# Identifying Nouns

A noun can be a person, place, thing, or idea. Read the story below. Circle all the nouns. Write them on the lines below the story. Write C next to common nouns, and P next to proper nouns.

Jillian and her mother went to an auction in the city. They were hoping to find paintings and other artwork to decorate their home. They looked around at all the things on display. There were vases, furniture, and sculptures. Everywhere they looked there were more beautiful and exotic items to see.

Eager to find the paintings, Jillian walked quickly to the far side of the building. She could hardly believe her eyes when she saw an original painting by Monet. Tiny colored dots combined to make a magnificent picture. She didn't even want to guess how much it would cost. She knew that she would never have enough money to buy it. She did see several other paintings that she liked. She showed them to her mother, who agreed that they were beautiful.

The auction lasted for hours! Finally, one of the paintings that they liked was on the platform. Jillian's mother had the winning bid! By the end of the auction, they had three lovely paintings to take home with them. Jillian also had some great memories of the time she had spent with her mother. She would think of that day, and the painting by Monet that she had seen up close, every time she saw the new paintings hanging in their home. It had been a wonderful day.

| | | |
|---|---|---|
| 1_____ | 2_____ | 3_____ |
| 4_____ | 5_____ | 6_____ |
| 7_____ | 8_____ | 9_____ |
| 10_____ | 11_____ | 12_____ |
| 13_____ | 14_____ | 15_____ |
| 16_____ | 17_____ | 18_____ |
| 19_____ | 20_____ | 21_____ |
| 22_____ | 23_____ | 24_____ |
| 25_____ | 26_____ | 27_____ |
| 28_____ | 29_____ | 30_____ |
| 31_____ | 32_____ | 33_____ |
| 34_____ | 35_____ | 36_____ |
| 37_____ | 38_____ | 39_____ |
| 40_____ | 41_____ | 42_____ |
| 43_____ | 44_____ | 45_____ |
| 46_____ | | |

Name: _____

## Multiply by 2s

Skip count by 2s.

| 0 | → | 2 | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | 30 |

Complete the multiplication table.

| X | 10 | 3 | 7 | 1 | 6 | 9 | 4 | 5 | 8 | 2 | 0 |
|---|----|---|---|---|---|---|---|---|---|---|---|
| 2 |    |   |   |   |   |   |   |   |   |   |   |

Write the missing factors.

2 x ___ = 18          2 x ___ = 24          ___ x 5 = 10

___ x **3** = 6          2 x ___ = 20          6 x ___ = 12

Compare. **<**, **>**, or **=**

2 x 4 ☐ 12

20 ☐ 2 x 8

2 x 7 ☐ 2 x 6

1 x 2 ☐ 2

Complete the multiplication wheel.
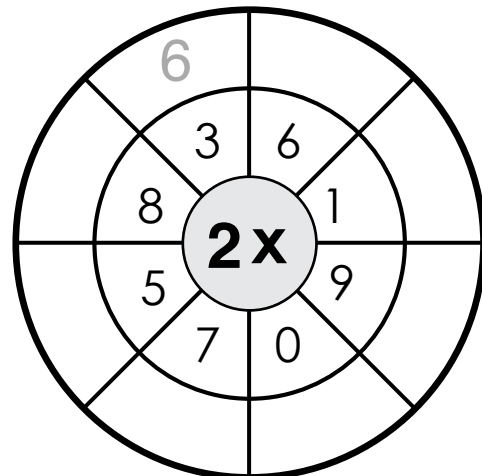
Name: _____

# Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- **If the noun is common, write <u>common noun</u> on the line.**
- **If the noun is proper, re-write the noun on the line using correct capitalization.**

| **examples:** | waterfall | <span style="color:blue">common noun</span> |
|---|---|---|
| | niagara falls | <span style="color:blue">Niagara Falls</span> |

1. march _____

2. month _____

3. day _____

4. tuesday _____

5. holiday _____

6. christmas _____

7. cereal _____

8. cheerios _____

9. dr. gomez _____

10. doctor _____

11. city _____

12. boston _____

13. street _____

14. main street _____

15. burger king _____

16. restaurant _____

17. slate creek _____

18. creek _____

19. dog _____

20. snoopy _____

★ **Challenge:**   Write a complete sentence that has a proper noun <u>and</u> a common noun in it.

_____

_____

Name: _____

## Multiply by 3s

Skip count by 3s.

| 0 | → | 3 | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | 30 |

Complete the multiplication table.

| X | 10 | 3 | 7 | 1 | 6 | 9 | 4 | 5 | 8 | 2 | 0 |
|---|----|----|----|----|----|----|----|----|----|----|----|
| 3 |    |    |    |    |    |    |    |    |    |    |    |

Write the missing factors.

3 x ___ = 27          3 x ___ = 24          ___ x 5 = 15

___ x 3 = 3          3 x ___ = 30          6 x ___ = 18

Compare. **<**, **>**, or **=**

3 x 4  ☐  12

30  ☐  3 x 8

3 x 7  ☐  3 x 6

1 x 3  ☐  6

Complete the multiplication wheel.
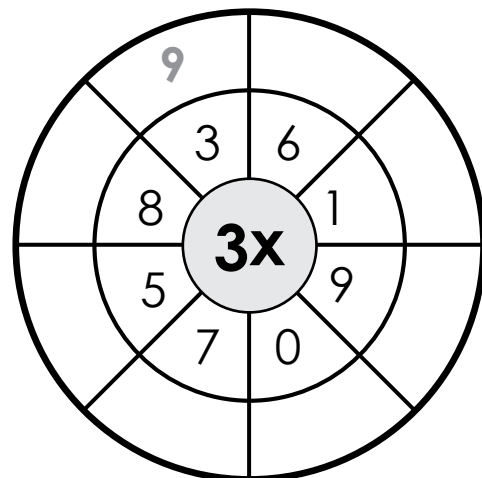
Name: _____

# Dividing by 2s and 3s

$2\overline{)6}$  $2\overline{)20}$  $3\overline{)33}$  $2\overline{)10}$  $2\overline{)16}$

$3\overline{)12}$  $3\overline{)9}$  $3\overline{)21}$  $3\overline{)24}$  $2\overline{)14}$

$2\overline{)4}$  $2\overline{)24}$  $3\overline{)36}$  $3\overline{)27}$  $2\overline{)22}$

$3\overline{)6}$  $3\overline{)18}$  $2\overline{)18}$  $2\overline{)8}$  $3\overline{)30}$

$3\overline{)15}$  $2\overline{)12}$  $3\overline{)18}$  $3\overline{)12}$  $3\overline{)6}$

**Time:** _____ minutes   **Score:** _____ out of 25

# Using Personal Pronouns

**Name:** _____  **Date:** _____

**Write the pronoun which could be used to replace the underlined noun or nouns.**

( 1 )  The green shirt has a stain.

_____

( 2 )  Miami is the largest city in Florida.

_____

( 3 )  There was a letter in our mailbox that should have gone to Patrick, our neighbor. _____

( 4 )  Emily and Melissa finished the math test before everyone else.

_____

( 5 )  Uncle Joseph went shopping with Sarah and Paige on Saturday.

_____

( 6 )  The postman gave me the letter.

_____

**Rewrite each sentence to use a pronoun instead of the underlined noun.**

( 7 )  Dylan and Garrett went hiking in the mountains together.

_____

( 8 )  The chairs are on sale for today only.

_____

( 9 )  Grandma mailed a box of books to Alexander and Brooke.

_____

**Which pronoun could be used to replace the underlined nouns?**

(10)  The knives and forks belong in the drawer on the right.
a. them  b. they  c. us  d. he

(11)  The soup will be cool enough to eat in a minute.
a. I  b. it  c. them  d. she

(12)  Natalie couldn't wait to show the report card to Mom and Dad.
a. I  b. it  c. them  d. me

(13)  My friend, Garrett, is the tallest student in his class.
a. them  b. we  c. him  d. he
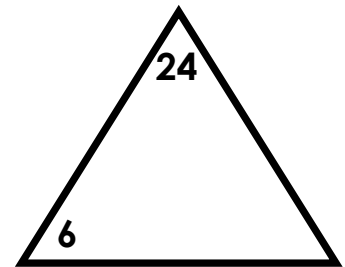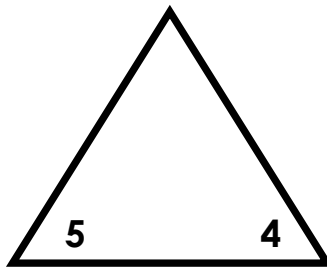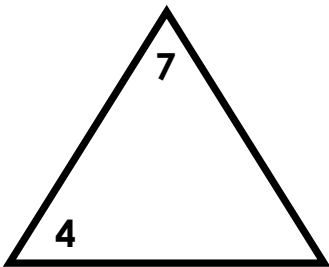
Name: _____

## Multiply by 4s

Skip count by 4s.

| 0 | → | 4 | → | | → | | → | | → | | → | | → | | → | | → | | → | 40 |

Complete the Input/Output Table.

| Input | 2 | 6 | 8 | 3 | 7 | 10 | 5 | 1 | 0 | 4 |
|-------|---|---|---|---|---|----|---|---|---|---|
| Output | | | | | | | | | | |

**Rule: Multiply by 4**

Write the number missing from each fact family.

