.
Augusta, Maine
Concord, New Hampshire
Montpelier, Vermont
Boston, Massachusetts
Providence, Rhode Island

4. Hartford, Connecticut
Albany, New York
Trenton, New Jersey
Harrisburg, Pennsylvania
Dover, Delaware
Annapolis, Maryland
Richmond, Virginia

5. Charleston, West Virginia
Raleigh, North Carolina
Atlanta, Georgia
Tallahassee, Florida
Montgomery, Alabama
Jackson, Mississippi
Nashville, Tennessee

6. Frankfort, Kentucky
Columbus, Ohio
Lansing, Michigan
Indianapolis, Indiana
Springfield, Illinois
Madison, Wisconsin
St. Paul, Minnesota

7. Des Moines, Iowa
Jefferson City, Missouri
Little Rock, Arkansas
Baton Rouge, Louisiana
Austin, Texas
Oklahoma City, Oklahoma
Topeka, Kansas

8. Lincoln, Nebraska
Pierre, South Dakota
Bismarck, North Dakota
Helena, Montana
Boise, Idaho
Cheyenne, Wyoming
Denver, Colorado
Salt Lake City, Utah

9. Santa Fe, New Mexico
Phoenix, Arizona
Carson City, Nevada
Sacramento, California
Salem, Oregon
Olympia, Washington
Juneau, Alaska
Honolulu, Hawaii

Unit 1

The Universe is created, and the earth is formed
Prehistoric nomadic societies
Sumerians of Mesopotamia use Cuneiform
Pharaoh Menes Unites Egypt
The Old Kingdom of Egypt and the Pyramids
Abraham, Isaac, and Jacob: the Patriarchs

Unit 2

The Middle Kingdom of Egypt
Joseph and the Israelites in Egypt
Hammurabi's Law
The New Kingdom of Egypt
Thutmose and Hatshepsut
Moses in Egypt
The Exodus from Egypt: 1400 BC
The Ten Commandments

Unit 3

Amenhotep and Tutankhamen
The Phoenicians
Israelite Kings: Saul, David, and Solomon
Homer and the Trojan War
Division of Israel
The Assyrian Empire
Rome is Founded: 753 BC
Rise of Greece

Unit 4

Democracy in Athens
Prophets of Israel
The Babylonian Empire
Destruction of Israel and Judah
The Babylonian Captivity
The Persian Empire
The Republic of Rome
Greece and the Persian Wars

Unit 5

The Golden Age of Athens
The Peloponnesian War
Socrates, Plato, and Aristotle
Alexander the Great
The Punic Wars
Julius Caesar
The Battle of Actium
Caesar Augustus, First Roman Emperor

Unit 6

The Annunciation
Christ the Savior Comes
Proclamation of the Kingdom
Institution of the Eucharist
The Crucifixion
The Resurrection
The Ascension
Pentecost: The Founding of the Church

Unit 7

The Assumption of Mary
Roman Persecution of the Early Church
The Destruction of Jerusalem
Diocletian Divides the Empire into East and West
Constantine Legalizes Christianity
First Council of Nicaea
Saint Augustine
Alaric and the Barbarian Invasions

Unit 8

Council of Chalcedon
Western Roman empire Falls: 476 AD
Saint Benedict
Justinian and the Byzantine Empire
Mohammed Found Islam
Battle of Tours
Charlemagne is crowned Holy Roman Emperor
King Alfred of England

Unit 9

Leif Ericson and the Vikings
Christian Church Splits into East and West: 1054
Kings, Castles, and Knights
Battle of Hastings: 1066
The Crusades
St. Francis and Saint Clare
King John and the Magna Carta: 1215
Saint Thomas Aquinas

Unit 10

Marco Polo and Kublai Khan
Papal Schism
St. Catherine of Siena
The Plague in Europe
The Incas and the Aztecs
The Hundred Years War
Saint Joan of Arc Saves France
Ottoman Turks Capture Constantinople: 1453

Unit 11

Gutenberg and the Printing Press
Prince Henry the Navigator
The Renaissance
The Spanish Inquisition
Christopher Columbus Discovers America: 1492
Martin Luther and the Reformation
The Council of Trent
Da Gama and Magellan Sail

Unit 12

Cortez Conquers Mexico
Our Lady of Guadalupe
Saint Teresa of Avila
Czars in Russia
Cabot, Cartier, and Champlain Explore Canada
The Ottoman Empire and the Battle of Lepanto
Sir Francis Drake and the Spanish Armada
Shakespeare and Elizabethan England