7
4

5    4

24
6

Compare. **<**, **>**, or **=**

4 x 4 [ ] 20

4 x 7 [ ] 4 x 9

28 [ ] 4 x 6

4 x 6 [ ] 4 x 7

What fact is shown by the illustration?

_____ X _____ = _____
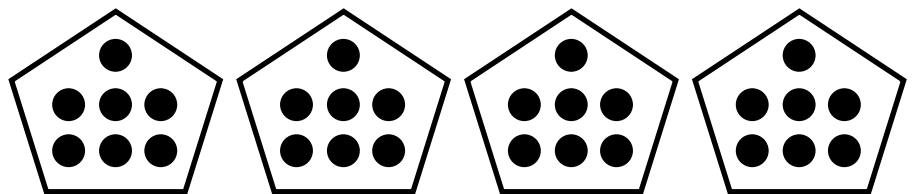
Name: _____

## Multiply by 5s

Skip count by 5s.

| 0 | → | 5 | → | | → | | → | | → | | → | | → | | → | | → | | → | 50 |

Complete the multiplication table.

| X | 3 | 8 | 7 | 5 | 2 | 9 | 1 | 0 | 6 | 4 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|----|
| 5 | | | | | | | | | | | |

Write the missing factors.

$10 \times \underline{\quad} = 50$   $5 \times \underline{\quad} = 45$   $\underline{\quad} \times 5 = 15$

$\underline{\quad} \times 5 = 30$   $5 \times \underline{\quad} = 35$   $4 \times \underline{\quad} = 20$
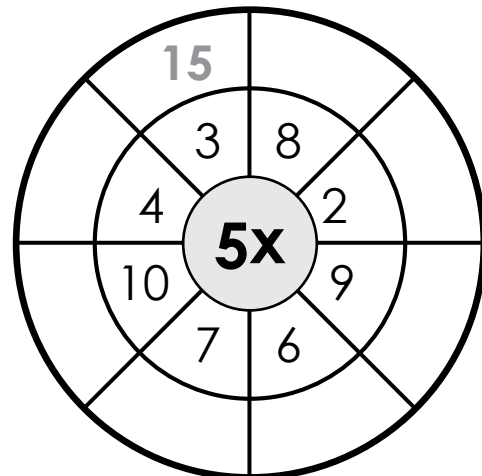
Compare. **<**, **>**, or **=**

$5 \times 4$ ☐ $25$

$45$ ☐ $8 \times 5$

$5 \times 6$ ☐ $30$

$5 \times 3$ ☐ $20$

Complete the multiplication wheel.

Name: _____

## Skip Count Multiplication: 1-5

**Count by 1s**

1, 2, ____ , ____ , ____ , ____ , ____ , ____ , ____ , ____ , 11 , ____

    1 x 5 = ____      1 x 6 = ____      1 x 7 = ____      1 x 12 = ____

**Count by 2s**

2, 4, ____ , ____ , ____ , ____ , ____ , ____ , ____ , ____ , 22 , ____

    2 x 1 = ____      2 x 2 = ____      2 x 3 = ____      2 x 4 = ____

    2 x 10 = ____      2 x 12 = ____      2 x 7 = ____      2 x 8 = ____

**Count by 3s**

3, 6, ____ , ____ , ____ , ____ , ____ , ____ , ____ , ____ , 33 , ____

    3 x 3 = ____      3 x 4 = ____      3 x 5 = ____      3 x 6 = ____

    3 x 9 = ____      3 x 12 = ____      3 x 2 = ____      3 x 11 = ____

**Count by 4s**

4, 8, ____ , ____ , ____ , ____ , ____ , ____ , ____ , ____ , 44 , ____

    4 x 4 = ____      4 x 5 = ____      4 x 6 = ____      4 x 7 = ____

    4 x 12 = ____      4 x 9 = ____      4 x 8 = ____      4 x 3 = ____

**Count by 5s**

5, 10, ____ , ____ , ____ , ____ , ____ , ____ , ____ , ____ , 55 , ____

    5 x 3 = ____      5 x 4 = ____      5 x 5 = ____      5 x 6 = ____

    5 x 12 = ____      5 x 10 = ____      5 x 1 = ____      5 x 9 = ____

Name: _____

# Dividing by 4 and 5

$4\overline{)44}$  $\qquad$ $4\overline{)28}$  $\qquad$ $5\overline{)30}$  $\qquad$ $5\overline{)40}$  $\qquad$ $4\overline{)36}$

$4\overline{)40}$  $\qquad$ $4\overline{)48}$  $\qquad$ $5\overline{)10}$  $\qquad$ $4\overline{)8}$  $\qquad$ $4\overline{)24}$

$5\overline{)45}$  $\qquad$ $5\overline{)50}$  $\qquad$ $5\overline{)25}$  $\qquad$ $5\overline{)60}$  $\qquad$ $4\overline{)16}$

$5\overline{)20}$  $\qquad$ $5\overline{)35}$  $\qquad$ $5\overline{)15}$  $\qquad$ $4\overline{)20}$  $\qquad$ $5\overline{)55}$

$4\overline{)12}$  $\qquad$ $4\overline{)32}$  $\qquad$ $4\overline{)8}$  $\qquad$ $5\overline{)25}$  $\qquad$ $4\overline{)48}$

**Time:** _____ minutes   **Score:** _____ out of 25

# Action Verbs

Tell whether each word is an action verb or noun.  Write the words _action verb_ next to each action verb.  Write the word _noun_ next to each noun.

**13.** swims          _____

**14.** thinks         _____

**15.** sneezes        _____

**16.** clock          _____

**17.** tooth          _____

**18.** drives         _____

**19.** takes          _____

**20.** basketball     _____

**21.** plays          _____

**22.** relaxes        _____

**23.** grass          _____

**24.** game           _____

**25.** writes         _____

Write a sentence with an action verb to describe each picture. Underline the action verb.

**26.**      _____

             _____

**27.**      _____

             _____

**28.**      _____

             _____

Name: _____

## Multiply by 6s

Skip count by 6s.

| 0 | → | 6 | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | ☐ | → | 60 |

Complete the Input/Output Table.

| Input | 5 | 6 | 1 | 3 | 7 | 10 | 9 | 8 | 0 | 2 |
|-------|---|---|---|---|---|----|---|---|---|---|
| Output |  |  |  |  |  |    |   |   |   |   |

**Rule: Multiply by 6**

Write the number missing from each fact family.

9, 6

8, 6

36, 6
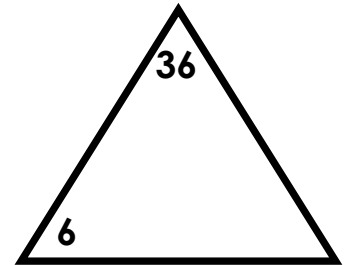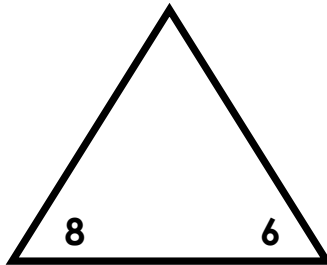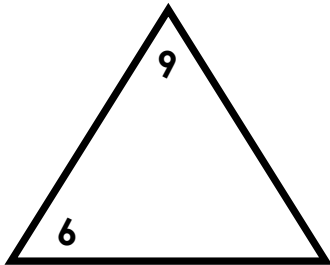
Compare. **<**, **>**, or **=**

$7 \times 6$ ☐ $48$

$6 \times 4$ ☐ $6 \times 5$

$54$ ☐ $6 \times 9$

$9 \times 2$ ☐ $3 \times 9$

What fact is shown by the illustration?

_____ X _____ = _____
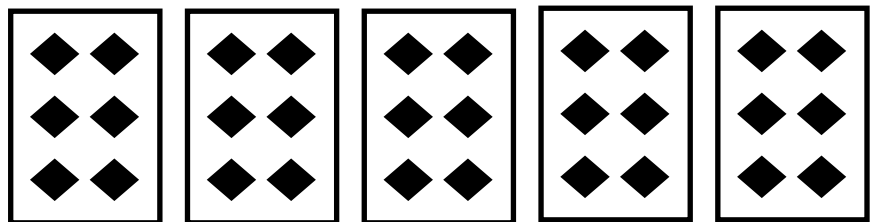
Name: _____

## Multiply by 7s

Skip count by 7s.

| 0 | → | 7 | → | | → | | → | | → | | → | | → | | → | | → | | → | 70 |

Complete the multiplication table.

| X | 4 | 2 | 8 | 1 | 5 | 9 | 3 | 10 | 6 | 7 | 0 |
|---|---|---|---|---|---|---|---|----|---|---|---|
| **7** | | | | | | | | | | | |

Write the missing factors.

7 x ___ = 49          7 x ___ = 42          ___ x 7 = 63

___ x 7 = 7          10 x ___ = 70          7 x ___ = 28

Compare. **<**, **>**, or **=**

7 X 4 ☐ 5 X 7

60 ☐ 7 X 8

6 X 7 ☐ 7 X 6

7 X 9 ☐ 70

Complete the multiplication wheel.

Name: _____

## Dividing by 6 and 7

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 6)54 | 7)14 | 7)35 | 7)70 | 6)36 | 7)49 | 7)63 | 7)42 | 7)28 |
| 6)66 | 7)21 | 6)48 | 6)18 | 7)84 | 7)56 | 6)24 | 6)12 | 6)60 |
| 7)77 | 6)42 | 6)66 | 7)28 | 6)18 | 6)54 | 6)72 | 7)77 | 7)21 |
| 7)42 | 6)30 | 6)48 | 6)60 | 6)24 | 6)36 | 7)14 | 7)35 | 7)56 |
| 6)12 | 7)84 | 7)70 | 7)63 | 6)42 | 7)77 | 6)66 | 6)30 | 6)72 |

**Time:** _____ minutes     **Score:** _____ out of 50

## Multiplication: 0 - 7

a.
```
    7        4        0        6        3
  x 9      x 6      x 2      x 5     x 10
```

b.
```
    2        2        3        7        1
  x 3      x 7      x 6      x 4      x 3
```

c.
```
    5        7        4        3        6        7        2
  x 9      x 7      x 8      x 3      x 9      x 3      x 0
```

d.
```
    2        6        4        2        7        6        3
  x 4      x 8      x 4     x 10      x 8      x 1      x 3
```

e.
```
    5        0        6        2        5        2        7
  x 5      x 1      x 7      x 9      x 0      x 8      x 5
```

f.
```
    7        6                          3        5        4
  x 1      x 2                        x 9      x 8      x 7
```

g.
```
    6        7                          4        3        2
  x 6      x 7                        x 9      x 8      x 2
```

# Two Kinds of Verbs

An **action verb** tells what the subject of the sentence is doing.

    *examples*:  jumped, walking, drinking, goes

    *sentence*:  Marla **goes** to the magic show.

A **linking verb** connects the subject to a noun or adjective in the predicate.

    *examples:* am, is, are, was, were

    *sentence*:  Chloe and Ryan **were** the assistants at the magic show.

**First, find the verbs in each sentence below. Circle the linking verbs. Draw a line under the action verbs.**

**Then, write the number of the sentence that matches each of the five pictures to the right.**

1. Cole moved the washing machine into the house.

2. The goat kicked the barn door.

3. Miranda is my best friend.

4. Art class was my favorite part of the day.

5. Dana made a fuzzy pink mouse toy for her cat.

6. The sugar cookies were golden brown.

7. The poodle wagged its tail.

8. I am a carpenter.

9. Hurry, climb over the wall!

10. Are you my new teacher?

Name: _____

# Multiply by 8s

**Skip count by 8s.**

| 0 | → | 8 | → | | → | | → | | → | | → | | → | | → | | → | | → | | → | 80 |

**Complete the Input/Output Table.**

| Input | 8 | 6 | 9 | 4 | 7 | 3 | 5 | 10 | 1 | 0 |
|-------|---|---|---|---|---|---|---|----|---|---|
| Output | | | | | | | | | | |

**Rule: Multiply by 8**

Write the number missing from each fact family.

48
6

8  7

16
8

Compare. **<**, **>**, or **=**

7 x 8 ☐ 50

8 x 4 ☐ 4 x 8

45 ☐ 5 x 8
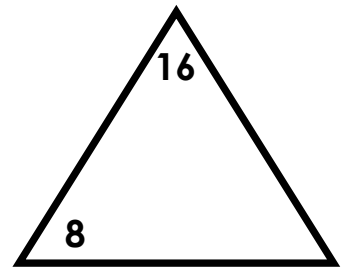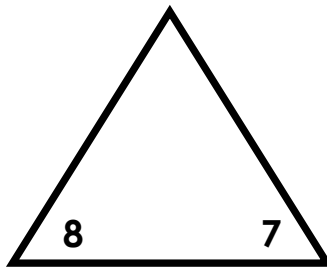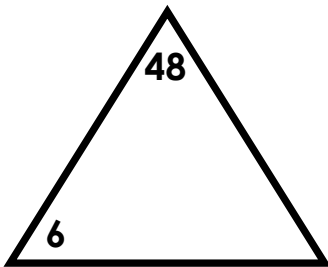
9 x 8 ☐ 70

What fact is shown by the illustration?

_____ X _____ = _____
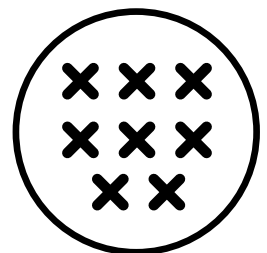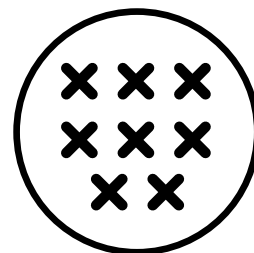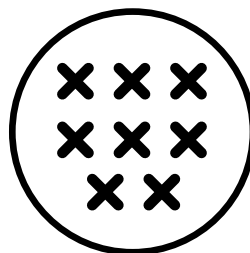
Name: _____

# Multiply by 9s

Skip count by 9s.

| 0 | → | 9 | → | | → | | → | | → | | → | | → | | → | | → | | → | | → | 90 |

Complete the multiplication table.

| X | 4 | 3 | 7 | 5 | 6 | 9 | 0 | 1 | 8 | 4 | 2 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 9 | | | | | | | | | | | |

Write the missing factors.

9 x ___ = 90          ___ x 9 = 27          5 x ___ = 45

___ x 4 = 36          9 x ___ = 63          9 x ___ = 54

Compare. **<**, **>**, or **=**

9 x 4 ☐ 4 x 9

81 ☐ 8 x 9

9 x 6 ☐ 7 x 9

9 x 3 ☐ 36

Complete the multiplication wheel.
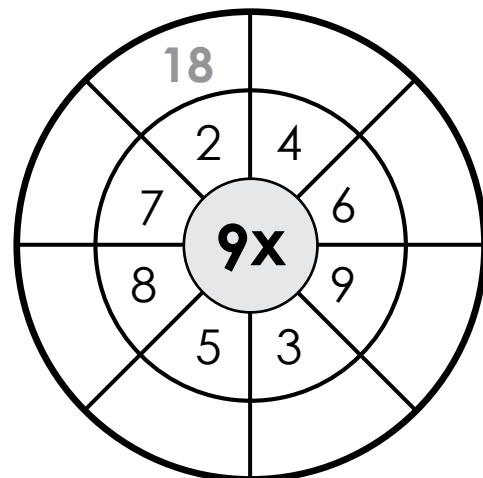
Name: _____

# Action Verb Or Linking Verb?

Some verbs can be action or linking depending on how they are used in a sentence. Examples of these words include taste, smell, appear, look, feel, and sound.

How do you tell the difference? Easy! Replace the word with am, is, are, was, or were. If the sentence still makes sense, the word is being used as a linking verb. If the sentence doesn't make sense, the word is being used as an action verb.

*examples:*

**Sentence**: Sam <u>looked</u> tired.
**Test:** Sam <u>was</u> tired.
**Conclusion:** Makes sense. Looked is a linking verb.

**Sentence:** Sam <u>looks</u> at every book carefully.
**Test:** Sam <u>is</u> at the book carefully.
**Conclusion:** Does not make sense. Looks is an action verb.

**Write an A on the blank line if the underlined word is an action verb.**
**Write an L on the blank line if the underlined word is a linking verb.**

1. _____ I <u>felt</u> angry after my sister dropped the last piece of cake on the floor.

2. _____ Maria <u>felt</u> the straps to make sure they were fastened correctly.