Unit 13

Founding of Jamestown: 1607
Henry Hudson Explores the Northeast
Pilgrims arrive in Plymouth on the
Mayflower: 1620
The 13 Colonies
The Ming Dynasty & the Ching
Dynasty
Shoguns in Japan
Louis XIV and Absolute Monarchs
The French and Indian war

Unit 14

The Stamp Act, a Tax on tea, & the
Boston Tea Party
The Battle of Lexington Begins the
Revolutionary War
The Declaration of Independence:
July 4, 1776
George Washington
Cornwallis Surrenders at Yorktown
The Constitution becomes Law
The French Revolution: 1789
The Louisiana Purchase & Lewis and
Clark

Unit 15

The War of 1812
Battle of Waterloo Ends the
Napoleonic Wars
The Trail of Tears
The Alamo, the Republic of Texas, and
the Mexican War
The Gold Rush
Slavery
Abraham Lincoln and the Civil War:
1861-1865

Unit 16

Lee Surrenders to Grant at
Appomattox
Reconstruction
Vatican I
The Industrial Revolution
The Victorian Era
Saint Therese of Lisieux
Europe Colonizes Africa
Immigrants Arrive through Ellis Island
New Inventions

Unit 17

World War I: 1914-1918
Treaty of Versailles
The Russian Revolution
Our Lady of Fatima
The Great Depression
World War II Begins: 1939
Pearl Harbor
Hiroshima and Nagasaki: 1945
Israel Becomes a State

Unit 18

The Cold War
The Korean War and the Vietnam War
The Civil Rights Movement
Vatican II
Neil Armstrong Walks on the Moon
Middle Eastern Conflicts
Berlin Wall Falls: 1989
Saint John Paul II

Skip Counting

2s - 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

3s - 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36 (now I can, count by 3's)

4's - 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48

5's - 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60 (that's counting by 5, oh, that's counting by 5)

6's - 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, and 72

7's - 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, and 84

8's - 8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96 (and we're through with the 8's)

9's - 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108

10's - 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120

11's - 11, 22, 33, 44, 55, 66, 77, 88, 99, 110, 121, 132

12's - 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, 132, 144

13's - 13, 26, 39, 52, 65, 78, 91, 104, 117, 130, 143, 156, 169

14's - 14, 28, 42, 56, 70, 84, 98, 112, 126, 140, 154, 168, 182, 196

15's - 15, 30, 45, 60, 75, 90, 105, 120, 135, 150, 165, 180, 195, 210, 225 (counting by 15s)

Music History

Antonio Vivaldi, Baroque, 1678-1741

Unit 1: Gloria in D Major - 1. Gloria in excelsis Deo

Unit 2: The Four Seasons, “Autumn”, I. Allegro

Unit 3: Guitar Concerto in D minor, II. Largo

Unit 4: Trio for Violin, Lute and Countinuiue, RV. 82, I. Allegro

Unit 5: Oboe Concerto in D minor, Op. 8 No. 9, Allegro Moderato

Unit 6: Concerto in A minor for 2 Violins and Orchestra, Op. 3, RV 522, II. Larghetto e spiritoso

Ludwig Van Beethoven, Classical, 1770-1827

Unit 7: Symphony No. 6, “Pastoral”, First Movement

Unit 8: Piano Sonata No. 21 in C, “Waldstein”, I. Allegro con brio

Unit 9: Cello Sonata No. 3 in A Major, Op. 69, IV. Allegro vivacious

Art History I

Unit 1 El Greco, *Adoration of the Shepherds*

Unit 2 Vermeer, *Girl with a Pearl Earring*

Unit 3 Fragonard, *The Swing*

Unit 4 Copley, *Paul Revere*

Unit 5 Hokusai, *The Great Wave of Kanugawa*

Unit 6 Audubon, *American Flamingo*

Unit 7 Leutze, *Washington Crossing the Delaware*

Unit 8 Rosetti, *Proserpine*

Unit 9 Degas, *The Dance Class*

Art History II

Unit 1 Caravaggio, *The Calling of St. Matthew*

Unit 2 Rembrandt, *Self-Portrait*

Unit 3 West, *The Death of General Wolfe*

Unit 4 David, *The Oath of the Horatii*

Unit 5 Goya, *The Third of May, 1808, Madrid*

Unit 6 Cole, *The Oxbow*

Unit 7 Bierstadt, *The Rocky Mountains, Lander’s Peak*

Unit 8 Whistler, *Portrait of the Artist’s Mother*

Unit 9 Seurat, *A Sunday Afternoon on La Grande Jatte*