3. _____ The guard <u>sounded</u> the alarm when the enemy approached.

4. _____ That <u>sounds</u> like an excellent idea.

5. _____ The vegetable stew <u>tasted</u> too salty.

6. _____ Alex <u>tasted</u> his dad's new chili recipe.

7. _____ The old chest <u>smelled</u> moldy when I opened it.

8. _____ The dog <u>smelled</u> my dirty clothes.

9. _____ I <u>looked</u> across the fields to watch the hunters come home.

10. _____ My sister <u>looked</u> pretty when she left for the dance.

# Dividing by 8 and 9

| | | | | | |
|---|---|---|---|---|---|
| $9\overline{)45}$ | $9\overline{)27}$ | $8\overline{)88}$ | $8\overline{)32}$ | $9\overline{)108}$ | $8\overline{)96}$ | $9\overline{)36}$ | $8\overline{)64}$ | $8\overline{)56}$ | $9\overline{)81}$ |

$8\overline{)24}$   $9\overline{)63}$   $9\overline{)99}$   $9\overline{)90}$   $9\overline{)54}$   $9\overline{)72}$   $9\overline{)18}$   $8\overline{)80}$   $8\overline{)16}$

$8\overline{)40}$   $8\overline{)48}$   $9\overline{)99}$   $8\overline{)40}$   $9\overline{)63}$   $9\overline{)54}$   $8\overline{)32}$   $8\overline{)16}$   $8\overline{)96}$

$8\overline{)72}$   $9\overline{)90}$   $8\overline{)64}$   $8\overline{)48}$   $9\overline{)108}$   $8\overline{)56}$   $9\overline{)36}$   $9\overline{)18}$   $9\overline{)72}$

$8\overline{)80}$   $9\overline{)45}$   $8\overline{)81}$   $8\overline{)88}$   $8\overline{)32}$   $9\overline{)54}$   $9\overline{)36}$   $9\overline{)27}$   $8\overline{)40}$   $9\overline{)72}$

**Time:** _____ minutes    **Score:** _____ out of 50

Name: _____

# Sentences with Linking Verbs

A **linking verb** is a word that joins the subject of the sentence to the words in the predicate.

Common linking verbs include: *be, am, are, is, was, were, seem, look, feel, sound,* and *taste.*

example:  Austin and Ella **_were_** tired.
The word _were_ links the subject, *Austin and Ella,* to the predicate, *tired*.

Here is how you make a diagram of a sentence with a linking verb:

**Austin**
**and**
**Ella**         **were**  \  **tired**
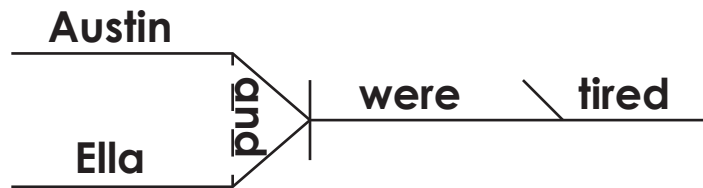
Circle the linking verb in each sentence. Then diagram the sentence.

1.  Robert is hungry.
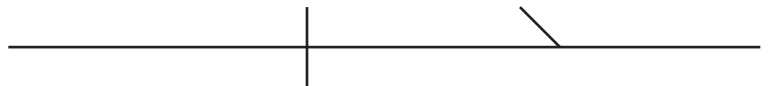
2.  The cookie tastes delicious.
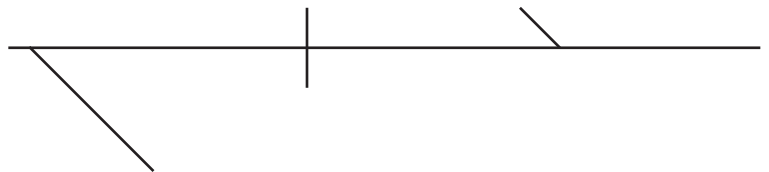
3.  Dan and Steve are here.
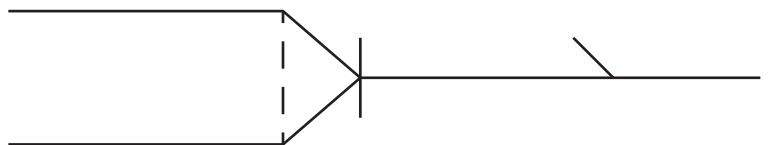
# Sentences with Linking Verbs

4.  The tiny baby is happy.

5.  The fresh pie smelled wonderful.

6.  Ginger and Maryann are lost.

7.  Kyle and Brandon were quiet.

8.  The magician was amazing.

9.  The lost child looked scared.

## Multiplication: 0 - 9

a.
$$9 \times 7$$
$$6 \times 5$$
$$9 \times 9$$
$$4 \times 4$$
$$2 \times 1$$

b.
$$3 \times 8$$
$$7 \times 2$$
$$8 \times 6$$
$$5 \times 3$$
$$6 \times 10$$

c.
$$9 \times 8$$
$$4 \times 9$$
$$5 \times 5$$
$$0 \times 2$$
$$7 \times 8$$
$$3 \times 3$$

d.
$$5 \times 8$$
$$6 \times 9$$
$$8 \times 8$$
$$7 \times 6$$
$$4 \times 3$$
$$2 \times 7$$

e.
$$0 \times 8$$
$$3 \times 9$$
$$5 \times 10$$
$$9 \times 0$$
$$2 \times 2$$
$$3 \times 8$$
$$4 \times 1$$

f.
$$4 \times 8$$
$$6 \times 6$$
$$8 \times 2$$
$$4 \times 5$$
$$6 \times 3$$

g.
$$2 \times 1$$
$$9 \times 5$$
$$0 \times 10$$
$$8 \times 7$$
$$9 \times 2$$

Name: _____

# Grammar Unit 5 Helping Verbs

```
B  P  W  Q  V  Y  I  V  Y  D  V  S  D  J  V  B  J  Q
E  E  Y  U  S  H  A  L  L  Q  G  M  U  Z  D  I  D  R
A  O  I  A  W  B  B  C  S  S  Y  O  U  A  W  A  H  T
O  D  O  N  K  D  Z  W  E  R  E  J  Z  S  W  W  A  F
F  N  U  Q  G  S  H  O  U  L  D  S  W  R  T  O  D  W
C  N  E  F  W  F  B  H  W  T  A  B  E  E  N  U  B  U
O  A  A  R  O  I  C  C  V  I  H  A  V  E  K  L  U  S
F  E  N  R  N  H  C  F  X  S  L  S  B  M  Z  D  P  T
S  S  E  W  P  I  Z  H  C  O  U  L  D  M  A  N  M  A
N  Y  Y  M  I  G  H  T  M  I  Y  N  B  O  W  Y  V  R
N  Y  M  S  D  O  E  S  K  L  S  P  O  E  J  A  M  E
M  C  S  S  H  A  S  L  A  W  W  F  L  W  A  S  I  A
```

Find the following words in the puzzle.
Words are hidden ➔ ↓ and ↘ .

| | | |
|---|---|---|
| AM | DO | MUST |
| ARE | DOES | SHALL |
| BE | HAD | SHOULD |
| BEEN | HAS | WAS |
| BEING | HAVE | WERE |
| CAN | IS | WILL |
| COULD | MAY | WOULD |
| DID | MIGHT | |

Name: _____

# Multiply by 11s

Skip count by 11s.

0 → 11 → ☐ → ☐ → ☐ → ☐ → ☐ → ☐ → ☐ → ☐ → ☐ → 121

Complete the multiplication table.

| X | 11 | 3 | 7 | 9 | 6 | 5 | 0 | 1 | 8 | 4 | 2 | 10 |
|---|----|----|----|----|----|----|----|----|----|----|----|----|
| 11 | | | | | | | | | | | | |

Write the missing factors.

11 x ___ = 121        ___ x 11 = 99        11 x ___ = 77

___ x 3 = 33        11 x ___ = 110        11 x ___ = 66

Compare. **<**, **>**, or **=**

11 x 4 ☐ 3 x 11

88 ☐ 8 x 11

11 x 5 ☐ 7 x 11

11 x 3 ☐ 44

Complete the multiplication wheel.
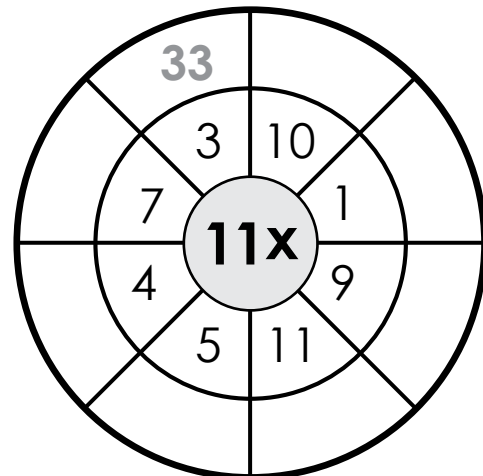
# Helping Verbs

Sometimes a verb cannot work alone. It needs a helper. These helpers are called helping verbs.

example:

**We are walking to the park.**

The word *walking* is the main verb.  The word *are* is a helping verb. The word *walking* wouldn't make sense in the sentence without a helping verb.

Here is a list of common helping verbs:  *am, is, are, was, were, will, would, can, could, has, have, had, may, might*

**Underline the main verb in each sentence and circle the helping verb.**

1.  I am going hiking next Saturday.

2.  My father and my brother, George, are coming with me.

3.  We have gathered all the equipment we need.

4.  We will walk for almost ten miles.

5.  The three of us might sing while we walk.

6.  We can eat our energy bars.

7.  I am looking forward to this trip.

8.  Martin and his parents were watching dogs play.

9.  His parents were choosing a dog from the city animal shelter.

10.  Martin would help with the decision.

11.  Martin was hoping they would find the perfect dog.

12.   I can whistle.

13.  Can you whistle?

14.  Lisa was chirping like a bird.

15.  Cole is making bird sounds too.

Name: _____

## Multiplication: 0 - 11

| | | | | | | |
|---|---|---|---|---|---|---|
| a. | 3<br>x 3 | 9<br>x 7 | 11<br>x 6 | 8<br>x 12 | 9<br>x 6 | 8<br>x 8 | 4<br>x 9 |

a.
$$3 \times 3 \quad 9 \times 7 \quad 11 \times 6 \quad 8 \times 12 \quad 9 \times 6 \quad 8 \times 8 \quad 4 \times 9$$

b.
$$7 \times 6 \quad 8 \times 7 \quad 9 \times 9 \quad 11 \times 10 \quad 10 \times 2 \quad 2 \times 8 \quad 6 \times 12$$

c.
$$9 \times 12 \quad 11 \times 11 \quad 8 \times 9 \quad 3 \times 7 \quad 6 \times 3 \quad 4 \times 2 \quad 7 \times 4$$

d.
$$3 \times 9 \quad 4 \times 4 \quad 2 \times 0 \quad 3 \times 5 \quad 4 \times 12 \quad 2 \times 9 \quad 6 \times 9$$

e.
$$11 \times 9 \quad 10 \times 10 \qquad\qquad 7 \times 5 \quad 0 \times 1 \quad 5 \times 5$$

f.
$$6 \times 6 \quad 11 \times 2 \qquad\qquad 8 \times 4 \quad 3 \times 12 \quad 9 \times 8$$

g.
$$0 \times 9 \quad 10 \times 9 \qquad\qquad 6 \times 8 \quad 3 \times 0 \quad 1 \times 11$$

# Helping Verbs

Choose the correct helping verb to complete each sentence and write it on the line.

1.)    James _____ fix his bicycle.
            (do, had, should)

2.)    Mary and Larry _____ helping Mr. Anderson.
            (did, are, been)

3.)    Trudy _____ bake the cookies tomorrow.
        (must, did, do)

4.)    Has the baby _____ cranky all day?
            (being, was, been)

5.)    Neal _____ read his poem to the class.
        (do, will, are)

6.)    I _____ painting a picture.
      (will, been, am)

7.)    Tonya, Terry, and Trevor _____ win a medal.
                (might, does, have)

8.)    Devon _____ graduate on Friday.
            (do, will, has)

9.)    Lori _____ clean her room tonight.
        (has, do, can)

10.)   The dog _____ open the door.
            (could, do, has)

11.)   Will you _____ planting spinach in the garden?
            (did, be, do)

12.)   Mother wasn't sure if she _____ plant spinach or lettuce .
                (was, have, would)

13.)   We _____ overcome all obstacles.
        (shall, does, was)

14.)   The white swan _____ swimming in the lake.
            (been, was, did)

Name: _____

# Helping Verbs

Sometimes verbs are composed of more than one word. These extra words are called **helping** verbs. A **main verb** and a **helping verb** together make up a **verb phrase**.

Common helping verbs include forms of **be**, **can**, **do**, **has**, **will**, and **shall**. **May** and **might** can also be helping verbs.

> **example:**
> Caitlin <u>has</u> <u>drawn</u> a beautiful flower.
> The helping verb is *has*. The main verb is *drawn*.

Sometimes other words come in between the helping verb and the main verb. These are not part of the verb phrase.

> **example:**
> Louis <u>did</u> not <u>take</u> out the trash last night.
> The helping verb is *did* and the main verb is *take*. The word *not* is an adverb.

Underline the main verb in each sentence and circle the helping verb.

1. Have you ever seen a dolphin?

2. If you visit an aquarium, you may watch trained dolphins perform.

3. Dolphins are also kept in zoo exhibits.

4. You might see a dolphin if you sail across the ocean.

5. You will probably never find a dolphin in a fresh water lake.

6. Mandy and Noah are looking forward to a camping trip with their family.

7. They are taking a big tent that has room for four people.

8. That will be enough room for Mandy, Noah, and their parents.

9. Will there be enough room for their St. Bernard, Shaggy?

10. Shaggy has never gone on vacation before.

# Dividing by 10 and 11

| | | | | |
|---|---|---|---|---|
| $11\overline{)22}$ | $10\overline{)60}$ | $11\overline{)22}$ | $11\overline{)44}$ | $10\overline{)30}$ |
| $10\overline{)120}$ | $10\overline{)20}$ | $11\overline{)110}$ | $11\overline{)121}$ | $10\overline{)80}$ |
| $11\overline{)121}$ | $10\overline{)70}$ | $10\overline{)20}$ | $10\overline{)90}$ | $10\overline{)70}$ |
| $11\overline{)77}$ | $10\overline{)100}$ | $10\overline{)40}$ | $10\overline{)80}$ | $11\overline{)22}$ |
| $10\overline{)80}$ | $11\overline{)44}$ | $11\overline{)132}$ | $11\overline{)55}$ | $11\overline{)55}$ |
| $11\overline{)55}$ | $11\overline{)66}$ | $10\overline{)30}$ | $11\overline{)88}$ | $11\overline{)77}$ |
| $10\overline{)50}$ | $10\overline{)50}$ | $10\overline{)110}$ | $10\overline{)50}$ | $10\overline{)70}$ |
| $10\overline{)90}$ | $11\overline{)132}$ | $10\overline{)70}$ | $10\overline{)100}$ | $11\overline{)99}$ |
| $10\overline{)110}$ | $11\overline{)99}$ | $11\overline{)88}$ | $10\overline{)60}$ | $11\overline{)66}$ |
| $10\overline{)30}$ | $11\overline{)110}$ | $10\overline{)40}$ | $11\overline{)33}$ | $10\overline{)120}$ |

**Time:** _____ minutes   **Score:** _____ out of 50

# Identifying Adjectives

Name:_____

Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sounds, smells, or tastes.

**Read the sentence. Circle the adjective. On the line after the sentence, write the noun that is being described.**

1. The musician played an (expensive) guitar.    _____guitar_____

2. My boss invited me to a fancy dinner.    _____

3. The furry dog made the girl sneeze.    _____

4. The hungry man lived on the streets.    _____

5. He was afraid to talk to the beautiful woman.    _____

6. The perfume in the container is fragrant.    _____

7. The shiny car caught his attention in the yard.    _____

8. The homework in science was very difficult.    _____

9. I didn't want to sit on the wet ground.    _____

10. My uncle who lives in Detroit is elderly.    _____

11. The professor taught a fascinating class.    _____

12. Explorers came to America from foreign lands.    _____

13. Her mother is an amazing cook!    _____

14. The textbook for the class was heavy.    _____

15. The elephant purchased by the zoo is enormous.    _____

16. The adorable toddler smiled at her grandmother.    _____

17. The valuable sculpture was donated to the museum.    _____

18. The brown banana was used to make bread.    _____

Name: _____

## Multiplication: 0 - 12

a.
```
   12        8        7        9
 x  6     x  4     x  3     x  9
_____    _____   _____   _____
```

b.
```
    5       11        4       10
 x  2     x  1     x  0     x  8
_____    _____   _____   _____
```

c.
```
   12       10        3        9        6       10       11
 x  7     x 10     x  5     x  4     x  6     x  9     x  3
_____    _____   _____   _____   _____   _____   _____
```

d.
```
    6        9        7       12        8       12        6
 x  8     x  5     x  9     x  2     x  1     x 12     x  9
_____    _____   _____   _____   _____   _____   _____
```

e.
```
    8        7        4       11        2        6        3
 x  0     x 10     x  4     x 12     x 10     x  5     x  1
_____    _____   _____   _____   _____   _____   _____
```

f.
```
    5        8       12                          11        3
 x  7     x  8     x  9                        x 11     x  9
_____    _____   _____                      _____   _____
```

g.
```
   12        7       12                           0       10
 x  4     x  7     x  3                        x 10     x  5
_____    _____   _____                      _____   _____
```

Name: _____

## Dividing by 12

| | | | | |
|---|---|---|---|---|
| 12)48 | 12)72 | 12)36 | 12)120 | 12)108 |
| 12)24 | 12)36 | 12)84 | 12)132 | 12)60 |
| 12)96 | 12)120 | 12)24 | 12)72 | 12)48 |
| 12)144 | 12)60 | 12)132 | 12)132 | 12)36 |
| 12)96 | 12)84 | 12)108 | 12)48 | 12)84 |

| | | | | |
|---|---|---|---|---|
| 12)108 | 12)84 | 12)60 | 12)48 | 12)36 |
| 12)60 | 12)48 | 12)144 | 12)36 | 12)120 |
| 12)84 | 12)36 | 12)72 | 12)108 | 12)144 |
| 12)120 | 12)60 | 12)72 | 12)36 | 12)132 |
| 12)144 | 12)132 | 12)60 | 12)84 |

**Time:** _____ minutes   **Score:** _____ out of 50

Name: _____

# Adverbs

An adverb is a word that describes a verb.

An adverb tells **how**, **when**, or **where** the verb happens.

Some examples of adverbs that tell how an action takes place:

quickly, slowly, lazily, higher, lower, nicely, patiently

Some examples of adverbs that describe when something happens:

soon, yesterday, now, today, always, never often

Some examples of adverbs that describe where something happens:

here, there, inside, outside, around, through, beneath

**Circle the adverb in each sentence. Then, tell whether the adverb is describing how, when, or where an action is taking place.**

1. Because it was raining, the boys played inside.            1. _____

2. Yesterday, I went to school.            2. _____

3. I waited patiently for the door to open.            3. _____

4. The puppy was running around.            4. _____

5. When we opened the door, George ran through.            5. _____

6. At eight o'clock, we walked upstairs.            6. _____

7. Carmen can jump higher than Kyle.            7. _____

8. Jeff nicely asked for his money back.            8. _____

9. The sun shined everywhere!            9. _____

# Skip counting by thirteens

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| 11 | 12 | **13** | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | **26** | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | **39** | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | **52** | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | **65** | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | **78** | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| **91** | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | **104** | 105 | 106 | 107 | 108 | 109 | 110 |
| 111 | 112 | 113 | 114 | 115 | 116 | **117** | 118 | 119 | 120 |
| 121 | 122 | 123 | 124 | 125 | 126 | 127 | 128 | 129 | **130** |

**I.** Now look at the chart above where every thirteenth number is in dark yellow color and fill in the blanks below.

(i) 13 × 4 = _____   (ii) 13 × 0 = _____   (iii) 13 × 8 = _____

(iv) 13 × 1 = _____   (v) 13 × 10 = _____   (vi) 13 × 12 = _____

(vii) 13 × 6 = _____   (viii) 13 × 5 = _____   (ix) 13 × 2 = _____

(x) 13 × 3 = _____   (xi) 13 × 9 = _____   (xii) 13 × 9 = _____

(xiii) 13 × 7 = _____   (xiv) 13 × 11 = _____   (xv) 13 × 6 = _____


**II. Complete the skip counting series by 13s:**

(i) 26, _____, _____, _____, 78, _____, _____, 117.

(ii) 0, _____, _____, 39, 52, _____, _____, _____.

(iii) 52, _____, _____, _____, _____, 117, 130.

(iv) _____, _____, _____, _____, 91, 104.

(v) _____, _____, _____, 91, 104, _____, _____.

(vi) 78, _____, 104, _____, _____, 143, 156.

(vii) 13, _____, _____, _____, 65, _____, _____, 104.

(viii) _____, 26, _____, _____, _____, 78, 91, _____.

(ix) _____, _____, _____, _____, _____, 143, 156.

(x) _____, _____, _____, _____, 104, 117, _____, _____.

Name: _____

## Adverbs : How, When and Where

Adverbs tell **how**, **when**, or **where** an action happens.

examples:

      Mr. Star **neatly** painted his house.

      The adverb **neatly** describes **how** Mr. Star painted.

      Beth **usually** goes to the store on Saturday.

      The adverb **usually** describes **when** Beth goes to the store.

      Kathy went **inside** the blue house.

      The adverb **inside** describes **where** Kathy went.

Read each sentence.  Decide whether the underlined adverb is describing when, where, or how an action happens.  Write *how*, *when*, or *where* on each line.

1.  Jeremy quickly ate his lunch. _____

2.  Kaylee often reads books about vampires. _____

3.  Olivia immediately came to the rescue. _____

4.  When will you come here to visit us? _____

5.  Marcus slowly walked to the barber shop. _____

6.  Sometimes Martin goes to the museum. _____

7.  Please speak clearly. _____

Name:_____                          Date:_____

Multiply by 13

| 11 | 7 | 6 | 7 | 11 |
| x13 | x13 | x13 | x13 | x13 |

| 6 | 6 | 11 | 8 | 4 |
| x13 | x13 | x13 | x13 | x13 |

| 15 | 14 | 14 | 4 | 12 |
| x13 | x13 | x13 | x13 | x13 |

| 7 | 4 | 13 | 9 | 6 |
| x13 | x13 | x13 | x13 | x13 |

| 12 | 11 | 9 | 9 | 3 |
| x13 | x13 | x13 | x13 | x13 |

| 3 | 9 | 11 | 8 | 7 |
| x13 | x13 | x13 | x13 | x13 |

| 9 | 7 | 11 | 5 | 4 |
| x13 | x13 | x13 | x13 | x13 |

| 10 | 14 | 10 | 4 | 12 |
| x13 | x13 | x13 | x13 | x13 |

| 5 | 13 | 5 | 5 | 14 |
| x13 | x13 | x13 | x13 | x13 |

| 7 | 5 | 4 | 11 | 11 |
| x13 | x13 | x13 | x13 | x13 |

# Adjective or Adverb?

All **–ly** words are not created equal! Some people see an –ly ending on a word and think that it's an adverb. That's because many adverbs do end in –ly. But be careful. An –ly ending can also be found on some adjectives. How do you tell the difference?
An **adverb** often describes a **verb**, while an **adjective** often describes a **noun**.

**Read each sentence. Circle the –ly word. Decide whether it is an adverb or an adjective. Write the appropriate term on the line following the sentence.**

Example: No one wanted to live by the (smelly) landfill.          adjective

1. They ran quickly to their seats.          _____

2. The people in the small town were friendly.          _____

3. The boat sailed peacefully down the river.          _____

4. The elderly man could not walk very far.          _____

5. I like curly hair better than straight hair.          _____

6. The soldiers fought bravely against the enemy.          _____

7. The sun was shining brightly in the deep blue sky.          _____

8. They visited their grandparents frequently in the summer.          _____

9. We walked cautiously down the side of the road in the rain.          _____

10. The winter weather was chilly.          _____

11. The breeze blew gently through the tall trees.          _____

12. She whispered softly in his ear, "I love you."          _____

13. The children enjoyed singing the silly songs.          _____

14. They hiked tirelessly up the rugged mountain.          _____

15. He smiled at the lovely woman as she walked by.          _____

16. We happily joined the party when we finished working.          _____

17. They sadly lowered their heads after the funeral.          _____

18. Jennifer smiled shyly at the students in her new class.          _____

19. We were upset when the man looked at us strangely.          _____

20. My baby sister held her cuddly teddy bear while she slept.          _____

Dividing by 13

13 )65          13 )156          13 )91          13 )13          13 )143

13 )26          13 )104          13 )117          13 )143          13 )169

13 )39          13 )78          13 )143          13 )13          13 )130

13 )39          13 )78          13 )91          13 )78          13 )39

13 )143          13 )78          13 )91          13 )104          13 )182

13 )117          13 )91          13 )26          13 )117          13 )117

13 )169          13 )130          13 )13          13 )13          13 )91

13 )143          13 )78          13 )130          13 )39          13 )104

13 )13          13 )78          13 )182          13 )91          13 )117

13 )91          13 )78          13 )91          13 )65          13 )182

Name: _____

# Articles: A and An

Use the word **a** before nouns or adjectives that begin with a consonant sound.

> I saw **a** robin's nest on my window sill.

Use the word **an** before nouns or adjectives that begin with a vowel sound.

> There was **an** egg in the nest.

**First, circle the article in each sentence.**

**Then tell whether the article sentence is correct or incorrect. If the sentence is correct, write "correct" on the line. If it's incorrect, re-write it correctly.**

1. I bought a orange shirt today.

   _____

2. We saw an alligator over there.

   _____

3. Cara sent an text message to Robert.

   _____

4. May I have a ice cube for my drink?

   _____

5. Martin saw a white owl in the tree.

   _____

6. Grandma took a airplane to Arizona.

   _____

7. My sister unwrapped a birthday gift.

   _____

# Multiplication Table of 14
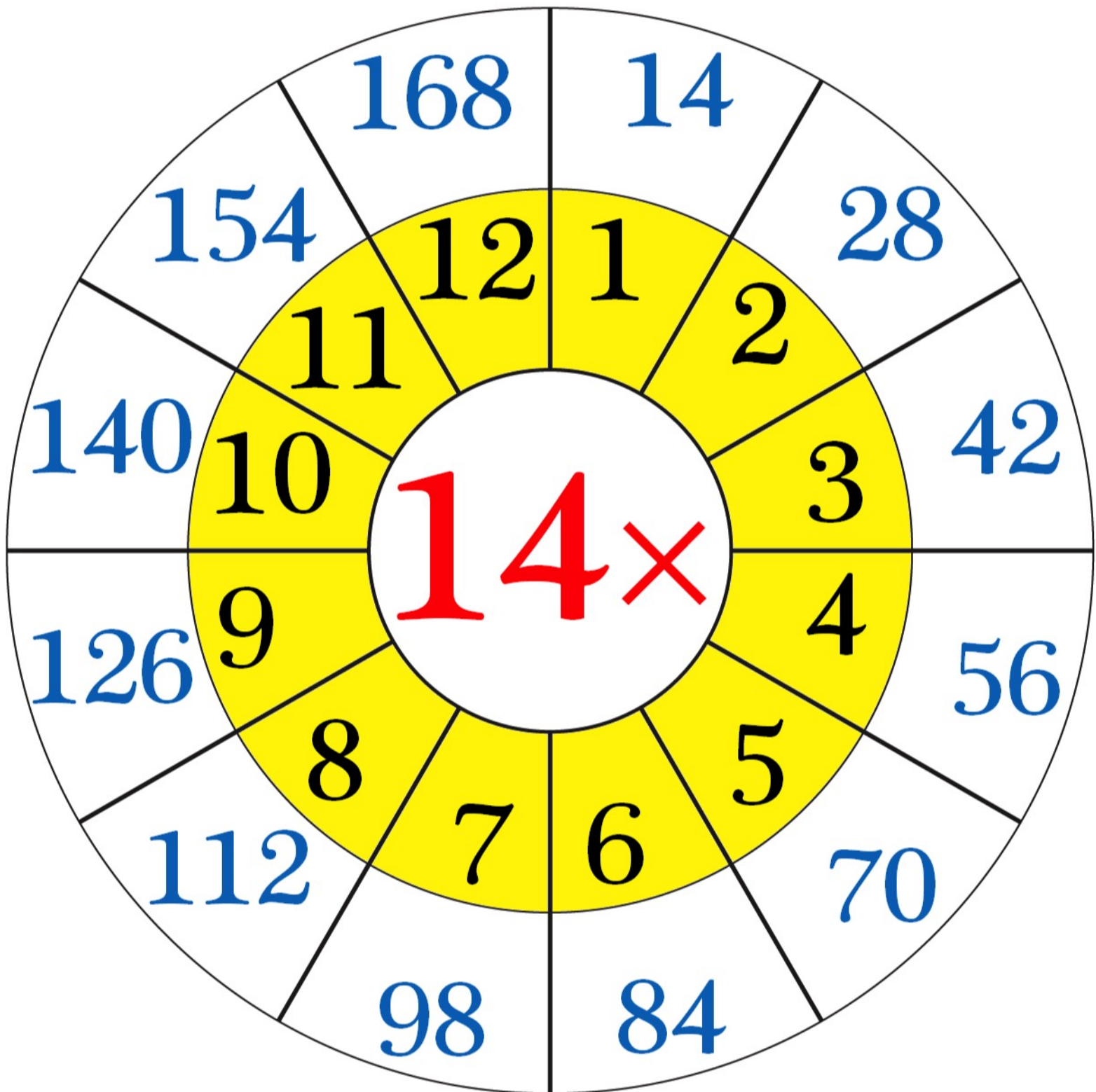
# Multiplying by 14

| | | | |
|---|---|---|---|
| $11 \times 14 =$ | $14 \times 12 =$ | $14 \times 10 =$ | $7 \times 14 =$ |
| $14 \times 3 =$ | $5 \times 14 =$ | $14 \times 10 =$ | $12 \times 14 =$ |
| $14 \times 14 =$ | $9 \times 14 =$ | $6 \times 14 =$ | $8 \times 14 =$ |
| $1 \times 14 =$ | $14 \times 14 =$ | $4 \times 14 =$ | $14 \times 13 =$ |
| $2 \times 14 =$ | $6 \times 14 =$ | $13 \times 14 =$ | $4 \times 14 =$ |
| $9 \times 14 =$ | $14 \times 9 =$ | $14 \times 10 =$ | $14 \times 8 =$ |
| $1 \times 14 =$ | $14 \times 3 =$ | $2 \times 14 =$ | $13 \times 14 =$ |
| $14 \times 11 =$ | $8 \times 14 =$ | $14 \times 12 =$ | $14 \times 5 =$ |
| $11 \times 14 =$ | $14 \times 14 =$ | $7 \times 14 =$ | $7 \times 14 =$ |

Name: _____

# Advanced Use of Articles: *a* and *an*

Use the word **a** before nouns or adjectives that begin with a consonant sound.

>   example:  I listened to **a** terrific song on the radio.

Use the word **an** before nouns or adjectives that begin with a vowel sound.

>   example:  I saw **an** exciting movie last night.

Remember, **an** is used when a word begins with a vowel *sound*.  Sometimes a word can begin with a vowel, but start with a consonant sound.

>   *example:  Inches are **a** unit of measurement on a ruler.*

The word unit begins with the consonant y-sound (yoo-nit), so you would use the article **a**.

Sometimes a word will begin with a silent consonant, but a vowel sound.  When this happens you use **an**.

>   *example:  Mr. Bolivia is **an** honest man.*

Even though honest begins with a consonant, the h is silent.  The word begins with a vowel sound, so you would use **an**.

**Write the word a or an on each line to complete each sentence.**

**1.** I ate dinner over _____ hour ago.

**2.** Dad made _____ delicious pork roast.

**3.** My brother is _____ soldier in the army.

**4.** He wears _____ uniform.

**5.** Samuel painted ____ unusual picture.

**6.** It was a picture of ____ unicorn on a space ship.

**7.** Do you have ____ extra pencil?

**8.** My pencil broke during _____ English test.

**9.** Kelly broke ____ bone in his leg.

**10.** He went to the hospital for ____ x-ray.

**11.** My sister will attend ____ university when she finishes high school.

## Dividing by 14

14 )98          14 )28          14 )70          14 )140          14 )196

14 )140          14 )70          14 )56          14 )42          14 )98

14 )140          14 )42          14 )154          14 )140          14 )182

14 )56          14 )126          14 )182          14 )154          14 )14

14 )70          14 )70          14 )112          14 )140          14 )140

14 )140          14 )140          14 )84          14 )154          14 )126

14 )98          14 )70          14 )84          14 )112          14 )168

14 )182          14 )196          14 )112          14 )140          14 )70

14 )126          14 )56          14 )154          14 )84          14 )42

14 )196          14 )98          14 )182          14 )126          14 )112

Name: _____

## Fragments & Sentences

If the group of words is a complete sentence, write the letter S on the line.
If the group of words is a fragment, write an F on the line.

_____ **1.** Yesterday when I got off the school bus.

_____ **2.** My friend Sheila and I saw a brown toad hopping on the sidewalk.

_____ **3.** Yelled and screamed when she saw it.

_____ **4.** My friend Sheila, who is scared of all reptiles.

_____ **5.** I picked up the toad and looked closely at it.

_____ **6.** Had dry, bumpy skin on its body.

_____ **7.** Shelia said, "I don't want to see that ugly toad!"

_____ **8.** Said, "Then close your eyes Sheila."

_____ **9.** Sheila was mad and she ran off.

_____ **10.** I put the toad in my backpack.

_____ **11.** Took it home to show my brother.

_____ **12.** My brother wasn't home from school yet.

_____ **13.** Then I put the backpack on the living room sofa.

_____ **14.** The toad was still inside.

_____ **15.** My mother opened the backpack to see what homework I had.

_____ **16.** Hopped out of the backpack and began jumping around the living room floor.

_____ **17.** Screamed loudly!

_____ **18.** Do you think my mother will let me keep the little brown toad?
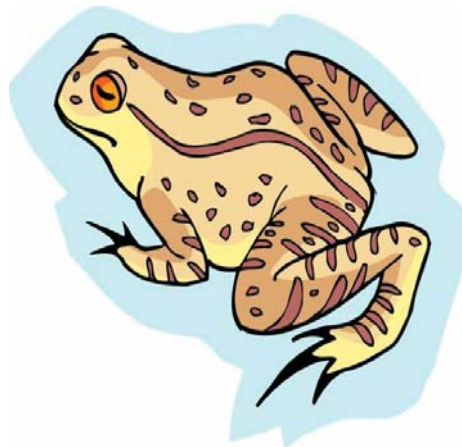
## Dividing by 15

$15 \overline{)60}$     $15 \overline{)180}$     $15 \overline{)195}$     $15 \overline{)150}$     $15 \overline{)75}$

$15 \overline{)165}$     $15 \overline{)90}$     $15 \overline{)15}$     $15 \overline{)15}$     $15 \overline{)135}$

$15 \overline{)210}$     $15 \overline{)15}$     $15 \overline{)15}$     $15 \overline{)90}$     $15 \overline{)165}$

$15 \overline{)165}$     $15 \overline{)180}$     $15 \overline{)165}$     $15 \overline{)15}$     $15 \overline{)105}$

$15 \overline{)195}$     $15 \overline{)150}$     $15 \overline{)30}$     $15 \overline{)75}$     $15 \overline{)135}$

$15 \overline{)105}$     $15 \overline{)150}$     $15 \overline{)150}$     $15 \overline{)195}$     $15 \overline{)60}$

$15 \overline{)165}$     $15 \overline{)210}$     $15 \overline{)150}$     $15 \overline{)180}$     $15 \overline{)120}$

$15 \overline{)60}$     $15 \overline{)75}$     $15 \overline{)45}$     $15 \overline{)90}$     $15 \overline{)75}$

$15 \overline{)15}$     $15 \overline{)60}$     $15 \overline{)105}$     $15 \overline{)165}$     $15 \overline{)45}$

$15 \overline{)45}$     $15 \overline{)135}$     $15 \overline{)135}$     $15 \overline{)60}$     $15 \overline{)105}$

# Division Facts

Find each quotient.

| | | | |
|---|---|---|---|
| $10 \div 5 =$ | $18 \div 3 =$ | $1 \div 1 =$ | $195 \div 15 =$ |
| $3 \div 3 =$ | $49 \div 7 =$ | $56 \div 14 =$ | $24 \div 12 =$ |
| $165 \div 15 =$ | $196 \div 14 =$ | $39 \div 13 =$ | $112 \div 8 =$ |
| $24 \div 6 =$ | $9 \div 3 =$ | $16 \div 8 =$ | $210 \div 15 =$ |
| $112 \div 14 =$ | $32 \div 4 =$ | $156 \div 12 =$ | $169 \div 13 =$ |
| $70 \div 10 =$ | $88 \div 8 =$ | $15 \div 3 =$ | $10 \div 10 =$ |
| $48 \div 8 =$ | $126 \div 14 =$ | $90 \div 15 =$ | $77 \div 11 =$ |
| $84 \div 12 =$ | $30 \div 10 =$ | $40 \div 10 =$ | $26 \div 2 =$ |
| $8 \div 4 =$ | $8 \div 2 =$ | $91 \div 7 =$ | $99 \div 11 =$ |
| $117 \div 13 =$ | $132 \div 12 =$ | $6 \div 6 =$ | $40 \div 4 =$ |
| $180 \div 12 =$ | $6 \div 2 =$ | $25 \div 5 =$ | $20 \div 2 =$ |
| $60 \div 4 =$ | $117 \div 9 =$ | $14 \div 14 =$ | $45 \div 9 =$ |
| $2 \div 1 =$ | $50 \div 10 =$ | $35 \div 7 =$ | $168 \div 14 =$ |
| $4 \div 2 =$ | $120 \div 10 =$ | $22 \div 2 =$ | $30 \div 3 =$ |
| $42 \div 14 =$ | $45 \div 5 =$ | $60 \div 10 =$ | $2 \div 2 =$ |
| $78 \div 6 =$ | $70 \div 14 =$ | $13 \div 1 =$ | $110 \div 11 =$ |
| $9 \div 1 =$ | $42 \div 6 =$ | $16 \div 2 =$ | $105 \div 7 =$ |
| $5 \div 5 =$ | $96 \div 8 =$ | $60 \div 15 =$ | $104 \div 8 =$ |
| $30 \div 2 =$ | $52 \div 13 =$ | $130 \div 10 =$ | $72 \div 12 =$ |
| $11 \div 1 =$ | $32 \div 8 =$ | $33 \div 11 =$ | $4 \div 1 =$ |
| $180 \div 15 =$ | $10 \div 2 =$ | $110 \div 10 =$ | $84 \div 7 =$ |
| $12 \div 2 =$ | $80 \div 8 =$ | $135 \div 15 =$ | $20 \div 5 =$ |
| $15 \div 15 =$ | $24 \div 3 =$ | $104 \div 13 =$ | $14 \div 2 =$ |
| $50 \div 5 =$ | $6 \div 3 =$ | $105 \div 15 =$ | $150 \div 15 =$ |
| $45 \div 15 =$ | $91 \div 13 =$ | $90 \div 10 =$ | $14 \div 1 =$ |

Name: _____

# Diagramming Simple Sentences

Every sentence must have a noun and a verb.

The **subject** of a sentence tells who or what the sentence is about. The subject must have a noun.

The **predicate** of the sentence tells what the subject is or does. The predicate must have a verb.

Here's how you make a diagram of a sentence that only has two words:

Bella | jumps.

Circle the noun in each sentence. Then diagram the sentence.

1. Pigs sleep.

2. Dad works.

3. Grandma bakes.

4. Dr. Franz thinks.

5. Toby wrote.

6. Moles dig.

# Five Minute Multiplying Frenzy

Write the product of the column and row numbers in each space.

(Range 5 to 15)

| × | 9 | 12 | 7 | 10 | 13 | 5 | 15 | 6 | 11 | 14 |
|---|---|---|---|---|---|---|---|---|---|---|
| 10 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 12 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 9 | | | | | | | | | | |
| 7 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 15 | | | | | | | | | | |

| × | 6 | 5 | 13 | 15 | 11 | 10 | 12 | 9 | 8 | 14 |
|---|---|---|---|---|---|---|---|---|---|---|
| 15 | | | | | | | | | | |
| 9 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 8 | | | | | | | | | | |
| 12 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 7 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 14 | | | | | | | | | | |

Time : _____      /100

Time : _____      /100

| × | 11 | 8 | 15 | 13 | 14 | 10 | 9 | 5 | 12 | 7 |
|---|---|---|---|---|---|---|---|---|---|---|
| 14 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 13 | | | | | | | | | | |
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| 12 | | | | | | | | | | |
| 9 | | | | | | | | | | |

| × | 12 | 15 | 13 | 10 | 6 | 7 | 5 | 8 | 11 | 14 |
|---|---|---|---|---|---|---|---|---|---|---|
| 12 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 9 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 10 | | | | | | | | | | |
| 8 | | | | | | | | | | |
| 15 | | | | | | | | | | |

Time : _____      /100

Time : _____      /100

Name: _____

# Multiplication Table
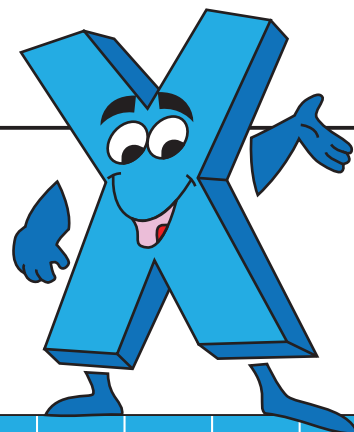
Help Multiplication MaX complete the multiplication table by filling in the empty boxes.

| ✕ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|----|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 0 | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | | | | | |
| 11 | | | | | | | | | | | | | | | | |
| 12 | | | | | | | | | | | | | | | | |
| 13 | | | | | | | | | | | | | | | | |
| 14 | | | | | | | | | | | | | | | | |
| 15 | | | | | | | | | | | | | | | | |